

EFFECTIVE: SEPTEMBER 2006CURRICULUM GUIDELINES

Α.	Division:	Instruction		ЕП	ective Date:	September 1, 2006)	
B.	Department / Program Area:	Psychiatric Nursing Diploma/Degree		Re	vision	New Course	X	
					Revision, Section(s) vised:			
				Da	te of Previous Revision			
				Da	te of Current Revision	:		
C:	PNUR 1230	D:	Clinical Proc	edures	II	E: 1.5		
	Subject & Cour	*		tive Tit	le	Semester Credits		
F:	Calendar Descrip	Calendar Description:						
	Students will continue to build on and are introduced to theory and principles associated with foundational skills of psychiatric nursing practice. This will include skills relevant to the clinical practice setting.							
G:	Allocation of Contact Hours to Type of Instruction		H:	Course Prerequisites:				
	/ Learning Settings			1	PNUR 1130, PNUR 1101, PNUR 1141,			
	Primary Methods of Instructional Delivery and/or				PNUR 1121			
	Learning Setting	Learning Settings:		I:	Course Corequisites:			
	Lecture and Sim	Lecture and Simulated Mode			•			
					PNUR 1261, PNUR 1201, PNUR 1221, PNUR 1250			
	Number of Contact Hours: (per week / semester							
	for each descript	for each descriptor)		J:	Course for which this	hich this Course is a Prerequisite		
	2.0 Number of Weeks per Semester: 15			PNUR 2330, PNUR 2301, PNUR 2321,				
				PNUR 3341, PNUR	2351, PNUR 2361			
			K:	Maximum Class Size	os Size:			
					10			
L:	DI EACE INDIC							
L:	PLEASE INDICATE:							
	Non-Credit							
	X College Credit Non-Transfer							
	College Cr	edit Transfer:						
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							

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M: Course Objectives / Learning Outcomes

In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular threads (wellness – illness continuum, Professional values, Professional caring and health care delivery system) and domain (person, environment, health, psychiatric nursing) to integrate knowledge, skills and attributes related to clinical procedures when caring for the person experiencing an on-going health challenge.

N: Course Content:

- · chest auscultation
- · measuring intake and output
- · care of indwelling catheter
- · application of condom drainage
- O₂ therapy (low flow system, nasal cannula, simple face mask, high flow system)
- administration of oral, topical, inhalant, nebulizing medications
- preparation and administration of subcutaneous injections
- preparation and administration of intradermal injections
- · care of the body after death
- isolation techniques
- simple neurovascular assessment
- care of client in seclusion/restraint
- neurological assessment
- preparation and administration of: IM/Z track injections

medication via s.c. "butterfly"

- pre and post operative care including ECT, surgical and diagnostic treatments
- surgical asepsis
- donning sterile gloves
- · collection of urine via urinary catheter
- care and maintenance of nasogastric feeding tube
- providing nutrition and medication via feeding tubes (nasogastric and gastric)
- use and care of feeding pumps
- pediatric medication administration

O: Methods of Instruction

Students will learn clinical procedure skills through a variety of means including lecture, observation, audiovisual aids, demonstration, simulations, and case studies. Students will have an opportunity to practice skills in a laboratory setting.

P: Textbooks and Materials to be Purchased by Students

A list of required and optional textbooks and materials is provided for students at the beginning of each semester.

O: Means of Assessment

This course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course.

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R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	Prior Learning is assessed on an individual basis based	on the Douglas College PLAR guidelines.				
Cour	se Designer(s)	Education Council / Curriculum Commi Representative	ttee			
Dean	/ Director	Registrar				

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