

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

А.	Division: Instructional			Effective Date:		September 2004		
B.	Department / Program Area:	Health Sciences		Revision X If Revision, Section(s) Revised: Date of Previous Revision: Date of Current Revision:		New Course		
	riograill Alea.					C, H, J December 20, 2000 June 2004		
C:	NURS	2300 D:	Consolidat	ed Practice Expe	rience II	E: 5.0		
	Subject & Course No. Descr		Descriptive	e Title	emester Credits			
F:	Calendar Description: In this nursing practice course students have the opportunity to consolidate learning from the first and second year of the program in a variety of settings. Students have opportunities to develop caring relationships with individuals and families experiencing complex episodic health challenges.							
G:	Allocation of Contact Hours to Type of Instruction / Learning SettingsPrimary Methods of Instructional Delivery and/or Learning Settings:Clinical ExperienceNumber of Contact Hours: (per week / semester for each descriptor)Clinical Experience36.0/wkNumber of Weeks per Semester:5.5			I: Course Prerequisites: NURS 2130 + NURS 2200+NURS 2210 + NURS 2240				
			I	I: Course Corequisites: None				
			ester J	Course for which this Course is a Prerequisite NURS 3100 +NURS 3110+NURS 3130 + NURS 3140				
			ŀ	K: Maximum Class Size:				
				Clinical Experience 9				
L:	PLEASE INDICATE: Non-Credit College Credit Non-Transfer X College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)							

	Course Objectives / Learning Outcomes				
	In this course students have opportunities to:				
	 integrate and consolidate concepts studied in Year One and Year Two courses develop caring relationships with individuals and families, focusing on people's experiences of heal healing, and health promotion within the context of complex health challenges increase their understanding of the role of the professional nurse as a member of the health care tear advance their nursing practice particularly in relation to knowledge, competence and confidence in a domains of nursing practice. 	m			
N:	Course Content:				
	In this course, students focus on clients' experiences with a variety of complex health challenges and the individuals and families experience with healing. This course reflects and builds on the ontology (being), the epistemology (knowing) and the praxis (the integration of skills, knowledge, beliefs, values, concepts and issues) of previous learning.	e			
):	Methods of Instruction				
	Learning activities provide opportunities for students to consolidate learning up to the end of Year Two.				
	Students derive knowledge from critically reflecting on both practical experience and theoretical learning. It the faculty's intent to explore with students the varying effects of a variety of health challenges on different individuals and families and to examine the role of the nurse in relation to such individuals and families. Thi experience also provides students with learning opportunities which facilitate further development of safe nursing practice and the continuing development of critical thinking skills, nursing practice judgement and discretionary decision-making as students practice with a greater degree of independence.				
P:	Students derive knowledge from critically reflecting on both practical experience and theoretical learning. It the faculty's intent to explore with students the varying effects of a variety of health challenges on different individuals and families and to examine the role of the nurse in relation to such individuals and families. Thi experience also provides students with learning opportunities which facilitate further development of safe nursing practice and the continuing development of critical thinking skills, nursing practice judgement and				
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P:	 Students derive knowledge from critically reflecting on both practical experience and theoretical learning. It the faculty's intent to explore with students the varying effects of a variety of health challenges on different individuals and families and to examine the role of the nurse in relation to such individuals and families. Thi experience also provides students with learning opportunities which facilitate further development of safe nursing practice and the continuing development of critical thinking skills, nursing practice judgement and discretionary decision-making as students practice with a greater degree of independence. Textbooks and Materials to be Purchased by Students Planned Praxis Experience Personal experience Personal experience 				

Q:	Means of Assessment			
	e evaluation is consistent with Douglas College Curriculum Development and Approval policy. An ation schedule is presented at the beginning of the course. Respect for individual choice and an openness gotiation guide decisions about methods of evaluation.			
	a clinical appraisal form is used that encompasses the five domains of nursing practice (health and healing, eaching/learning, clinical judgment, professional responsibility, collaborative leadership), competencies, and uality indicators. Quality indicators incorporate the minimal semester requirements and address what a student should know, be and do by the end of the semester. Nursing practice congruent with quality indicators an essential component of successful completion of this course.			
	This is a <u>mastery</u> course.			
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR			
	No			

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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