

A: Division: Instructional

Douglas College

B: Faculty: Language, Literature 8	R Performing Arts	New Course:				
Program: BMus	Revision of Course: X					
		Information F	orm	93.10.	29	
C: MUSC 161	D: Class Piano I		E :		1	
Subject and Course Number	Descriptive Title			Seme	ster Credit	
F: Calendar Description: An introduct experience. The course includes elementary harmony exercises, si	development of basic t	finger technique	h little or n e, thorough	o previous keyboard	keyboard orientation,	
Summary of Revisions: (Enter dat Eg: Section C, E, F 93.10.29: F, G, R. 97.10.07: A, B, C, I, M.	e & section)					
G: Type of instruction: Hrs per week / per semester	H: Course Prerequ	isites: Nil				
Lecture: 2x1 hrs Laboratory: 2x1 hrs Seminar: hrs	I: Course Corequisites: MUSC 110, 111					
Clinical Experience: hrs Field Experience: hrs Practicum: hrs	J: Course for which	J: Course for which this Course is a Prerequisite: MUSC 261				
Shop: hrs Studio: hrs Student Directed	K: Maximum Class	K: Maximum Class Size: 16				
Learning: 2 hrs Other (specify) hrs Total: 6 hrs	M: Transfer Credit	Requested				
L: College Credit Transfer X College Credit Non-Transfer		Granted:	X			
Non-Credit	Specify Course Eq	Specify Course Equivalents or Unassigned Credit as appropriate:				
Non-Credit		UBC: with MUSC 261 = UBC 144 (piano)				
	SFU: U Vic: MUS 100 (Other:	U Vic: MUS 100 (lev) .5				
James Designer (%)		Vice-Presid	nte			
mersel			F.	H/	lde	

Date: October 7, 1997

Registrar

N: Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Frackenpohl, Arthur. <u>Harmonization at the Piano</u>, 6th Edition. Wm. C. Brown Publishers,

Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;

R: Course Evaluation

0. Course Objectives:

The student will learn the fundamentals of keyboard sight reading, accompaniment, transposition, improvisation, keyboard harmony, technique and piano repertoire.

P. Course Content:

- 1. Tetrachord scales: major, minor, modal.
- 2. All triads in major and minor keys; one octave, hands separately.
- 3. Triads on all scale degrees in major and minor keys: one octave, hands separately.
- 4. Triads and inversions: one octave, solid and broken, hands separately.
- 5. Five Types of seventh chords, (++,+-m--,0,0); formation in root position.
- 6. Chord progressions in keyboard or four-part style.

I-IV-V-I, I-IV-V-VI, I-IV-V7-VI I-II-V-I, I-II-V-VI, I-II-V7-I, I-II-V7-VI I-II6-V-I, I-II6-V7-I, I-II6-V7-I, I-II-V7-VI I-VI-II-V7-I, VII7/0-V6/5-I, I-VII6-I6, I6-VII6-I I6/4-V-I, I6/4-V7-VI

7. Sight reading: treble and bass melodies, hands separately; simple melodies, hands together; chords at random, hands separately.

- 8. Transposition: single melodies in simple keys up to three sharps and flats, hands separately.
- 9. Harmonization: simple diatonic melodies using block chords. I -IV and V.
- 10. Improvisation: using a prescribed harmonic structure.
- 11. Repertoire: simple pieces in pentachord position.

Q. Method of Instruction:

The student will receive four hours of class instruction per week, and will be required to practice two hours per week.

R. Evaluation:

60% of the mark will be based upon regular evaluation (minimum 1 per week)

15% of the mark will be allotted for a midterm examination

25% of the mark will be allotted for a final in-class examination

Attendance:

As this is a skill-oriented course, regular attendance is required in order to develop fluent keyboard skills. Therefore, 100% attendance is desired. The failure to attend regularly will result in reduction of a final grade as shown below:

4 unexcused absences - minus 10% 8 unexcused absences - minus 20% over 12 unexcused absences - minus 30%