



<p><b>M:</b> Course Objectives / Learning Outcomes</p> <p>In this course students will be introduced to Pharmacology and will use the Psychiatric Nursing Curricular Threads (wellness-illness continuum, professional values, professional caring and health care delivery system) to begin to understand the integration of care to the person.</p>
<p><b>N:</b> Course Content:</p> <p>An introduction to specific drugs that are used to manage chronic health variances.</p> <p>Drug Classifications that will be covered are:</p> <ul style="list-style-type: none"> <li>• Diabetic agents</li> <li>• Psychotropics – (Depot meds) <ul style="list-style-type: none"> <li>• Antipsychotics</li> <li>• Antidepressants</li> <li>• Anticholinergics</li> <li>• Mood Stabilizers</li> <li>• Adjunctives</li> </ul> </li> <li>• Laxatives</li> <li>• Bronchodilators</li> <li>• Cardiovascular</li> <li>• NSAIDS</li> <li>• Non Narcotic Analgesics</li> <li>• Diuretics</li> </ul> <p>Skill of filtering salient points “need to knows” Pharmacodynamics at beginning level</p> <p>An introduction to the legalities of drug administration as it applies to the standards of practice for the psychiatric nurse.</p> <p>Content to include – Narcotic and pharmacy Acts - Accountability &amp; clinical judgement - Consent Re: Medications</p> <p>Legalities ie. specific related acts</p> <ul style="list-style-type: none"> <li>• Narcotic Act</li> <li>• Pharmacy Act</li> </ul> <p>Accountability</p> <ul style="list-style-type: none"> <li>• Clinical judgment responsibility</li> </ul> <p>Link</p> <ul style="list-style-type: none"> <li>• Standards of Practice</li> </ul> <p>Consent re Meds i.e., refusal Voluntary/Involuntary Adm.</p>
<p><b>O:</b> Methods of Instruction</p> <p>It is the intent of faculty to foster learning and promote critical thinking and integration through a variety of means, including lecture, demonstration, group discussion, case study analysis, audio-visual aids and group or individual presentations.</p>
<p><b>P:</b> Textbooks and Materials to be Purchased by Students</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>
<p><b>Q:</b> Means of Assessment</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.</p> <p>This is a graded course.</p>

**R:** Prior Learning Assessment and Recognition: specify whether course is open for PLAR  
  
Prior learning will be assessed on individual basis based on the Douglas College PLAR guidelines.

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Course Designer(s)

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Education Council / Curriculum Committee Representative

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Dean / Director

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Registrar