

A: Division: **Instruction**
 B: Department: **Psychiatric Nursing**
 Program: **Diploma**

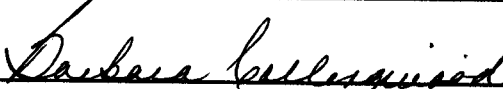
Date: **25 May 1998**


New Course:


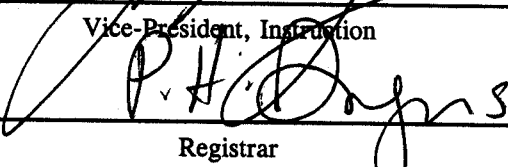
Revision of Course **02 June 1997**
 Information form:

C: **PNUR 244** D: **Practice: Ongoing Health Challenges** E: **3.5**

Subject & Course No.	Descriptive Title	Semester Credit
F: Calendar Description: Students will have the opportunity to apply specialized knowledge and skills in giving care to persons with ongoing health challenges in medical and psychiatric care settings. Students, within the context of the professional role, will focus on developing self-awareness, attributes of caring, therapeutic communication skills, nurse-patient/client relationships and caring environments within the health care context. Weekly seminars assist to integrate concepts and issues related to the practice settings.	Summary of Revisions: (Enter date & section) Eg: Section C,E,F Sections, F,O 07.95 Section E,G 06.96 Sections O, R 02.06.97 Section O 25.05.98	
G: Type of Instruction: Hours per Week / per Semester Lecture: Hrs. Laboratory: Hrs. Seminar: 2 Hrs. Clinical Experience: 8 Hrs. Field Experience: Hrs. Practicum: Hrs. Shop: Hrs. Studio: Hrs. Student Directed Learning: Hrs. Other: Hrs. Total: 10 Hrs.	H: Course Prerequisites: PNUR 140 & PNUR 144 & BIO 103 I: Course Corequisites: PNUR 240, BIO 203, ENG 130 J: Course for which this Course is a Prerequisite: PNUR 340, 344 K: Maximum Class Size: 8	
L: College Credit Transfer <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> Non-Credit <input type="checkbox"/>	M: Transfer Credit: Requested: <input type="text"/> Granted: <input type="text"/> Specify Course Equivalents or Unassigned Credit as appropriate: U.B.C. S.F.U. U. Vic. Other:	


 Course Designer(s)


 Dean/Child, Family & Community Studies/Psychiatric Nursing


 Vice-President, Instruction

 Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

**Complete Form with Entries Under the Following Headings: O. Concepts; P. Course Content;
Q. Method of Instruction; R. Course Evaluation**

O. Concepts

1. Psychiatric nursing practice evolves from a philosophy that views persons in a holistic manner. Knowledge of conceptual frameworks and a blending of humanistic, scientific and nursing theories provide a foundation for psychiatric nursing practice.
2. Caring interactions with clients assist in understanding the lived experience of persons with ongoing health challenges within families, groups and communities to promote harmony, healing and health.
3. Therapeutic use of self in nurse-patient/client relationships involves ongoing development of self-awareness through recognition of commonalities and differences in perception and meaning of the lived experience of self and others. Therapeutic communication skills are developed through practice with clients, peers and co-workers.
4. Positive interrelationships between the person and the environment are fostered through the development of a caring environment which promotes harmony, healing and health.
5. Experiential learning promotes understanding of the unique lived experience of persons of all ages with ongoing health challenges within families, groups and communities. It is enhanced by application of previously learned concepts and skills.
6. Therapeutic pharmacological interventions and psychomotor skills, based on knowledge and skills, seek to provide comfort and to promote the health of persons experiencing ongoing health challenges. This requires the ability to problem-solve using known principles of practice and safety. Response to interventions varies according to a person's perception and meaning of the lived experience.
7. Practice of accurate data collection, clear articulation of ideas through oral and written communication and openness to alternate ways of perceiving and experiencing the world leads to development of critical thinking processes essential to professional decision making and clinical judgement in psychiatric nursing practice.
8. Priority setting in planning psychiatric nursing care, in response to the needs of the whole person with episodic health challenges, involves collaboration between client and student, specialized knowledge and skills, critical thinking processes, management of time and resources within the organizational context.

9. Understanding of the attributes of caring assists to promote harmony, healing and health in persons of all ages within families, groups and communities.
10. Professional accountability and responsibility within psychiatric nursing practice is guided by the RPNABC Standards of Practice and the Code of Ethics. Knowledge of legal and ethical requirements such as documentation, rights and responsibilities, legislative acts which govern care, and adherence to principles of safe practice are components of psychiatric nursing practice. Professional accountability and responsibility also includes evaluating one's practice and identifying learning needs.
11. Socialization into the psychiatric nursing role fosters professional identity. Self-reflection, through the use of personal journals and shared experiences, and through critical examination of standards of practice and practice issues develops attributes of caring essential to the psychiatric nursing role.
12. Collaboration with the health care team is developed through articulating the student role, understanding the roles of health team members and participating as a team member. The psychiatric nursing role has interdependent and independent functions within the health care team. Utilization of knowledge of group roles and tasks facilitates collaboration with peers and team members in the practice setting.
13. Utilization of relevant resources in the community assists persons with ongoing health challenges within families and groups to promote maximal health.

R. Evidence of Learning

This is a Mastery Course

Two Practice Appraisals

Ongoing Reflective Journals

Practice-Related Written Assignment

Math Quiz (Student must attain 100% for Mastery)