EFFECTIVE: MAY 2003



CURRICULUM GUIDELINES

Α.	Division:	Educational Services		Da	Date:						
B.	Department / Program Area	Student Development		Ne	New Course			Revision			
	11081411111111			If I	Revision, Section(s)						
			Revised								
				Da	te Last Revised:						
C :	LWTP 106	D : Light Warehouse					E:	3			
	0.1: + 0.0				ork practicum			- C 1''			
F:			Descript	Descriptive Title		Semester Credits					
г:	Calendar Description: The student will undergo a two week unpaid work practicum in a warehouse or distribution center to gain valuable on site practical experience, and to put into practice the theories learned throughout the course. The student may choose their site but will be expected to work in a warehouse type setting and demonstrate that he/she is fully prepared to join the workforce.										
•	A11 (CC	, , II , T	CI	***	C P ::						
G:	Allocation of Contact Hours to Type of Instr / Learning Settings		Instruction	Н:	Course Prerequisites	:					
					LWTP 103						
	Primary Method										
	Learning Setting	Learning Settings:		I: Course (
	100% on site			Course Corequisites.							
					LWTP 105						
	Number of Cont	Number of Contact Hours: (per week / semester									
		for each descriptor)		J: Course for which this Course is a Prerequisite							
	70-90 Depending	g on disabling condition	on								
	Number of Weeks per Semester: Fifteen K: Maximum Cla										
				K:	Maximum Class Size:						
					Sixteen						
L:	PLEASE INDIC	CATE:									
	Non-Credi										
		redit Non-Transfer			. —						
	College Cr	redit Transfer:		Re	quested	Grant	ted				
		SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)									
M:	Course Objectives / Learning Outcomes The student will spend three weeks in a work setting, learning the day-to-day work of the warehouse and demonstrating a good understanding of the job expectations in this field. The student will demonstrate good work ethics and earn a good reference from the sponsoring site.										

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N:	Course Content:						
	On-site work experience in which the student will be evaluated by college staff and site staff on their ability to						
	function efficiently and effectively in this work environ						
	the student on reliability, safety, adequate production, a	nd ability to develop new skills and teamwork.					
0:	Methods of Instruction						
	pervision and mentoring by designated staff at the sponsoring site. Regular visits as required by college staff						
	to maise with site supervisor and student.	liaise with site supervisor and student.					
P:	Textbooks and Materials to be Purchased by Students						
	Nil Topic relevant material will be provided in handout form throughout the course.						
	1						
0.	Means of Assessment						
Q:	vieans of Assessment						
	At least once per week meetings with student, designated site supervisor, and Douglas College staff to evaluate						
	the progress of the student.						
		n evaluation form from Douglas College to include such					
	things as reliability, efficiency, safety, ability to take feedback, and teamwork.						
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR						
	N/A						
	14/21						
Course Designer(s)		Education Council / Curriculum Committee Representative					
Dean / Director		Registrar					

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