# Douglas College

## **EFFECTIVE: SEPTEMBER 2006**

## **CURRICULUM GUIDELINES**

A.	Division:	Education	Effective Date:		September 1, 2006			
B.	Department / Program Area:	Psychiatric Nursing Diploma/Degree		Revision	New C	ourse	X	
				If Revision, Section(s) Revised:				
				Date of Previous Revision  Date of Current Revision				
C:	PNUR 1250	<b>D</b> : Psychiatric	Nursir	ng Pharmacology I	<b>E</b> :	1.5		
	Subject & Course No.		Desc	Descriptive Title		Semester Credits		
F:	Calendar Des	scription:						
	practice. Studentheir holistice health variance the context of implications will focus on	introduced to the theory and pri- dents will develop a beginning k application of knowledge and p ces across the lifespan. Students f primary prevention as interver related to pharmacological man understanding the classification I will incorporate the nursing prince person.	knowled harmac s will ex ation. S agement of me	dge base of medications and cological principles when warmine health promotion at tudents will develop an unit as they pertain to psych dications used in the man	nd develop crit caring for clien issues related to inderstanding of iatric nursing pagement of chi	tical thinking nts with chro to pharmaco of the legal practice. Stu ronic health	g in onic logy in dents	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		H:	Course Prerequisites:				
				PNUR 1101, PNUR 11	21, PNUR 113	30, PNUR 1	141	
	Primary Methods of Instructional Delivery and/or Learning Settings:  Lecture  Number of Contact Hours: (per week / semester for each descriptor)		т.					
			I:	Course Corequisites:				
				PNUR 1201, PNUR 1221, PNUR 1230, PNUR 1261				
			J:	Course for which this C	ourse for which this Course is a Prerequisite			
				PNUR 2301, PNUR 23 PNUR 2361, PNUR 23		30, PNUR 3	341,	
			K:	Maximum Class Size:				
	Number of Weeks per Semester: 15							
L:	PLEASE IN	DICATE:		40				
L.	Non-Credit							
	X College Credit Non-Transfer							
	College Credit Transfer:							
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)							
	SEE SE TRANSPER SCIENT ON TRANSPER DETTRIES (WWW.ochansteiguide.cu)							

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M: Course Objectives / Learning Outcomes

In this course students will be introduced to Pharmacology and will use the Psychiatric Nursing Curricular Threads (wellness-illness continuum, professional values, professional caring and health care delivery system) to begin to understand the integration of care to the person.

#### **N:** Course Content:

An introduction to specific drugs that are used to manage chronic health variances.

Drug Classifications that will be covered are:

- Diabetic agents
- Psychotropics (Depot meds)
  - Antipsychotics
  - Antidepressants
  - Anticholenergics
  - Mood Stabilizers
  - Adjunctives
- Laxatives
- Bronchodilators
- Cardiovascular
- NSAIDS
- Non Narcotic Analgesics
- Diuretics

Skill of filtering salient points "need to knows"

Pharmacodynamics at beginning level

An introduction to the legalities of drug administration as it applies to the standards of practice for the psychiatric nurse.

Content to include – Narcotic and pharmacy Acts

- Accountability & clinical judgement
- Consent Re: Medications

Legalities ie. specific related acts

- Narcotic Act
- Pharmacy Act

Accountability

• Clinical judgment responsibility

Link

Standards of Practice

Consent re Meds i.e., refusal

Voluntary/Involuntary Adm.

#### **O:** Methods of Instruction

It is the intent of faculty to foster learning and promote critical thinking and integration through a variety of means, including lecture, demonstration, group discussion, case study analysis, audio-visual aids and group or individual presentations.

**P:** Textbooks and Materials to be Purchased by Students

A list of required and optional textbooks and materials is provided for students at the beginning of each semester.

### Q: Means of Assessment

The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course.

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R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	Prior learning will be assessed on individual basis based on the Douglas College PLAR guidelines.					
Course Designer(s)		Education Council / Curriculum Committee Representative				
Dean	/ Director	Registrar				

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