



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: **INSTRUCTIONAL** **Effective Date:** **September 2004**

B. Department / Program Area: **LANGUAGE, LITERATURE AND PERFORMING ARTS COMMUNICATIONS** **Revision** **New Course**

If Revision, Section(s) Revised: **C, F, H, J**

Date of Previous Revision: **October 2001**
Date of Current Revision: **September 2004**

C: MODL 2231 **D: INTERMEDIATE GERMAN I** **E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
<p>F: Calendar Description: This course is designed for students who have completed MODL 1132 or equivalent. It builds on previously acquired communicative skills, further develops reading and writing skills, and provides a deeper understanding of the cultural aspects of German-speaking countries. German is spoken in class almost exclusively.</p>		
<p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Seminar / Lab</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p>Seminar: 4 hrs/week</p> <p>Number of Weeks per Semester:</p> <p>15</p>	<p>H: Course Prerequisites:</p> <p>MODL 1132 (C Grade) or Assessment (see calendar).</p>	
	<p>I: Course Corequisites:</p> <p>None</p>	
	<p>J: Course for which this Course is a Prerequisite</p> <p>MODL 2232</p>	
	<p>K: Maximum Class Size:</p> <p>22</p>	
<p>L: PLEASE INDICATE:</p> <p><input type="checkbox"/> Non-Credit</p> <p><input type="checkbox"/> College Credit Non-Transfer</p> <p><input checked="" type="checkbox"/> College Credit Transfer: Requested <input type="checkbox"/> Granted <input checked="" type="checkbox"/></p> <p>SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p>		

<p>M: Course Objectives / Learning Outcomes</p> <p>The student will be expected to demonstrate proficiency in German at the intermediate level in:</p> <ol style="list-style-type: none"> 1. Aural comprehension of authentic language situations 2. Reading comprehension of written materials 3. Study of narrative, past, future, and subjunctive 4. Speech delivery: supporting an opinion, defending a point of view with respect to reading material 5. Written expression: expository writing 6. Understanding target cultures 												
<p>N: Course Content:</p> <p>Systematic, in depth study of:</p> <ol style="list-style-type: none"> 1. Syntactic structures 2. Lexicon 3. Stylistics 4. Cultural aspects of German-speaking countries. 												
<p>O: Methods of Instruction</p> <p>Class activities include: small group practice of syntactic and lexical structures studied at home, discussion of readings, debates, listening comprehension, audio-visual presentations, and conversation in small groups with a Native Language Assistant.</p>												
<p>P: Textbooks and Materials to be Purchased by Students</p> <p>Terrell, et al. <i>Kontakte: A Communicative Approach</i>. 4th edition. McGraw-Hill, 2000. Accompanying workbook and audio CDs.</p>												
<p>Q: Means of Assessment</p> <p>The evaluation system includes continuous testing to assess mastery at each step and a comprehensive final exam to assess proficiency at the end of the course.</p> <p>Tests include listening, speaking, reading, writing and cultural knowledge.</p> <p>The minimum mark required to pass the course is a P in both the written and oral components. The minimum mark required to continue with this language is a C in both the written and oral components.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 80%;">Oral Work (oral test at mid-semester, participation in discussions, oral presentation, conversation lab)</td> <td style="text-align: right; vertical-align: top;">25%</td> </tr> <tr> <td>Written Work (compositions and chapter tests)</td> <td style="text-align: right; vertical-align: top;">35%</td> </tr> <tr> <td>Attendance and Preparation</td> <td style="text-align: right; vertical-align: top;">10%</td> </tr> <tr> <td>Oral Final Exam (aural comprehension, oral expression)</td> <td style="text-align: right; vertical-align: top;">15%</td> </tr> <tr> <td>Written Final Exam (grammar, vocabulary, composition)</td> <td style="text-align: right; vertical-align: top;">15%</td> </tr> <tr> <td></td> <td style="text-align: right; vertical-align: top;">100%</td> </tr> </table>	Oral Work (oral test at mid-semester, participation in discussions, oral presentation, conversation lab)	25%	Written Work (compositions and chapter tests)	35%	Attendance and Preparation	10%	Oral Final Exam (aural comprehension, oral expression)	15%	Written Final Exam (grammar, vocabulary, composition)	15%		100%
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R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if student is registered in a higher level German course at Douglas College.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar