douglas college

Division:

B. Department: ____

LIB 111

Calendar Description:

G. Type of Instruction:

Clinical Experience

Student Directed Learning

College Credit Transfer

College Credit Non-Transfer

Field Experience

Other (Specify)

Lecture

Laboratory

Seminar

Practicum

Shop

Studio

Total

Non-Credit

Subject & Course No.

1

Course Information Page 1 of _____3_ EDUCATIONAL AND STUDENT SERVICES January, 1987 Date: LEARNING RESOURCES New Course: Revision of Course Information Form: Dated: February, 1978 SKILLS FOR COLLEGE LIBRARY RESEARCH Descriptive Title Semester Credits Summary of Revisions: (Enter date and Section In this seven-week course, students will be Revised) introduced to library use and basic research e.g. 1982-08-25 skills. Students will learn to access library Section C.E.F. and R. resources through the catalogue and indexes, and 1987-01 to locate and use books, periodicals, newspapers, audio-visual materials and other library resources. F, G, O, P and R Hours Per Week / H. Course Prerequisites: Per Semester None Hrs. _ Hrs. Course Corequisites: _Hrs. None Hrs. J. Courses for which this Course is a Hrs. Hrs. Pre-requisite: Hrs. LIB 113 Hrs. Hrs. _ Hrs. K. Maximum Class Size: _ Hrs/week 25 M. Transfer Credit: Requested Granted (Specify Course Equivalents or Unassigned Credit as Appropriate) U.B.C. S.F.U. Nil U. Vic. Other

G2516 (Rev. Aug./82)

Director / Chairperson

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N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;

Q. Method of Instruction; R. Course Evaluation

O. COURSE OBJECTIVES:

The student will be able to:

- 1. Locate print and audio-visual materials in the library.
- Research topics through the use of the microfiche catalogue, periodical indexes and abstracting services, film and video catalogues, etc.
- 3. Develop a research methodology using Douglas College library and other sources.

P. COURSE CONTENT:

- 1. Introduction:
 - 1.1 Microfiche catalogue
 - 1.2 General library resources

2. Cataloguing:

- 2.1 Library of Congress and Dewey Decimal classification systems
- 2.2 Subject headings, particularly Library of Congress.

3. Periodical Literature:

- 3.1 Periodicals
- 3.2 Newspapers

P. COURSE CONTENT (Cont'd)

4. Indexes and Abstracting Services:

- 4.1 Indexes
- 4.2 Abstracting Services

5. Research Project Mechanics:

- 5.1 Term paper outline
- 5.2 Footnotes and bibliographies

6. Reference Materials:

- encyclopedias;
- maps;
- gazeteers;
- dictionaries, etc.

7. Other Resources:

- 7.1 Audio-visual resources and hardware
- 7.2 Pamphlets and government publications
- 7.3 Other libraries
- 7.4 Computerized databases.

Q. METHOD OF INSTRUCTION:

Lectures, in-class labs and discussion groups.

R. COURSE EVALUATION:

Students are evaluated on the basis of attendance, library labs, tests, participation in class discussion and a final project.

Evaluation Requirements:

Library	labs and	discussion		30%
Quizzes	·			10%
Assignments		•	30%	
Library	project			30%
				100%