

M: Course Objectives / Learning Outcomes

1. Analyze and evaluate his/her own information seeking behaviors
2. Incorporate visual, textual and numerical literacy skills into a broader information literacy framework
3. Understand the way in which information systems work, including publication and distribution cycles
4. Be aware of the legal, economic, social, and public policy aspects of information
5. Locate appropriate, useful and reliable information using a variety of specialized search tools and Internet resources
6. Manage and filter information according to changing personal needs and preferences
7. Ethically cite retrieved information
8. Locate, describe and use collections of electronic documents beyond the Douglas College Library system
9. Extend his/her investigations in the pursuit of self-directed lifelong learning

N: Course Content:

1. Course Overview and Introduction
 - a. Student goals and objectives
 - b. Course goals and objectives
 - c. Explanation of learning journal and reality-based research project
2. Components of Information Literacy
 - a. What is information? How does it relate to knowledge?
 - b. Visual literacy
 - c. Textual literacy
 - d. Numerical literacy
 - e. Characteristics of an information literate person
3. Becoming a Critical Consumer of Information
 - a. Thinking critically about the social, economic, and political aspects of information
 - b. Privacy and protection issues
 - c. Information Ethics: mis-information, fraud, propaganda, hoaxes, etc.
 - d. Research templates and information seeking strategies
4. Specialized Search Tools
 - a. Searching the Invisible Web
 - b. Portals, focused crawlers, and hybrid search tools
 - c. Finding images
 - d. Other ways to find information
5. Finding Canadian Government Information
 - a. Federal, provincial and municipal resources
 - b. Political news sites
 - c. Legal and legislative information
 - d. Public records
6. Finding News and Current Events
 - a. Types of news resources
 - b. Online versions of print, radio, and television news
 - c. Online newswires, newspapers, magazines, and newsletters
 - d. Video images and trend stories
 - e. Breaking news, archives and transcripts
7. Finding Business Information
 - a. Finding background information on a company
 - b. Conducting market research
 - c. Personal financial information and investment research
8. Finding Health and Medical Information
 - a. Consumer information
 - b. Professional information
9. Finding International Information
 - a. International and inter-governmental agencies
 - b. Regional and country-focused sites and research tools
 - c. Global search tools and subject directories
 - d. Translation services
10. Managing and Filtering Information
 - a. Bots, push technology and alert services
 - b. Filtering tools
 - c. Keeping up

O:	<p>Methods of Instruction</p> <p>Lectures, discussions (face-to-face or online), in-class assignments, field trips, readings, journaling</p>
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>None</p>
Q:	<p>Means of Assessment</p> <p>Students are evaluated based on attendance, reserve reading responses, in-class assignments, maintenance of a self-reflective learning journal, and presentation of a final reality-based research project.</p> <p>Attendance: 10%</p> <p>Learning Journal: 10%</p> <p>Reading Responses: 20%</p> <p>In-class Assignments: 20%</p> <p>Research Project Presentation: 40%</p>
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>This course is open to PLA assessment and recognition.</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar