

Course Information

| A: | Division: | INSTRUCTIONAL | | | | Date: | OCTO | DBER 1998 |
|----|--|---|---------------------------------|-----------------------------------|---|--|--|-------------|
| B: | Faculty: | COMMERCE AND I ADMINISTRATION | BUSINE | SS | | New Course: | | |
| | Program: | OFFICE ADMINIST | RATIO | N | | Revision of Course Information form: | • • • | JUNE 1996 |
| C: | | OADM 322 | D: | | AND W | OFFICE TRANSCRIPTION WORD PROCESSING PPLICATIONS | E: | 3 |
| | S | ubject & Course No. | | . 4 | De | escriptive Title | Seme | ster Credit |
| F: | on speed do medical inf variety of a | Description: Students in this les of medical transcription pracevelopment and the transcribing formation. Students will transcraceents. Word processing skills of memos, letters, and medical | of mach ibe tapes will be | mpha ine re recor applie | sis is placed ecorded rded in a ed in the | Summary of Revisions: 1998-10 Sections: F,H,I,O, | P,Q | |
| G: | | struction: Hrs per week | | | H: | Course Prerequisites: | | |
| | | Lecture: Laboratory: | - | Irs. Irs. | | (40 nwpm or OADM 203) (OADM 309 and OADM 11 | and 4 | |
| | : | Seminar: Clinical Experience: | _ | irs. Irs. | I: | Course Corequisites: | ************************************** | |
|) | | Field Experience: Practicum: | F | irs. Irs. Irs. | | OADM 214 and OADM 30 | 3 | |
| | | Shop: Studio: | | irs. Irs. | J: | Course for which this Cours | e is a Prerequisit | e: |
| | Stud | dent Directed Learning: Other (Specify) | | irs. Irs. | | nii 1 | | |
| | | Total: | 5 F | Irs. | K: | Maximum Class Size: | | |
| | Sem | ester Total (5x15 wks): | 75 F | Irs. | | 30 | | |
| L: | | College Credit Transfer | | | M: | Transfer Credit: | Requested: | |
| | | College Credit Non-Transfer | X | | | | Granted: | |
| | Non-Credit | | | | Specify Course Equivalents or Unassigned Credit as appropriate: | | | |
| | | _ :#*** - : : : : : : : : : : : : : : : : : : : | | | BCOU SFU UBC UNBC UVIC Other: | | | |
| | | J. Scholer | | | | Ani. | /// | - |
| | Cour | rse Designer(s): J. Schafer | | | | Vice-Besident, Instruc | tion: J. McKe | ndry |
| , | | Jphan I Sabar | | | _ | | 27 / 3 | |

N: TEXTBOOKS AND MATERIALS TO BE PURCHASED BY STUDENTS

Poland, Robert. Processing Medical Documents Using WordPerfect, Latest Ed. Glencoe/McGraw-Hill.

Dorland's or Taber's Medical Dictionary, Latest Ed.

O: LEARNING OUTCOMES

The learner has reliably demonstrated the ability to:

- 1. accurately transcribe medical information from recorded data using acceptable medical formats;
- 2. use word processing software to produce medical office documents such as letters, memos, and reports;
- 3. use proper reference sources;
- 4. proofread medical information with speed and accuracy;
- 5. exhibit ethical behaviour with respect to copyright of software, confidentiality, privacy of documents on screen, and sharing of disks and information;
- 6. keyboard with speed and accuracy to meet the workplace standard.

P: COURSE CONTENT

Module 1 - Transcription Equipment and Disk Usage

- 1.1 Use transcription equipment.
- 1.2 Use checklist to solve common hardware problems.
- 1.3 Respect lab rules and regulations.
- 1.4 Apply backup techniques and strategies.
- 1.5 Practice proper care of tapes and disks.

Module 2 - Hospital Documents

2.1 Transcribe recorded data, with speed and accuracy, using proper formats for the following reports:

Physical examinations

X-ray

Pathology

Operative

Consultations

Clinical Resumes

- 2.2 Transcribe data recorded in a variety of accents, with speed and accuracy, by adapting acquired knowledge to create appropriate new formats.
- 2.3 Proofread transcribed medical data with speed and accuracy.

Module 3 - Medical Office Documents

- 3.1 Keyboard letters, both block and modified block styles, with speed and accuracy.
- 3.2 Use merging function.
- 3.3 Produce staff directories.
- 3.4 Produce patient directories.
- 3.5 Keyboard memos for internal distribution in a medical setting.
- 3.6 Prepare medical consent forms for treatments and procedures performed in a medical setting.
- 3.7 Produce macros for medical documents to increase office efficiency.
- 3.8 Proofread documents such as letters, memos, and consents with speed and accuracy.

Module 4 - Reference sources

4.1 Access and use available reference sources when keyboarding medical documents including:

Medical dictionaries
Medical pharmaceutical references
Secretarial handbooks
Computer spellcheck and grammar check

Module 5 - Speed and Accuracy Development

- 5.1 Use diagnostic software to recognize areas of weakness in order to improve speed and accuracy.
- 5.2 Perform drills and corrective practice to develop speed and accuracy.

Q: METHOD OF INSTRUCTION

A combination of lecture, demonstration, guided practice, as well as self-paced and timed lab assignments will be used. Active learning is an integral part of this course. A "hands-on" environment will allow students to work both independently and collaboratively to learn and hone word processing and transcription skills and techniques used in medical environments.

R: COURSE EVALUATION

| Hospital Transcription Assignments (5-7) | 30% |
|--|------|
| Medical Office Application Assignments | |
| (untimed 35-40; timed 3-4) | 30% |
| Average of best three 5-minute medical | |
| timed writings | 40% |
| | 100% |

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