

# **EFFECTIVE: SEPTEMBER 2008 CURRICULUM GUIDELINES**

A.	Division:	Education	Ef	fective Date:		September 1, 2008	3	
В.	Department / Program Area:	Psychiatric Nursing Diploma/Degree	Re	evision	X	New Course		
	C			Revision, Section(s)		N		
				evised: ate of Previous Revision	n:	May 2006		
C.	DNI ID 1250	D. Donahistais N		ate of Current Revision	:	May 2008		
C:	PNUR 1250	<b>D</b> : Psychiatric N	Nursin	g Pharmacology I		<b>E:</b> 1.5		
	Subject & Cour		Descri	ptive Title		Semester Credit	ts	
F:	Calendar Descri	ption:						
	Students are introduced to the theory and principles of pharmacology as they relate to psychiatric nursing practice. Students will develop a beginning knowledge base of medications and develop critical thinking in their holistic application of knowledge and pharmacological principles when caring for clients with chronic health variances across the lifespan. Students will examine health promotion issues related to pharmacology in the context of primary prevention as intervention. Students will develop an understanding of the legal implications related to pharmacological management as they pertain to psychiatric nursing practice. Students will focus on understanding the classification of medications used in the management of chronic health variances and will incorporate the nursing process to examine the relationship between medications and the variables of the person.							
G:	Allocation of Contact Hours to Type of Instruction			Course Prerequisites:				
	/ Learning Settings	ls of Instructional Delivery and/or		PNUR 1101, PNUR 1121, PNUR 1130, PNUR 1141				
	Learning Setting			Course Corequisites:				
	Lecture			PNUR 1201, PNUR 1261	PNUR 1230, PNUR			
		umber of Contact Hours: (per week / semester or each descriptor)						
	for each descrip			Course for which this	s Cours	se is a Prerequisite:		
	2 Number of Weeks per Semester:			PNUR 2301, PNUR 3341, PNUR 2361, P				
		For Administra		Maximum Class Size	<del>:</del>			
	15			40				
L:	PLEASE INDICATE:							
	Non-Credit							
	X College Credit Non-Transfer							
	College Credit Transfer:							
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)							

### M: Course Objectives / Learning Outcomes:

In this course students will be introduced to Pharmacology and will use the Psychiatric Nursing Curricular Threads (wellness-illness continuum, professional values, professional caring and health care delivery system) to begin to understand the integration of care to the person.

#### **N:** Course Content:

An introduction to specific drugs that are used to manage chronic health variances.

Drug Classifications that will be covered are:

- Diabetic agents
- Psychotropics (Depot meds)
  - Antipsychotics
  - Antidepressants
  - Antiparkinsonian
- OTCs
- Bronchodilators and Anti-inflammatory anti asthmatics
- Cardiovascular-antihypertensives, diuretics and anticoagulants
- Opiods and nonopiods analgesics
- Skill of filtering salient points "need to knows"
- Pharmacodynamics at beginning level

An introduction to the legalities of drug administration as it applies to the standards of practice for the psychiatric nurse.

Content to include – Narcotic and pharmacy Acts

- Accountability & clinical judgement
- Consent Re: Medications

Legalities ie. specific related acts

- Narcotic Act
- Pharmacy Act

Accountability

• Clinical judgment responsibility

Link

Standards of Practice

Consent re Meds i.e., refusal

Voluntary/Involuntary Adm.

#### **O:** Methods of Instruction:

It is the intent of faculty to foster learning and promote critical thinking and integration through a variety of means, including lecture, demonstration, group discussion, case study analysis, audio-visual aids and group or individual presentations.

## **P:** Textbooks and Materials to be Purchased by Students:

A list of required and optional textbooks and materials is provided for students at the beginning of each semester.

### **Q:** Means of Assessment:

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course.

T)	$\sim$	c	-
Page	٠.	$\cap$ t	
I ugo	J	OI	

R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	Prior learning will be assessed on individual basis based	d on the Douglas College PLAR guidelines.				
<u> </u>						
Course Designer(s)		Education Council / Curriculum Committee Representative				
Dean	/ Director	Registrar				
Dean / Director		Registra				

© Douglas College. All Rights Reserved.