

Douglas College

A :	D	ivi	Si	ion:	Instr	uctional

Date: October 7, 1997

B: Faculty: Language, Literature & Performing Arts

New Course:

Program: BMus

Revision of Course: X

Information Form

93.11.01

C. MUSC 261

C: MUSC 361	D: Class Piano III	E: 1	
Subject and Course Number	Descriptive Title	Semester Credit	
F: Calendar Description: Further develor and pieces. The course also includ melodies, sight reading and reperto	es improvisation, transposition, chor	ction of more difficult technical studies d progressions, harmonization of	
Summary of Revisions: (Enter date Eg: Section C, E, F	& section)		
93.11.01: F, N, R. 97.10.07: A, B, C, I.			
G: Type of instruction: Hrs per week / per semester	H: Course Prerequisites: MUSC 261		
Lecture: 2x1 hrs Laboratory: 2x1 hrs Seminar: hrs	I: Course Corequisites: MUSC 31	0, 311	
Clinical Experience: hrs Field Experience: hrs Practicum: hrs	J: Course for which this Course is	a Prerequisite: MUSC 461	
Shop: hrs Studio: hrs Student Directed	K: Maximum Class Size: 16		
Learning: 2 hrs Other (specify) hrs Total: 6 hrs	M: Transfer Credit Requested		
L: College Credit Transfer X	Granted:	Х	
College Credit Non-Transfer Non-Credit	Specify Course Equivalents or Unassigned Credit as appropriate: UBC: MUSC 361 + MUSC 461 = UBC 244 (piano)		
	SFU: U Vic: Other:	•	

Vice-President

Registrar

N: Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Frackenphol, Arthur. Harmonization at the Piano, 6th Edition Wm. C. Brown Publishers, 1991.

Complete Form with Entries Under the Following Headings:
O:Course Objectives; P: Course Content; Q: Method of Instruction; R: Course Evaluation

O. Course Objectives:

The student will learn the fundamentals of keyboard sight reading, accompaniment, transposition, improvisation, keyboard harmony, technique and piano repertoire.

P. Course Content:

- 1. Scales: major and minor; two octaves, hands together. Contrary motion: major scales; two octaves.
- 2. Triads and Inversions: major and minor; two octaves, solid and broken, hands together.
- 3. Dominant Sevenths and Inversions: one octave, solid and broken, hands together.
- 4. Diminished Sevenths and Inversions: one octave, solid and broken, hands together.
- 5. Arpeggios: major and minor: root position, two octaves, hands together.

6. Chord Progressions:

- Fr6 and It6 added
- Resolve 3 Aug. 6 on bll
- Gn6-N6 as modulating factor
- V9 and V13
- Circle of Sevenths
- Scale Harmonization

- 7. Sight Reading: more complex random chords in treble, alto, tenor or bass clefs; block chords from four-part score, score reading up to four staves; hands together pieces with unlimited range.
- 8. Transposition: simple pieces in any key, hands together.
- 9. Harmonization: melodies, unlimited range incorporating appropriate accompaniment styles.
- 10. Repertoire: easy pieces from the standard repertoire: Bach, Mozart, Schumann, etc., unlimited range.

Q. Method of Instruction:

The student will receive four hours of class instruction per week, and will be required to practice two hours per week.

R. Evaluation:

The grade will be calculated on the basis of progress made in the various aspects of the course.

60% of the mark will be based upon regular evaluation (minimum 1 per week)

15% of the mark will be allotted for a midterm examination

25% of the mark will be allotted for a final in-class examination

Attendance:

As this is a skill-oriented course, regular attendance is required in order to develop fluent keyboard skills. Therefore, 100% attendance is desired. The failure to attend regularly will result in reduction of a final grade as shown below:

4 unexcused absences - minus 10% 8 unexcused absences - minus 20% over 12 unexcused absences - minus 30%