

EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

А.	Division:	INSTRUCTIONAL	Ef	fective Date:		April 25, 2002	
B.	Department / Program Area:	LANGUAGE, LITERATURE AND PERFORMING ARTS COMMUNICATIONS	Re	evision	X	New Course	
				Revision, Section(s)		M, N, R	
C			Da Da	evised: ate of Previous Revisio ate of Current Revision	:	October 7, 1997 March 2002	
C:	MUSC 1255	D: INDIVIDUA	AL MU	JSIC STUDY (Keybo	ard)	E: 3	
	Subject & Course No. Descrip		tive Ti	itle Semester Credits			
F:	Calendar Description: The interpretation and performance of keyboard repertoire, technical requirements and sight reading will be studied on an individual basis. Open to Basic Musicianship students only.						
G:		ontact Hours to Type of Instruction	H:	Course Prerequisites	:		
	/ Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:		MUSC 1155				
			I: Course Corequisites:				
	Private Lesson	s	Full Basic Musicianship Program				
	Number of Contact Hours: (per week / semester for each descriptor)			Course for which this Course is a Prerequisite			
	 1 hour per week for 12 weeks Number of Weeks per Semester: 		NIL				
			K:	Maximum Class Size:			
	15			N/A			
L:	PLEASE INDICATE:						
	Non-Cred	it					
		redit Non-Transfer					
		redit Transfer:	R	equested	Grante	d X	
				-	Stante		
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)						

M: Course Objectives / Learning Outcomes

The successful student should learn the interpretation and performance of keyboard repertoire, technical requirements and sight reading.

N: Course Content:

These represent minimum requirements. If the student is more advanced, repertoire, technique and sight reading should be adjusted to the appropriate level.

1. Technique – in all major and minor keys

- a) Extended and pentachord exercises.
- b) Scales and arpeggios:
 - hands together
 - increase of velocity
- c) Chords:
 - hands together
- increase in velocity
- d) Sixths and octaves.

2. Repertoire

More advanced pieces that employ a mixture of elements: accompanied melody, figurations, contrapuntal textures, etc., in tonal and 20th-century idioms.

Two pieces by memory will be required for the examination.

3. Sight Reading

a) 2- and 3-part piecesb) homophonic piecesc) isolated triads and seventh chordsOne sight reading piece will be required for the examination.

4. Transposition – at the discretion of the instructor.

Simple homophonic pieces and near-related keys.

5. Expanded popular music chording – at the discretion of the instructor.

6. Quick Study

One quick study will be required for the examination.

7. One study – will be required for the examination.

8. Performance and Attendance at Recitals and Masterclasses

- a) Students are required to perform in at least one student recital and/or masterclass.
- b) Students are required to attend all student recitals in their own division (i.e., piano, voice, winds, brass and percussion, guitar and strings) and a designated number of masterclasses in their own division each semester.

O: Methods of Instruction

The student will receive 12 hours of private instruction per semester; lessons will be given on a weekly basis. Students will be required to practice adequately as specified by the instructor.

P: Textbooks and Materials to be Purchased by Students

The instructor will recommend suitable books to cover repertoire, sight reading and technical needs.

Q:	Means of Assessment				
	f the total mark will be allotted by the instructor on the basis of weekly achievement in the various s of the course. This will be recorded by the instructor at the conclusion of each lesson. Factors to be ered are progress, punctuality and attendance, musicianship and completion of the minimum ements.				
	0% of the total mark will be based on a jury examination which two members of the music faculty will djudicate.				
	Up to 10% of the total mark will be deducted for unsatisfactory participation in recitals and masterclasses.				
	 The following explains the grading calculation: 5% is deducted for failure to perform 1% is deducted for each absence from the Noon-at New West series If a student has not attended the required number of divisional recitals and masterclasses, 1% is deducted for each absence. 1% is added for each additional performance and/or accompaniment above the minimum. This addition will only offset marks that have been deducted. 				
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR				
	No.				

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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