

Division: ACADEMIC

 DATE: June 10, 1994

 Department: ARTS & HUMANITIES

New Course: _____

 Revision of Course
 information form: X

 DATED: August 1, 1989

 C: MODL 192 D: BASIC CHINESE II (Mandarin) E: 3
 Subject & Course No. Descriptive Title Semester Credits

F: Calendar Description:

 This course is designed for students who have some knowledge of Mandarin, or who have completed MODL 191.

 It is aimed at developing basic oral and written communicative skills through the study of vocabulary, grammar, and culture.

 Mandarin is spoken in class as much as possible.

Summary of Revision:
 (Enter Section Revised)
 Eg. Sections C,E,F, & R

 Section: R
G: Type of Instruction: Hours Per Week/

Lecture	_____	Hr.
Laboratory	<u>1</u>	Hrs.
Seminar	<u>4</u>	Hrs.
Clinical Experience	_____	Hrs.
Field Experience	_____	Hrs.
Practicum	_____	Hrs.
Shop	_____	Hrs.
Studio	_____	Hrs.
Student Directed Learning	_____	Hrs.
Other	_____	Hrs.
TOTAL	<u>5</u>	HOURS

H: Course Prerequisites:
 MODL 191

I: Course Corequisites:
 NONE

J: Course for which this course is a pre-requisite
 NONE

K: Maximum Class Size:
 22

M: Transfer Credit:
 Requested _____
 Granted X
 Specify Course Equivalents or Unassigned Credit as Appropriate

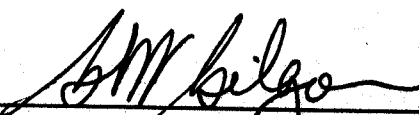
 UBC MODL 191/192=Chinese 100 (3)
 SFU 3 unassigned credits
 UVic MODL 191/192=Chinese 100 or 149
 Other: 3 credits

 L: College Credit Transfer X

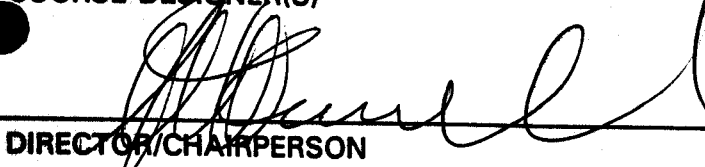
College Credit Non-Transfer _____



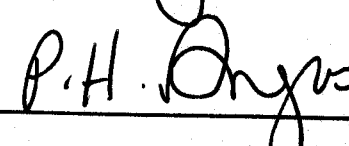
COURSE DESIGNER(S)



DIVISIONAL DEAN



DIRECTOR/CHAIRPERSON



REGISTRAR

**N: Textbooks and Materials to be Purchased by Students
(Use Bibliographic Form):**

Practical Chinese Reader. Book I. Beijing Languages Institute, Beijing: The Commercial Press, 1985.

The Character Exercise Book for Practical Chinese Reader. Book I. Beijing Languages Institute, Beijing: The Commercial Press, 1985.

The Pocket English - Chinese (Pinyin) Dictionary. Beijing: The Commercial Press, 1983.

An Everyday Chinese - English Dictionary. Hong Kong: Joint Publishing Co., Hong Kong, 1986.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content; Q. Method of Instruction; R. Course Evaluation

0. COURSE OBJECTIVES

The student will be expected to demonstrate proficiency in Mandarin at the basic level in:

1. Aural comprehension of simple discourse
2. Reading comprehension of simplified texts, in both Pinyin and Chinese letters
3. Speech delivery: cope with everyday situations, tell stories in the present, the past and the future
4. Written expression: simple guided paragraphs in Chinese characters
5. Understanding target cultures

P. COURSE CONTENT

Systematic introduction of:

1. Basic syntactic structures (daily expressions and some idiomatic phrases)
2. Basic lexicon (up to 30 lexical items)
3. Basic strokes and components of Chinese characters
4. The phonological system of Mandarin (Pinyin or romanized Chinese phonetic transcription, including tones)
5. Some aspects of the Chinese culture

Q. METHOD OF INSTRUCTION

The functional, communicative approach is used. Classroom activities include: presentation of material by the instructor, practice in pairs, listening comprehension (tapes), and conversation in small groups with a Native Language Speaker.

R. COURSE EVALUATION

The evaluation system includes continuous testing to assess mastery at each step and a comprehensive final exam to assess proficiency at the end of the course.

Tests include listening, speaking, reading, writing and cultural knowledge.

The minimum mark required to pass the course is a P in both the written and oral components. The minimum mark required to continue with this language is a C in both the written and oral components.

Continuous Written Evaluation (Exercises, quizzes, paragraph writing)	30%
Continuous Oral Evaluation (Oral quizzes, aural comprehension)	30%
Attendance and Preparation	10%
Oral Final Exam (Understanding and speaking)	15%
Written Final Exam (Grammar, vocabulary, composition)	15%
	———
	100%