

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

А.	Division:	EDUCATION	E	ffective Date:		September 2006
B.	Department / Program Area:	LANGUAGE, LITERATURE & PERFORMING ARTS	k R	evision	X	New Course
C:	MUSC 1182	D: INTRODUC	R D D	Revision, Section(s) evised: ate of Previous Revisio ate of Current Revision TO MUSIC TECHNOL	:	E, F, G, H, J, M, N, O, P, Q October 25, 2003 February 17, 2006 E: 3
	Subject & Cour	rse No. Descrip	tive T	itle	Sen	nester Credits
F:	 Calendar Description: An introduction to the computer music experience. Through lecture/demonstrations and hands-on lab work students will learn the fundamental theories and techniques of contemporary music technology. Using the latest computer-based music software, students will learn the basics of digital music production, for composing and arranging in the project studio environment. No prior experience with computers or music technology is assumed. 					
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Classroom Related Individual Learning Number of Contact Hours: (per week / semester for each descriptor)		H: I:	Course Prerequisites: None Course Corequisites:		
			J:	None Course for which this Course is a Prerequisite MUSC 1282		
	Individual Lear	Related – 3 hr/week Learning – 1 hr/week Veeks per Semester:		Maximum Class Size	2:	
L:	X College Cr		ETAII	LS (www.bctransferguio	le.ca)	

M:	Course Objectives / Learning Outcomes				
	Through lecture/demonstrations and hands-on lab work, students will learn the basic theoretical and practical applications of music technology. Emphasis will be placed on the creative and artistic use of these tools. Due to the continually evolving nature of technology, students will be expected to demonstrate an understanding of the basic concepts common to all music software and hardware, and the ability to transfer their knowledge and skills to new situations. On successful completion of the course students will be able to work effectively with all major types of music hardware and software, and to demonstrate:				
	 a knowledge of important developments in the history of music technology, along with an appreciation of current trends proficiency in general computer techniques, including operating systems, file management, storage 				
	 options, and musical uses for non-music specific software the ability to use sequencing, notation, computer-assisted instruction, and accompaniment software. an understanding of basic concepts of MIDI, sound synthesis and sampling, and the ability to apply this knowledge in setting up and maintaining a personal or school-based studio or lab the ability to make use of internet resources 				
	6. creative and inventive uses of the techniques learned in this course.				
N:	Course Content:				
	 A brief history of technology in music. Basic categories of software and their role in music teaching, learning, composition and performance. General computer techniques, including operating systems, file management, and storage options. Setting up and troubleshooting a typical computer-based music system. Music and the Internet. Basic concepts of MIDI, sound synthesis and sampling. Introduction to music sequencing software. Introduction to music notation software. Introduction to computer-assisted instruction in music. The use of accompaniment software for singers, instrumentalists and improvisers. Setting up a personal or school music technology studio or lab. Future directions in music technology. 				
0:	Methods of Instruction				
	The instructor will devote three hours per week to lecture/demonstration. One hour per week will be spent working on lab assignments under the supervision of the instructor. Students will be expected to complete regular assignments and projects outside of class time. These can be done in the lab (3220) or at home.				
P:	Textbooks and Materials to be Purchased by Students				
	No texts or materials are required. All required hardware and software for the completion of assignments and projects is available in the lab (3220). Students who wish to work outside the lab may want to purchase or download their own copies of the software used in class. A complete list of recommended software will be available at the first class session.				
Q:	Means of Assessment				
	Exams (minimum of 2):30%Quizzes (minimum of 2):20%Midterm Project:20%Final Project: <u>30%</u> Total:100%				

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

This course is open for PLAR.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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