



## EFFECTIVE: SEPTEMBER 2008 CURRICULUM GUIDELINES

**A.** Division: Education Effective Date: September 1, 2008

**B.** Department / Program Area: Psychiatric Nursing / Diploma/Degree

Revision:  New Course

If Revision, Section(s) Revised: N

Date of Previous Revision: September 2006

Date of Current Revision: May 2008

**C:** PNUR 2351                      **D:** Psychiatric Nursing Pharmacology II                      **E:** 1.5

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b> Calendar Description:  Students will continue to develop their understanding of the theory and principles of pharmacology as they relate to psychiatric nursing practice. Students will apply their knowledge of the pharmacodynamics, pharmacotherapeutics and pharmacokinetics of medications within the nursing process. Students will focus on understanding the classification of medications used in the management of acute health variances and will develop a holistic perspective in examining the relationship among medications, the variables of the person, and the environment. Students will examine health promotion issues related to pharmacology in context of secondary, tertiary prevention as intervention. Students will develop a comprehensive knowledge base of medications and use critical thinking in their application of knowledge and pharmacological principles when caring for clients with acute health variances across the lifespan.		
<b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:  Lecture  Number of Contact Hours: (per week / semester for each descriptor)  2  Number of Weeks per Semester:  15	<b>H:</b> Course Prerequisites:  PNUR 1201, PNUR 1221, PNUR 1230, PNUR 1250, PNUR 1261	
	<b>I:</b> Course Corequisites:  PNUR 2301, PNUR 2321, PNUR 2330, PNUR 3341, PNUR 2361	
	<b>J:</b> Course for which this Course is a Prerequisite:  PNUR 2401, PNUR 2421, PNUR 2430, PNUR 2461	
	<b>K:</b> Maximum Class Size:  40	
<b>L:</b> PLEASE INDICATE:  <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer:  SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a> )		

<p><b>M:</b> Course Objectives / Learning Outcomes:</p> <p>In this course students will build on their previous knowledge and experience with pharmacology and will use the Psychiatric Nursing Curricular Threads (wellness-illness continuum, professional values, professional caring and health care delivery system) to further integrate care for the person.</p>
<p><b>N:</b> Course Content:</p> <p>Build on knowledge and application of Pharmacology I and to further study drugs that are used to manage acute health variances in the more complex client.</p> <p>Drug Classifications that will be covered are:</p> <ul style="list-style-type: none"> <li>• Anti-infectives</li> <li>• Psychotropics <ul style="list-style-type: none"> <li>○ Mood Stabilizers</li> <li>○ Anxiolytics</li> </ul> </li> <li>• Anesthetics and Adjunctives</li> <li>• Antiepileptics</li> <li>• Blood Forming Agents</li> <li>• Antilipemics</li> <li>• Sexual Health Agents</li> <li>• Antidysrhythmics and antianginals</li> <li>• Focus on integration and critical thinking in application of pharmacological knowledge/principles.</li> </ul>
<p><b>O:</b> Methods of Instruction:</p> <p>It is the intent of faculty to foster learning and promote critical thinking and integration through a variety of means, including lecture, demonstration, group discussion, case study analysis, audio-visual aids and group or individual presentations.</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students:</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>
<p><b>Q:</b> Means of Assessment:</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a graded course.</p>
<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.</p>

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 Course Designer(s)

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 Education Council / Curriculum Committee Representative

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 Dean / Director

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 Registrar

