

EFFECTIVE: JANUARY, 2008 CURRICULUM GUIDELINES

Α.	Division:	Education	El	lective Date:		January, 2008			
В.	Department / Program Area:	Commerce & Business Admin. Office Administration	Re	evision	X	New Course			
	1108111111111			Revision, Section(s) evised:		H, Q, R			
			Da	ate of Previous Revisio	n:	2004-05			
			Da	ate of Current Revision	:	2007-06			
C:		D:				E :			
	OADM 1322 Med			lical Office Transcription		3			
				ptive Title		Semester Credi	ts		
F:	Calendar Descr	iption:							
	Students in this course will learn and apply the principles of medical transcription. Practice in transcribing a variety of medical reports from machine-recorded medical information with speed and accuracy will be emphasized, as well as proofreading skills and utilization of reference materials.								
	Allocation of Contact Hours to Type of Instruction		H:	Course Prerequisites					
	/ Learning Setti	ngs		(25 nwpm or OADN	Л 1103	3 or OADM 1106) a	ınd		
	Primary Methods of Instructional Delivery and/or Learning Settings: Lectures and Seminars Number of Contact Hours: (per week / semester for each descriptor)		OADM 1256 and OADM 1114				ina		
			I: Course Corequisites:						
			OADM 1214 and OADM 1303						
			J:	Course for which thi	s Cour	se is a Prerequisite			
	Lecture:	2 Hours							
	Seminar: 2 Hours			OADM 1401					
	Total:	4 Hours							
	Number of Weeks per Semester:		K: Maximum Class Size:						
	15 Weeks X 4 Hours per Week = 60 Hours			30					
L:	PLEASE INDI	CATE:							
	Non-Credit								
		College Credit Transfer:							
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bcctransferguide.ca)								

M: Course Objectives / Learning Outcomes

The learner will reliably demonstrate the ability to:

- 1. Understand the importance of the confidentiality of medical reports.
- 2. Describe the purpose and content of the medical record.
- 3. Transcribe medical reports using correct capitalization, number, punctuation, abbreviation, symbol and metric measurement rules.
- 4. Select and use current reference materials effectively.
- 5. Exhibit ethical behaviour with respect to copyright of software, confidentiality, privacy of documents on screen, and sharing of disks and information.
- 6. Set priorities and effectively apply time management strategies.
- 7. Proofread medical information with speed and accuracy.

N: Course Content:

Transcription Equipment and Disk Usage

- 1.1 Use transcription equipment.
- 1.2 Use checklist to solve common hardware problems.
- 1.3 Respect lab rules and regulations.
- 1.4 Apply backup techniques and strategies.
- 1.5 Practice proper care of tapes and disks.

Medical Documents

- 2.1 Transcribe medical information from recorded data, using acceptable medical formats, for the following reports.
 - 1. History and physicals
 - 2. Radiology
 - 3. Pathology
 - 4. Operative
 - 5. Consultation
 - 6. Discharge summaries

Reference sources

3.1 Access and use available reference sources when keyboarding medical documents including:

Medical dictionaries

Medical pharmaceutical references

Secretarial handbooks

Computer spell check and grammar check

O: Methods of Instruction

A combination of lecture, demonstration, guided practice, as well as self-paced and timed lab assignments will be used.

Active learning is an integral part of this course. A 'hands-on' environment will allow students to work independently and collaboratively to learn and hone transcription skills and techniques used in the community.

P: Textbooks and Materials to be Purchased by Students

Mary Ann Novak and Patricia A. Ireland. <u>Hillcrest Medical Center-Beginning Medical Transcription Course</u>, Latest Edition, Delmar Publishers.

<u>Dorland's or Taber's Medical Dictionary</u>, Latest Edition.

Q:	Means of Assessment					
	Cases	25%				
	Proofreading Exercises	10%				
	Quiz No. 1	15%				
	Quiz No. 2	15%				
	Quiz No. 3	15%				
	Final Exam	<u>20%</u>				
		<u>100%</u>				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR					
	This course is open for PLAR.					
Course Designer(s): Janet Schreier			Education Council / Curriculum Committee Representative			
Dean / Director: Rosilyn G. Coulson			Registrar: Trish Angus			
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