



**EFFECTIVE: SEPTEMBER 2006**  
**CURRICULUM GUIDELINES**

**A.** Division: Education  
**B.** Department / Program Area: Psychiatric Nursing Diploma/Degree

Effective Date: September 1, 2006

Revision  New Course

If Revision, Section(s)

Revised:

Date of Previous Revision:

Date of Current Revision:

**C:** PNUR 1221

**D:** Therapeutic Relations II

**E:** 1.5

Subject & Course No.	Descriptive Title	Semester Credits
<p><b>F:</b> Calendar Description:</p> <p>This course will build upon application of communication within the context of the nurse-client relationship as introduced in semester I. The student will continue to develop the communication skills of warmth, respect, genuineness, empathy and concreteness. Communication skill development will focus on the effective use of listening, self-disclosure, and humour. Therapeutic communication is intended to enhance cultural competence will be introduced. Continued understanding of professional documentation as relates to therapeutic communication will be emphasized.</p>		
<p><b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Lecture/practice</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>2.0</p> <p>Number of Weeks per Semester: 15</p>	<p><b>H:</b> Course Prerequisites:</p> <p>PNUR 1121, PNUR 1101, PNUR 1141, PNUR 1130,</p>	
	<p><b>I:</b> Course Corequisites:</p> <p>PNUR 1201, PNUR 1230, PNUR 1250, PNUR 1261</p>	
	<p><b>J:</b> Course for which this Course is a Prerequisite</p> <p>PNUR 2321, PNUR 2301, PNUR 2330, PNUR 3341, PNUR 2351, PNUR 2361</p>	
	<p><b>K:</b> Maximum Class Size: 8</p>	
<p><b>L:</b> PLEASE INDICATE:</p> <p><input type="checkbox"/> Non-Credit</p> <p><input checked="" type="checkbox"/> College Credit Non-Transfer</p> <p><input type="checkbox"/> College Credit Transfer:</p> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a>)</p>		

<b>M:</b>	<p>Course Objectives / Learning Outcomes</p> <p>Students will have opportunity to learn the therapeutic communication skills of effective listening, self-disclosure and humour. Students will have opportunities to participate in simulated role-plays with individuals that emphasize integration of theory and concepts. Students will learn the relevance of cultural competence as it relates to therapeutic communication.</p>
<b>N:</b>	<p>Course Content:</p> <p>Therapeutic communication will be introduced through:</p> <ul style="list-style-type: none"> <li>• Understanding the phases of the nurse-client relationship</li> <li>• Understanding and demonstration of effective listening , self-disclosure and humour</li> <li>• Understanding concreteness and practice the strategies of open and closed questions</li> <li>• Understanding and demonstration of assertive and responsible communication</li> <li>• Understanding and demonstration through interactive examples that focus on the client experience and self-awareness of the student</li> <li>• Understanding the issues of professional documentation and the relationship to therapeutic communication</li> </ul>
<b>O:</b>	<p>Methods of Instruction</p> <p>Experiential communication formats are used, including, interactive communication scenarios, video critiquing and participative self-awareness exercises.</p>
<b>P:</b>	<p>Textbooks and Materials to be Purchased by Students</p> <p>A list of required and optional textbooks and materials is provided for students at the beginning of each semester.</p>
<b>Q:</b>	<p>Means of Assessment</p> <p>The course evaluation is consistent with Douglas College evaluation policy. An evaluation schedule is presented at the beginning of the course</p> <p>This is a graded course.</p>
<b>R:</b>	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Prior learning will be assessed on an individual basis based on the Douglas College PLAR guidelines.</p>
<p>_____ Course Designer(s)</p>	<p>_____ Education Council / Curriculum Committee Representative</p>
<p>_____ Dean / Director</p>	<p>_____ Registrar</p>