

<p>M: Course Objectives / Learning Outcomes</p> <p>The student will be expected to demonstrate proficiency in French at the intermediate level in:</p> <ol style="list-style-type: none"> 1. Aural comprehension of authentic language situations. 2. Reading comprehension of simple written material. 3. Speech delivery: supporting an opinion, defending a point of view, and making hypotheses. 4. Written expression: expository writing. 5. Understanding and appreciating differences and similarities in cultures as expressed in the works of Francophone writers. 												
<p>N: Course Content:</p> <p>Systematic in depth study of:</p> <ol style="list-style-type: none"> 1. Syntactic structures 2. Lexicon 3. Stylistics 4. Culture through the work of the Francophone writers 												
<p>O: Methods of Instruction</p> <p>Class activities include: small group practice of syntactic and lexical structures studied at home, discussion of readings, debates, listening comprehension (tapes, films, slides), discussion and correction of written works and oral presentations.</p> <p>Conversation practice in small groups with a Native Language Assistant.</p>												
<p>P: Textbooks and Materials to be Purchased by Students such as:</p> <p>Dietiker and van Hooff. <u>En bonne forme: Cours intermediaire de francais.</u> Houghton Mifflin.</p> <p>Dietiker and van Hooff. <u>En bonne forme: Cahier de laboratoire et d'exercices.</u> Houghton Mifflin.</p> <p>Accompanying cassettes.</p>												
<p>Q: Means of Assessment</p> <p>The evaluation system includes continuous testing to assess mastery at each step and a comprehensive final exam to assess proficiency at the end of the course.</p> <table data-bbox="308 1470 1120 1816" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 40px;">Oral Work (presentations and participation in discussions)</td> <td style="text-align: right;">20%</td> </tr> <tr> <td style="padding-left: 40px;">Written Work (compositions and chapter tests)</td> <td style="text-align: right;">40%</td> </tr> <tr> <td style="padding-left: 40px;">Attendance and Preparation</td> <td style="text-align: right;">10%</td> </tr> <tr> <td style="padding-left: 40px;">Oral Final Exam (interview on reading material)</td> <td style="text-align: right;">10%</td> </tr> <tr> <td style="padding-left: 40px;">Written Final Exam</td> <td style="text-align: right;"><u>20%</u></td> </tr> <tr> <td></td> <td style="text-align: right;">100%</td> </tr> </table>	Oral Work (presentations and participation in discussions)	20%	Written Work (compositions and chapter tests)	40%	Attendance and Preparation	10%	Oral Final Exam (interview on reading material)	10%	Written Final Exam	<u>20%</u>		100%
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R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, if student is registered in a higher level French course at Douglas College.

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar