



EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A. Division: Instructional Effective Date: September 2004

B. Department / Program Area: Math Revision New Course
 If Revision, Section(s) Revised: C, H
 Date of Previous Revision: June 30, 2002
 Date of Current Revision: September 2004

C: Math 2421 **D:** Introduction to Differential Equations **E:** 3

| Subject & Course No. | Descriptive Title | Semester Credits | | | | | | |
|---|---|------------------|--------------------------|------------|--------------------------|-----------------------------|-------------------------------------|--------------------------|
| <p>F: Calendar Description: Calendar Description: This is a first course in ordinary differential equations. Topics include the theory and applications of linear and non-linear ordinary differential equations (ODE's) and systems of ODE's. Formal solution methods are investigated as well as power series, Laplace transform, matrix and numerical/computer methods. Qualitative and asymptotic properties of an equation or system are studied by way of phase plane and/or stability analysis.</p> | | | | | | | | |
| <p>G: Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p style="text-align: center;">Lecture 3 – 4 hours/week Tutorial/Lab 0 –1 hours/week</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p style="text-align: center;">4</p> <p>Number of Weeks per Semester:</p> <p style="text-align: center;">15</p> | <p>H: Course Prerequisites:</p> <p style="text-align: center;">Math 1220 and Math 2232 or special permission</p> | | | | | | | |
| | <p>I: Course Corequisites:</p> <p style="text-align: center;">None</p> | | | | | | | |
| | <p>J: Course for which this Course is a Prerequisite</p> <p style="text-align: center;">None</p> | | | | | | | |
| | <p>K: Maximum Class Size:</p> <p style="text-align: center;">35</p> | | | | | | | |
| <p>L: PLEASE INDICATE:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)</p> | | | <input type="checkbox"/> | Non-Credit | <input type="checkbox"/> | College Credit Non-Transfer | <input checked="" type="checkbox"/> | College Credit Transfer: |
| <input type="checkbox"/> | Non-Credit | | | | | | | |
| <input type="checkbox"/> | College Credit Non-Transfer | | | | | | | |
| <input checked="" type="checkbox"/> | College Credit Transfer: | | | | | | | |

M: Course Objectives / Learning Outcomes

Upon completion of this course a student will be expected to:

- identify and solve first order separable, homogeneous, exact, linear, Bernoulli and Riccati equations
- determine the existence and uniqueness of a solution of a first order initial value problem
- determine families of solution curves and their orthogonal trajectories
- set up and solve differential equations involving motion, population growth, chemical reactions/mixing, electrical circuits etc.
- determine whether or not a set of function is linearly independent. Understand and use the properties of the Wronskian
- reduce the order of a higher order DE from the information of a known solution
- identify and solve homogeneous linear constant coefficient DE's and Cauchy-Euler DE's
- use differential operator notation to express DE's
- solve non-homogeneous DE's using method of undetermined coefficients and variation of parameters
- analyze and describe all aspects of harmonic motion; damping, resonance, forced motion
- use power series to find representations for solutions of a DE near an ordinary point
- use the method of Frobenius to solve DE's near regular singular points (optional)
- use the definition of the Laplace transform to verify its properties
- determine Laplace transforms of simple functions, derivatives, integrals, step and impulse functions
- with the use of tables, determine inverse Laplace transforms
- use convolution and translation theorems to find Laplace transforms and their inverses
- solve and verify properties of DE's using Laplace transforms
- solve systems of DE's using Laplace transforms or operator techniques
- reduce a higher order linear DE to a first order linear system of DE's
- find eigenvalues and eigenvectors of a square matrix
- use matrix methods to solve first order autonomous linear systems of DE's
- find stationary point(s) of a DE
- determine the stability of a solution near a stationary point
- analyze and discuss trajectories in the phase plane
- generate analytical, graphical or numerical output from a computer algebra system (MAPLE) to assist in the analysis of a DE

N: Course Content:

1. First Order Differential Equations: separable, homogeneous, exact, linear, Bernoulli and Riccati equations and applications.
2. Higher Order Linear Differential Equations: General theory, reduction of order, homogeneous constant coefficient and Cauchy-Euler equations, undetermined coefficients and variation of parameters methods for non-homogeneous equations.
3. Power Series: Variable coefficients, method of Frobenius, Bessel and Legendre's equations.
4. Laplace Transforms: Properties applied to solving DE's.
5. Systems of Linear Differential Equations: Equivalence of n-th order linear DE's to an $n \times n$ linear system of DE's. Laplace, operator and matrix methods. Phase plane analysis.
6. Non-linear Systems and Stability: solution trajectories of autonomous systems, stationary points and stability near a stationary point. Phase plane analysis

O: Methods of Instruction

Lecture, problem sessions/assignments and technology (computer) laboratory assignments.

P: Textbooks and Materials to be Purchased by Students

Zill, Dennis. **A First Course in Differential Equations with Modeling Applications 7th ed**, Brooks/Cole, 2001.

Q: Means of Assessment

| | |
|---------------------|-----------|
| Quizzes | 0 – 40 % |
| Term Tests | 20 – 70 % |
| Assignments | 0 – 20 % |
| Computer Labs | 0 – 20 % |
| Attendance | 0 – 5 % |
| Class Participation | 0 – 5 % |
| Final Examination | 30 – 40 % |

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

None

Course Designer(s)_____
Education Council / Curriculum Committee Representative_____
Dean / Director_____
Registrar