



<b>M:</b>	<p><b>Course Objectives / Learning Outcomes</b></p> <p>In this course students will build on their previous knowledge and experience with pharmacology and will use the Psychiatric Nursing Curricular Threads (wellness-illness continuum, professional values, professional caring and health care delivery system) to further integrate care for the person.</p>
<b>N:</b>	<p><b>Course Content:</b></p> <p>Build on knowledge and application of Pharmacology I and to further study drugs that are used to manage acute health variances in the more complex client.</p> <p>Drug Classifications that will be covered are:</p> <ul style="list-style-type: none"> <li>• Anti-infectives</li> <li>• Anti-hypertensives</li> <li>• Narcotics</li> <li>• Steroids</li> <li>• Psychotropics                             <ul style="list-style-type: none"> <li>• Antipsychotics</li> <li>• Antidepressants</li> <li>• Anticholinergics</li> <li>• Mood Stabilizers</li> <li>• Adjunctives</li> </ul> </li> <li>• Antiemetics</li> <li>• Autoimmune</li> <li>• Antihistamines</li> <li>• Anticoagulents</li> <li>• Oncology</li> <li>• Methadone, etc.</li> <li>• Focus on integration and critical thinking in application of pharmacological knowledge/principles.</li> </ul>
<b>O:</b>	<p><b>Methods of Instruction</b></p> <p>It is the intent of faculty to foster learning and promote critical thinking and integration through a variety of means, including lecture, demonstration, group discussion, case study analysis, audio-visual aids and group or individual presentations.</p>
<b>P:</b>	<p><b>Textbooks and Materials to be Purchased by Students</b></p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>
<b>Q:</b>	<p><b>Means of Assessment</b></p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a graded course.</p>
<b>R:</b>	<p><b>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</b></p> <p>Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.</p>
<hr/>	
Course Designer(s)	Education Council / Curriculum Committee Representative
<hr/>	
Dean / Director	Registrar