



<b>M:</b>	<p>Course Objectives / Learning Outcomes</p> <p>The student will be expected to demonstrate proficiency in Chinese at the intermediate level in:</p> <ol style="list-style-type: none"> <li>1. Aural comprehension of authentic language situations.</li> <li>2. Reading comprehension of approximately 750 Chinese characters.</li> <li>3. Speech delivery; expressing an opinion; defending a point of view.</li> <li>4. Written expression: expository writing utilizing the above base 750 characters.</li> <li>5. Appreciation of cultural differences and similarities.</li> </ol>										
<b>N:</b>	<p>Course Content:</p> <p>Systematic introduction of:</p> <ol style="list-style-type: none"> <li>1. Intermediate syntactic structures (daily expression and some idiomatic phrases)</li> <li>2. Intermediate lexicon (up to 200 lexical items)</li> <li>3. Some aspects of Chinese culture</li> </ol>										
<b>O:</b>	<p>Methods of Instruction</p> <p>The functional and communicative approach is used where appropriate. Classroom activities include: presentation of material by the instructor, practice in pairs and small groups, listening comprehension, audio-visual presentations, and conversation labs in small groups with a Native Language Assistant.</p>										
<b>P:</b>	<p>Textbooks and Materials to be Purchased by Students</p> <p>Ralph Lake, Tom Whalley and Christine Hsu. <i>Basic Chinese: An Introductory Course in Mandarin</i> (Douglas College, 2000).</p> <p>Coursepack includes: text, workbook, and toolkit (aids to learning: pinyin chart, instructions for writing all characters, readings).</p>										
<b>Q:</b>	<p>Means of Assessment</p> <p>The evaluation system consists of weekly tests from 3<sup>rd</sup> and 4<sup>th</sup> week to end of semester and weekly homework assignments. Each test consists of written and listening elements. An oral test is conducted near the end of semester. Course concludes with a comprehensive final exam.</p> <p>The minimum mark to pass the course is a P in both the written and oral aspects of the course. In order to continue to the next level (MODL 2292), a student must achieve a minimum grade of C.</p> <table data-bbox="284 1358 714 1516"> <tr> <td>Written tests:</td> <td>20%</td> </tr> <tr> <td>Listening and oral:</td> <td>30%</td> </tr> <tr> <td>Homework:</td> <td>10%</td> </tr> <tr> <td>Attendance and participation:</td> <td>10%</td> </tr> <tr> <td>Final exam:</td> <td>30%</td> </tr> </table>	Written tests:	20%	Listening and oral:	30%	Homework:	10%	Attendance and participation:	10%	Final exam:	30%
Written tests:	20%										
Listening and oral:	30%										
Homework:	10%										
Attendance and participation:	10%										
Final exam:	30%										
<b>R:</b>	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Yes, if student is registered in a higher level Chinese course at Douglas College.</p>										

---

 Course Designer(s)

---

 Education Council / Curriculum Committee Representative

---

 Dean / Director

---

 Registrar