



EFFECTIVE: SEPTEMBER 2008 CURRICULUM GUIDELINES

A. Division: Education Effective Date: September 2008

B. Department / Program Area: Psychiatric Nursing / Diploma/Degree

Revision New Course

If Revision, Section(s) Revised: **I**

Date of Previous Revision: _____

Date of Current Revision: **March 2008**

C: PNUR 2330 **D:** Clinical Procedures III **E:** 1.5

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: Students will continue to develop and integrate foundational skills of psychiatric nursing practice and will be introduced to advanced practice skills relevant to the clinical practice setting.		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture and Simulated Mode Number of Contact Hours: (per week / semester for each descriptor) 2.0 Number of Weeks per Semester: 15	H: Course Prerequisites: PNUR 1230, PNUR 1201, PNUR 1221, PNUR 1250, PNUR 1261	
	I: Course Corequisites: PNUR 2361, PNUR 2301, PNUR 2321, PNUR 2351	
	J: Course for which this Course is a Prerequisite PNUR 2430, PNUR 2401, PNUR 2421, PNUR 2461	
	K: Maximum Class Size: 10	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)		

<p>M: Course Objectives / Learning Outcomes:</p> <p>In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular threads (wellness – illness continuum, Professional values, Professional caring and health care delivery system) and domains (person, environment, health, psychiatric nursing) to integrate knowledge, skills and attributes related to clinical procedures when caring for the person experiencing an episodic health challenge.</p>
<p>N: Course Content:</p> <ul style="list-style-type: none"> • calculating intravenous flow rates • regulating, monitoring and maintaining intravenous therapy • changing an intravenous bag and tubing • discontinuing an intravenous infusion device • sterile dressing change (simple) • neurovascular assessment (complex) • removing sutures and staples • maintaining and removing closed wound drainage devices • bladder irrigation (continuous and intermittent) • preparation and administration of intravenous medications via a secondary infusion set • use and maintenance of intravenous locks • converting an intravenous infusion to an intravenous lock device • use and maintenance of intravenous pumps
<p>O: Methods of Instruction:</p> <p>Students will learn clinical procedure skills through a variety of means including lecture, observation, audio-visual aids, demonstration, simulations and case studies. Students will have an opportunity to practice skills in a laboratory setting.</p>
<p>P: Textbooks and Materials to be Purchased by Students:</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>
<p>Q: Means of Assessment:</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a graded course.</p>
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Prior Learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar