



**M:** Course Objectives / Learning Outcomes

In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular Threads (Wellness-Illness Continuum, Professional Values, Professional Caring, and Health Care Delivery System) Concepts (crisis, comfort, hope, loss, power, resiliency, integrity) and Variables (Client System, Psychological Variable, Physiological Variable, Sociocultural Variable, Spiritual Variable, Developmental Variable) to integrate knowledge, skills and attitudes related to nursing theory and research, therapeutic relationships, clinical practices, and pharmacological interventions when caring for the persons, families, and groups experiencing ongoing health challenges. It is the intent of this course to integrate knowledge and skills from the previous and current semester.

**N:** Course Content:

In this course, within the context of the Douglas College Department of Psychiatric Nursing's Philosophy and Conceptual Framework, students will focus on developing the psychiatric nursing role and promoting health in clients with ongoing health challenges in a variety of medical and mental health care setting. Students will have opportunities to apply knowledge of psychiatric nursing concepts and skills and to establish nurse-client relationships within caring environments. Evidence based practice is integrated throughout five domains of practice. Specific domains of practice that will be addressed are:

1. Professional Domain
2. Health Domain
3. Therapeutic Relationships Domain
4. Clinical Judgment Domain
5. Collaborative Leadership Domain

**O:** Methods of Instruction

In this course, students engage in a variety of learning activities. Learning activities occur in nursing practice settings, group discussion, and self-study. Nursing practice experience provides students with opportunities to apply knowledge and use skills related to psychiatric nursing within a holistic context. Critical reflection through journal writing, practice appraisal and participation in clinical seminars will allow exploration and integration of nursing theory promoting self-directed learning.

**P:** Textbooks and Materials to be Purchased by Students

A list of required and optional textbooks and materials is provided for students at the beginning of each semester.

**Q:** Means of Assessment

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a **mastery** course.

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.

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Course Designer(s)

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar