

EFFECTIVE: SEPTEMBER 2006

CURRICULUM GUIDELINES

A.	Division:	Instruction		Effective Date:	September 1, 2006		
В.	Department / Program Area:	Psychiatric Nursing Diploma/Degree		Revision	New Cou	rse	X
				If Revision, Section(s)	<u></u>		
				Revised:			
				Date of Previous Revisi	ion:		
				Date of Current Revision	on:		
C:	PNUR 2351	D : P:	sychiatric Nursir	ng Pharmacology II	E :	1.5	
	Subject & Cou	arse No.	Desc	criptive Title	Seme	ster Credi	ts
F:	Calendar Des	scription:					
G.	Students will continue to develop their understanding of the theory and principles of pharmacology as they relate to psychiatric nursing practice. Students will apply their knowledge of the pharmacodynamics, pharmacotherapeutics and pharmacokinetics of medications within the nursing process. Students will focus on understanding the classification of medications used in the management of acute health variances and will develop a holistic perspective in examining the relationship among medications, the variables of the person, and the environment. Students will examine health promotion issues related to pharmacology in context of secondary, tertiary prevention as intervention. Students will develop a comprehensive knowledge base of medications and use critical thinking in their application of knowledge and pharmacological principles when caring for clients with acute health variances across the lifespan. Allocation of Contact Hours to Type of H: Course Prerequisites:						
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings			Course Prerequisites:	:		
	Primary Methods of Instructional Delivery		elivery	PNUR 1201, PNUR	1221, PNUR 1230,	, PNUR 12	250,
	and/or Learning Settings:			PNUR 1261			
	Lecture Number of Contact Hours: (per week / semester for each descriptor)		I:	Course Corequisites:			
			ek /	PNUR 2301, PNUR 2 PNUR 2361	2321, PNUR 2330,	, PNUR 33	341,
	2		J:				
	Number of Weeks per Semester: 15			Course for which this	s Course is a Prerec	quisite	
			15	PNUR 2401, PNUR	2421, PNUR 2430,	, PNUR 24	461
			K:	Maximum Class Size	ze:		
				40			
L:	PLEASE INDICATE:						
	Non-Credit						
	X College Credit Non-Transfer						
	College Credit Transfer:						
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)						

PNUR 2351 Page 2 of 2 Course Objectives / Learning Outcomes In this course students will build on their previous knowledge and experience with pharmacology and will use the Psychiatric Nursing Curricular Threads (wellness-illness continuum, professional values, professional caring and health care delivery system) to further integrate care for the person. Course Content: Build on knowledge and application of Pharmacology I and to further study drugs that are used to manage acute health variances in the more complex client. Drug Classifications that will be covered are: Anti-infectives Anti-hypertensives Narcotics Steroids **Psychotropics** Antipsychotics Antidepressants Anticholenergics Mood Stabilizers Adjunctives Antiemetics Autoimmune Antihistamines Anticoagulents Oncology Methadone, etc. Focus on integration and critical thinking in application of pharmacological knowledge/principles. Methods of Instruction It is the intent of faculty to foster learning and promote critical thinking and integration through a variety of means, including lecture, demonstration, group discussion, case study analysis, audio-visual aids and group or individual presentations. Textbooks and Materials to be Purchased by Students A list of required and optional textbooks and materials is provided for students at the beginning of each semester. Q: Means of Assessment The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course. This is a graded course. R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines. Education Council / Curriculum Committee Course Designer(s) Representative

Registrar

Dean / Director