

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A. B.	Division: Department /	Instructional Commerce & Business Admi		Effective Date: Revision X			September 2004 New Course		
D.	Program Area Office Administration		If	If Revision, Section(s)		C, H, P			
			Da	vised: te Last Revised: te of Current Revision	:	2003-0 2004-0	09 new cour 09	se	
C:	OADM 1427	D: LEG		CE PROCEDURES- IILY LAW		E: 3	3		
	Subject & Course No. Descrip		criptive Ti	ve Title			Semester Credits		
F:	Calendar Descr	iption:							
	experience in t and separation annulment, cha	e field of family law in British opics such as statutes and rules a agreements, undefended and c ange of name, adoption, and ap udents integrate keyboard, con	s, divorce a defended o plications	and family courts, ma livorce actions, chaml to Provincial Court.	rriag bers a This	e in B. pplica is a "h	C., pre-nup tions, ands-on" co	tial	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		on H :	Course Prerequisites:					
	Primary Methods of Instructional Delivery and/or Learning Settings:			English 11 with a grade of "C" or better or equivalent and OADM 1425 and OADM 1426, and 50 NWPM					
	 Online instruction Number of Contact Hours: (per week / semester for each descriptor) 4 hours per week Number of Weeks per Semester: 15 weeks x 4 hours per week = 60 hours 		I:	: Course Corequisites:					
				Nil					
			J:	Course for which this	s Cou	rse is a	Prerequisite	:	
				Nil					
			К:	Maximum Class Size	:				
				24					
L:	PLEASE INDICATE:								
	Non-Credit								
	X College C	redit Non-Transfer							
	College C	redit Transfer:							
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)								
		SEEK UUTUE EUK TRANSFER	CITETATE	N I WWW DCCAL DC CAL					

M: Course Objectives / Learning Outcomes: The learner has reliably demonstrated the ability to: communicate effectively, using the language, theory and precedents of family law; 1. 2. identify the statutes, both provincial and federal as they apply to family law; 3. compare the Canadian courts relevant to family law; use the concepts of family law to analyze and solve problems independently and collaboratively; 4. 5. translate an understanding of the theory of family law by creating accurate correspondence and documentation relating to applications made under the Marriage, Divorce, Child, Family and Community Service, Family Relations, Adoption and Change of Name Acts. N: Course Content: 1. Scope of Family Law 1.1 Federal and Provincial Statutes 1.2 Family law terminology, including spelling and definitions 2. **Courts Dealing with Family Law** 2.1Levels of trial and appeal courts in Canada 2.2 Types of applications brought in Supreme and Family Courts 3. **Family Law Correspondence and Documents** Parts of documents 31 3.2 Rules and formatting for keying Marriage contracts and separation agreements 3.2.1 court documents to obtain an undefended divorce 3.2.2 3.2.3 court documents to obtain in defended divorce actions 3.2.4 documents to obtain change of name 3.2.5 court documents to obtain an annulment court documents to obtain an adoption 3.2.6 3.2.7 applications to Provincial Court 4. **Family Law Procedures** 4.1 Prepare and handle agreements - marriage and separation 4.2 Prepare and handle undefended and defended divorces 4.2.1 open client file 4.2.2 prepare and file documents for plaintiff or defendant 4.2.3 prepare and exchange documents prepare and file documents to obtain divorce certificate 4.2.4 4.2.5 set proceedings down for trial 4.2.6 arrange discovery 4.2.7 arrange pre-trial proceedings 4.2.8 prepare documents for trial 4.2.9 prepare court orders 4.2.10 prepare documents relating to assessment of costs 4.2.11 arrange and prepare documents relating to interlocutory applications brought by notice of motion and/or petition 4.2.12 prepare settlement documents 4.2.13 bill client and close file 4.3 Prepare and handle change of name 4.4 Prepare and handle annulment actions

0:	Methods of Instruction:	
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Communication between instructor and students will be conducted online using WebCT email, discussion, chat utilities, guided practices, assignments, and case studies. Students will work both independently and collaboratively to learn and apply procedures and tasks carried on in a legal office. Both learning activities and evaluations will be structured to stress problem solving, accuracy, and working within time constraints.

P: Textbooks and Materials to be Purchased by Students:

Colvin, Carole and Sheila Paige. Family Law Manual, Latest Ed., Douglas College

Colvin, Carole and Sheila Paige. Family Law Precedents, Latest Ed., Douglas College

Colvin, Carole and Sheila Paige. Legal Office Procedures Forms II, Latest Ed., Douglas College

Dukelow, Daphne A. and Betsy Nuse. <u>Pocket Dictionary of Canadian Law</u>, Latest Ed., Carswell, Barrie, Ontario (*Also used in OADM 1425, OADM 1426, OADM 1428, OADM 1429*)

Q: Means of Assessment:

Assignments (minimum of 5) Timed Production Evaluations (minimum of 4) Comprehensive Theory Evaluation Participation

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

This course is open for PLAR.

Course Designer(s): Sheila Paige, Carole Colvin

Education Council / Curriculum Committee Representative

Dean / Director: Rosilyn G. Coulson

Registrar: Trish Angus

15%

55%

25%

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