

EFFECTIVE: MAY, 2007 CURRICULUM GUIDELINES

Division:	Educational	Effective Date:			May 2007		
Department / Program Area:	Faculty of Child, Family and Community Studies Department of Sign Language Interpretation	Revision	n	X	New Course		
INTR 1241	-	If Revision, Section(s) Revised: Date of Previous Revision: Date of Current Revision: Sign Language Interpretation – Practicum L			F,H,K,N,O 14 September 2004 02 October 2006 E: 4 5		
-		Descriptive Title			Semester Credits		
G: Allocation of Contact Hours to Type of Instruction H: Course Prerequisites:							
Primary Methods of Instructional Delivery and/or Learning Settings: Seminar Practicum		B or better in INTR 1145 and INTR 1175 I: Course Corequisites: None					
Number of Contact Hours: (per semester for each descriptor) 10 hours 160 hours Number of Weeks per Semester:		INT	Course for which this Course is a Prerequisite INTR 2420 Maximum Class Size: 8				
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Non-CreditXCollege CrCollege Cr	it redit Non-Transfer redit Transfer:	ETAILS (wv	vw.bctransferguide	e.ca)			
	Department / Program Area: INTR 1241 Subject & Cou Calendar Descri Skills in select personal and p Allocation of Co / Learning Setting Seminar Practicum Number of Con descriptor) 10 hours 160 hours 160 hours Seminar Practicum	Department / Program Area: Faculty of Child, Family and Community Studies Department of Sign Language Interpretation INTR 1241 D: Sign Langua Subject & Course No. Image: Course No. Image: Course No. Calendar Description: Image: Course No. Image: Course No. Allocation of Contact Hours to Type of Instruction / / Learning Settings: Primary Methods of Instructional Delivery and/or Learning Settings: Primary Methods of Instructional Delivery and/or Learning Settings: Seminar Practicum Number of Contact Hours: (per semester for each descriptor) Image: Course Semester: Ioo hours Ioo hours Ioo hours Ioo hours Ioo hours College Credit Non-Transfer College Credit Transfer:	Department / Program Area:Faculty of Child, Family and Community Studies Department of Sign Language InterpretationRevisionIf Revis Revised Date of Date ofIf Revis Revised Date of Date ofINTR 1241D:Sign Language InterpretationSubject & Course No.DescriptiveCalendar Description:DescriptiveThis course provides opportunities for students to develop in skills in selected sites under supervision. Students will in personal and professional experiences in practicum and semAllocation of Contact Hours to Type of Instruction / Learning Settings: Seminar PracticumH:Con Ionburs 160 hoursI:Con IonbursI:Con IonbursK:Mumber of Weeks per Semester: Flexible delivery ranging over 6 to 15 weeksPLEASE INDICATE:Non-Credit College Credit Transfer College Credit Transfer:	Department / Program Area: Faculty of Child, Family and Community Studies Department of Sign Language Interpretation Revision If Revision, Section(s) Revised: Date of Previous Revision Date of Previous Revision Date of Current Revision: If Revision, Section(s) Revised: Date of Previous Revision Date of Current Revision: INTR 1241 D: Sign Language Interpretation – Practicut Subject & Course No. Descriptive Title Calendar Description: This course provides opportunities for students to develop interpreting skills i skills in selected sites under supervision. Students will integrate and refu- personal and professional experiences in practicum and seminar. Allocation of Contact Hours to Type of Instruction /Learning Settings: H: Course Prerequisites: None Primary Methods of Instructional Delivery and/or Learning Settings: I: Course for which this INTR 2420 Number of Contact Hours: (per semester for each descriptor) I: Course for which this INTR 2420 Number of Weeks per Semester: 8 PLEASE INDICATE: Non-Credit Non-Credit College Credit Transfer:	Department / Program Area: Faculty of Child, Family and Community Studies Department of Sign Language Interpretation Revision X If Revision, Section(s) Revised: Date of Previous Revision: Date of Current Revision: Date of Previous Revision: Date of Current Revision: Subject & Course provides opportunities for students to develop interpreting skills and to skills in selected sites under supervision. Students will integrate and reflect up personal and professional experiences in practicum and seminar. Allocation of Contact Hours to Type of Instruction /Learning Settings: Seminar Practicum H: Course Prerequisites: None Number of Contact Hours: (per semester for each descriptor) 10 hours 160 hours J: Course for which this Course Number of Weeks per Semester: PLEASE INDICATE: Non-Credit College Credit Non-Transfer	Department / Program Area: Faculty of Child, Family and Community Studies Department of Sign Language Interpretation Revision X New Course If Revision, Section(s) Revised: Date of Current Revision: F,H,K,N,O Revised: Date of Current Revision: I 4 September 20 02 October 2006 INTR 1241 D: Sign Language Interpretation – Practicum I E: 4.5 Subject & Course No. Descriptive Title Semester Credits Calendar Description: This course provides opportunities for students to develop interpreting skills and to practice professi skills in selected sites under supervision. Students will integrate and reflect upon their education personal and professional experiences in practicum and seminar. Allocation of Contact Hours to Type of Instruction / Learning Settings: H: Course Prerequisites: B or better in INTR 1145 and INTR 1175 Primary Methods of Instructional Delivery and/or Learning Settings: H: Course Corequisites: None Number of Contact Hours: (per semester for each descriptor) I Course for which this Course is a Prerequisite INTR 2420 Number of Weeks per Semester: 8 PLEASE INDICATE: Non-Credit Non-Credit College Credit Non-Transfer College Credit Transfer: College Credit Transfer:	

M:	Course Objectives / Learning Outcomes Upon successful completion of this course, the student will be able to:			
	opon successful completion of this course, the student will be able to.			
	1. Apply models of the interpreting process when analyzing interpreting work.			
	2. Prepare for interpreting assignments.			
	3. Consecutively interpret between ASL and English, and English and ASL.			
	4. Demonstrate professional demeanor, ethical decision making, and respect for others when			
	interpreting.			
N:	Course Content:			
	1. Models of interpretation			
	 Cokely 			
	 Seleskovitch 			
	 Colonomos 			
	2. Process of consecutive interpretation			
	 Preparing 			
	 Managing logistics 			
	 Explaining process to participants 			
	 Dropping form, conveying meaning 			
	Monitoring work			
	3. Application of interpreting in community settings			
	 Coordinating of events A dominant to setting 			
	 Adapting to setting Association of the setting 			
	 Assessing consumer needs Reflecting accurately on success of work 			
	 Kenecung accurately on success of work Identifying needs for further skill development 			
	4. Practicing in an ethical and professional manner			
	° ·			
O:	Methods of Instruction			
	Lecture/discussion			
	Demonstration			
	Group work			
P:	Textbooks and Materials to be Purchased by Students			
	T.B.A.			
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and			
	weighting of evaluations. Typical means of evaluation would include, but not be limited to, a combination of:			
	demonstration of consecutive interpreting skills in the classroom, community, and on assignments, as			
	well as written tests. This is a mastery/non-mastery course.			
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR. If not available for PLAR, please provide rationale.			
	This course is available for PLAR.			

Course Designer(s): Karen Malcolm

Education Council / Curriculum Committee Representative

Registrar