

A. Division: ACADEMIC Date: 85.06.19

 B. Department: MUS 431 New Course: 

 Revision of Course Information Form: 

 Dated: February, 1976

 C. MUS 431 D. Jazz Band IV E. 1  
 Subject & Course No. Descriptive Title Semester Credits

**F. Calendar Description:**

**Through rehearsals and performances, students will study jazz, rock, Latin and popular music. Emphasis will be placed on jazz improvisation and the proper interpretation of various styles of big band music. For players of trumpet, trombone, saxophone or rhythm section instruments.**

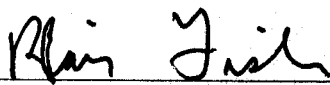
**Offered: Fall and Spring**
**Summary of Revisions:**  
 (Enter date and Section Revised)

 e.g. 1982-08-25  
 Section C,E,F, and R.

**1985.06.19**
**Sections: A, B, C, D, F, G, H, L, M, N, O, P, Q, R, .**

G. Type of Instruction:		Hours Per Week	H. Course Prerequisites:
Lecture	_____	Hrs.	<b>MUS 331</b>
Laboratory	_____	Hrs.	I. Course Corequisites:
Seminar	_____	Hrs.	<b>NIL</b>
Clinical Experience	_____	Hrs.	J. Courses for which this Course is a Pre-requisite:
Field Experience	_____	Hrs.	<b>N/A</b>
Practicum	_____	Hrs.	K. Maximum Class Size:
Shop	_____	Hrs.	<b>N/A</b>
Studio	_____	Hrs.	
Student Directed Learning	_____	Hrs.	
Other (Specify)	<b>2x2</b>	Hrs.	
<b>Rehearsal</b>			
Total	<b>4</b>	Hrs.	

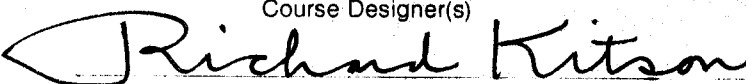
L. College Credit Transfer	<input checked="" type="checkbox"/>	M. Transfer Credit: Requested	<input type="checkbox"/>
College Credit Non-Transfer	<input type="checkbox"/>	Granted	<input type="checkbox"/>
Non-Credit	<input type="checkbox"/>	(Specify Course Equivalents or Unassigned Credit as Appropriate)	
		U.B.C. <b>MUS 331/431 = Mus 164 (1)</b>	
		S.F.U. <b>No equiv. - no transfer credit</b>	
		U. Vic. <b>No equiv. - no transfer credit</b>	
		Other	



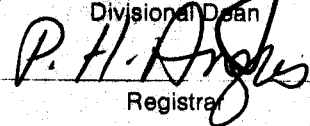
Course Designer(s)



Divisional Dean



Director / Chairperson



Registrar

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 N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):
 

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All music and study materials will be provided by Douglas College.

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 Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;  
 Q. Method of Instruction; R. Course Evaluation
 

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**O. Course Objectives:**

Through rehearsals and performances students will learn the following:

1. Improvisational skills and solo playing
2. Ensemble techniques - section blend, rhythm comping, intonation, rhythmic accuracy, etc.
3. Proper phrasing and articulation of all styles of Big Band music from originators like Duke Ellington and Count Basie to modern jazz and Jazz/Rock arrangements.
4. Sight reading
5. The recognition and appreciation of various styles and periods in the history of jazz through listening to recordings.
6. Modern recording techniques through participation in live and studio recording sessions.

**P. Course Content:**

Repertoire for this course will include a wide variety of arrangements for Big Band including swing, rock, Latin and ballad styles. In addition, students will practise ear training using "ear training tapes for the musician" by David Baker and will study jazz improvisation using materials by Jamey Aebersold and others.

**Q. Method of Instruction:**

Students will form a standard jazz ensemble consisting of five trumpets, four trombones, five saxophones, piano, bass, guitar and drums. The instructor will teach the material and will conduct all rehearsals and concerts. In addition, the use of mechanical and/or electronic aids such as the TAP rythm machine, tapes and records, tuning devices, metronomes, and others may be asigned and evaluated.

**R. Evaluation:**

Mid-term exam (improvisation and ear training)	20%
Final exam (improvisation and ear training)	20%
Ensemble skills (including performance at dress rehearsals and scheduled concerts)	30%
Attendance*	30%

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\* **N.B.** In a performing group regular attendance is vital to the learning of ensemble skills and the achievement of high performance standards. Absences affect every member of the ensemble, therefore 10% of the final mark will be deducted for each unexcused absence, to a total of 30%. Excused absences will include illness and urgent family or personal matters.

All evaluation components must be completed in order to achieve a passing grade.

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