

EFFECTIVE: SEPTEMBER 2002

CURRICULUM GUIDELINES

A:	Division:	INSTRUCTIONAL	Date:	March 27,	2002			
B:	Department/ Program Area:	LANGUAGE, LITERATURE AND PERFORMING ARTS	New Course	Revision	X			
			If Revision, Section(s) R Date Last Revised:	evised: D, M, Q, R May 4, 199				
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C:	MUSC 4	40 D:	College Chorus IV	Е:	2			
	Subject & Cou	irse No.	Descriptive Title	Sei	mester Credits			
F:	Calendar Description:							
	A mixed choir of 40 - 50 students that rehearses and performs standard classical choral repertoire from all historical periods. Emphasis is placed on proper vocal technique, ensemble skills, and musical style. The group performs at least once per semester.							
G:	Allocation of Contact Hours to Types of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:		H: Course Prerequisites:					
			MUSC 340					
			I. Course Corequisites:					
	I	Rehearsal	NIL					
		tact Hours: (per week / semester						
	for each descrip	tor)	J. Course for which this Course is a Prerequisite:					
	5 hrs per week Number of Weeks per Semester: 14		None					
			K. Maximum Class Size:					
			N/A					
L: PLEASE INDICATE:								
	Non-Credit							
	College Credit Non-Transfer							
	X College Credit Transfer: Requested Granted X							
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)								

M:	Course Objectives/Learning Outcomes			
	Through rehearsal and performance of standard choral repertoire from all historical periods, the successful student should learn the fundamentals of healthy vocal technique, musical style, and ensemble performance and discipline.			
N:	Course Content			
	Vocal techniques Breath support, phonation, resonance, diction (vowel and consonant formation), various visual and physical techniques to encourage healthy singing.			
	Ensemble techniques Choral blend, intonation, understanding conducting gestures.			
	Repertoire Standard choral repertoire from all historical periods; works in various languages (most commonly Latin, German, French and Italian as well as English) will be prepared, with appropriate attention given to correct pronunciation. Each work will be performed in an appropriate style.			
0:	Methods of Instruction			
	Rehearsal and performance.			
P :	Textbooks and Materials to be Purchased by Students			
	Students may be required to purchase one or more of the scores used during the semester.			

Q: Means of Assessment

Grades are based on the students' regular preparation for rehearsals, attentiveness and effort during rehearsals, and musical contribution to the ensemble. Frequently during the semester, certain passages of music are assigned to be learned for an upcoming rehearsal, during which solo quartets (one singer per part) are heard by the instructor in private. Students are graded on their achievement on these assignments.

Assigned passages (minimum 3 tests)	60%
Contribution to Ensemble (musical/vocal)	20%
Attitude / Effort (ongoing assessment)	20%

Attendance:

Every 15 minutes of unexcused absence or lateness will lower the final grade by 1%. Absence and lateness will be cumulative – whenever a student's combined absence or lateness adds up to 15 minutes, 1% will be deducted from the final grade (an unexcused absence from a 2.5 hour rehearsal will lower the final grade 10%). A drop of 30% due to absence or lateness will result in a failing grade (i.e., three unexcused absences) and expulsion from the choir.

Students who are absent without valid excuse from a Dress Rehearsal will not be permitted to perform in the concert, and will fail the course.

Concerts:

Unexcused absence from a concert will result in a failing grade. Every 2 *minutes* of unexcused lateness to the warm-up and rehearsal immediately prior to a concert (the concert call) will lower the final grade by 1%. Any student who is more than 40 minutes late to a concert warm-up without valid excuse will not be permitted to perform in the concert, and will fail the course.

Absences will be excused for reasons of illness or emergency; written documentation may be required by instructor.

Attendance at all rehearsals and concerts is assumed; perfect attendance does not increase the final grade.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s)

Education Council/Curriculum Committee Representative

Dean/Director

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