

EFFECTIVE: SEPTEMBER 2010 CURRICULUM GUIDELINES

А.	Division: Education			Effective Date:	September 2010				
B.	Department / Program Area:	Commerce & Marketing	Business Admin. /	1	Revision		New Cours	se	X
C:	MARK	U	D:		If Revision, Section(s) Revised: Date of Previous Revise Date of Current Revision tess Marketing		E:	3	
			Descrip	tive Title		Sen	Semester Credits		
F:	Calendar Description:								
	Firms that operate in the business to business marketplace are increasingly recognizing the importance of marketing's role and contribution as a critical aspect of their operation, to help them achieve their goals. The business marketing world differs in many ways from the consumer world, and company competitiveness and reputation in the business to business marketplace are usually a direct result of their marketing competence. This course provides the knowledge and understanding of key business to business (B2B) marketing principles and processes, and the methodology of applying the marketing drivers.								
G:			Type of Instruction	H:	Course Prerequisites	:			
	/ Learning Settin	/ Learning Settings			MARK 1120				
	Primary Methods of Instructional Delivery and/or Learning Settings:								
	Lactures and S	Lectures and Seminars Number of Contact Hours: (per week / semester for each descriptor)		I:	Course Corequisites:				
	Number of Con			Nil					
	Lecture: Seminar: Total:	2 Hours 2 Hours 4 Hours		J:	Course for which this	s Cours	se is a Prereq	uisite	
	10(a).	otal: 4 Hours		K:	Maximum Class Size	e:			
	Number of Weeks per Semester: 15 Weeks X 4 Hours per Week = 60 Hours				30				
			x = 60 Hours		50				
L:	PLEASE INDI	CATE:							
	Non-Credit								
	College Credit Non-Transfer								
	X College Credit Transfer:								
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)								

M:	Course Objectives / Learning Outcomes					
	This course focuses on developing in students a thorough understanding of what business marketing is, and introducing them to current best practices, along with the key tools, techniques and considerations that are used. At the end of the course, the successful student should be able to:					
	 understand and apply the basic concepts and principles of B2B marketing perform segmentation of B2B marketplaces, and select optimal target markets develop tools to understand business, industrial and not-for-profit markets and their customers establish a client relationship management system, and manage it effectively explain the management of business products, services and distribution channels develop the elements of the business marketing mix identify current trends and developments in B2B marketing explain methods for creating marketing teams and ensuring their effectiveness develop B2B marketing plans and strategies to improve marketing effectiveness, organization image, customer loyalty, and success. 					
N:	Course Content:					
	 Understanding the business to business market, and distinguishing it from the consumer market The business to business market – understanding it, looking at different industries and their distinguishing characteristics, and measuring its size and potential Competitive landscape, market position of competitors, creating a viable market position and niche for 					
	the firmSegmenting a business to business market, and targeting and positioning for success					
	 Effective product and service marketing Establishing and managing business relationships; managing those relationships 					
	Business marketing strategy and planning					
	 Promotion and marketing communications Personal selling and relationship building; the importance of personal selling in the promotional mix 					
	 Marketing as a key part of company vision and goals 					
0:	Methods of Instruction					
	Lectures will be used to introduce specific areas of study and to provide background information. Case studies will constitute the framework and focus of much of the course. Guest lecturers from the business marketing field will complement the class sessions where possible.					
P:	Textbooks and Materials to be Purchased by Students					
	Business Marketing: Connecting Strategy, Relationships, and Learning, by F. Robert Dwyer & John Tanner; McGraw-Hill Higher Education or equivalent materials.					
Q:	Means of Assessment					
	Term tests25%Midterm Examination20%					
	Cases, projects25%Participation10%					
	Final Exam 20%					
	<u>100%</u>					
	STUDENTS MUST COMPLETE <u>ALL</u> COMPONENTS OF THE COURSE TO OBTAIN CREDIT FOR THE COURSE.					

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes

Course Designer(s): C. Gail Tibbo

Education Council / Curriculum Committee Representative

Dean / Director: Robert Buller

Registrar: Ted James

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