

M: Course Objectives / Learning Outcomes

In this course the student will use the Douglas College Department of Psychiatric Nursing Curricular threads (wellness – illness continuum, Professional values, Professional caring and health care delivery system) and domain (person, environment, health, psychiatric nursing) to integrate knowledge, skills and attributes related to clinical procedures when caring for the person experiencing an on-going health challenge.

N: Course Content:

- chest auscultation
- measuring intake and output
- care of indwelling catheter
- application of condom drainage
- O₂ therapy (low flow system, nasal cannula, simple face mask, high flow system)
- administration of oral, topical, inhalant, nebulizing medications
- preparation and administration of subcutaneous injections
- preparation and administration of intradermal injections
- care of the body after death
- isolation techniques
- simple neurovascular assessment
- care of client in seclusion/restraint
- neurological assessment
- preparation and administration of: IM/Z track injections
medication via s.c. “butterfly”
- pre and post operative care including ECT, surgical and diagnostic treatments
- surgical asepsis
- donning sterile gloves
- collection of urine via urinary catheter
- care and maintenance of nasogastric feeding tube
- providing nutrition and medication via feeding tubes (nasogastric and gastric)
- use and care of feeding pumps
- pediatric medication administration

O: Methods of Instruction

Students will learn clinical procedure skills through a variety of means including lecture, observation, audio-visual aids, demonstration, simulations, and case studies. Students will have an opportunity to practice skills in a laboratory setting.

P: Textbooks and Materials to be Purchased by Students

A list of required and optional textbooks and materials is provided for students at the beginning of each semester.

Q: Means of Assessment

This course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Prior Learning is assessed on an individual basis based on the Douglas College PLAR guidelines.

Course Designer(s)

Education Council / Curriculum Committee
Representative

Dean / Director

Registrar