



EFFECTIVE: SEPTEMBER 2004 CURRICULUM GUIDELINES

A. Division: **Instruction** Effective Date: **September 2004**

B. Department / Program Area: **Faculty of Child, Family and Community Studies
Sign Language Interpretation** Revision New Course

If Revision, Section(s) Revised: **C**

Date of Previous Revision: **09 September 2003**

Date of Current Revision: **16 February 2004**

C: **INTR 1145** D: **Language and Culture in Action: Text Analysis** E: **3**

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This methods course provides students with opportunities to analyze ASL and English texts in order to develop an equivalent presentation in each language. Students will explore speaker/signer intent, contextual impact, proposition identification, message, meaning and cultural mediation.		
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture/Seminar Number of Contact Hours: (per week / semester for each descriptor) 4 hours per week Number of Weeks per Semester: Flexible delivery ranging over 2 to 15 weeks	H: Course Prerequisites: None	
	I: Course Corequisites: None	
	J: Course for which this Course is a Prerequisite None	
	K: Maximum Class Size: 16	
L: PLEASE INDICATE: <input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer: SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

M:	Course Objectives / Learning Outcomes Upon successful completion of this course, the student will be able to: <ul style="list-style-type: none"> - analyze text identifying linguistic elements - identify speaker goal - make appropriate cultural linguistic translations - produce equivalent message in target language - identify implied elements embedded in source text - explain the process of text analysis
N:	Course Content: The following global ideas guide the design and delivery of this course: <ul style="list-style-type: none"> - interpretation requires the ability to complete a series of highly complex cognitive tasks - accurate interpretation entails: analyzing English, ASL texts, identifying propositional task - discerning speaker goal, identifying elements of meaning - observation of and reflection on the self-in-action are integral to on-going development - study and observation of skilled practitioner provides insights into text analysis - acceptance of diversity is integral to on-going development.
O:	Methods of Instruction Lecture
P:	Textbooks and Materials to be Purchased by Students T.B.A.
Q:	Means of Assessment: This course will conform to Douglas College policy regarding the number and weighting of evaluations. This is a graded course.
R:	Prior Learning Assessment and Recognition: This course is available for PLAR.

 Course Designer(s) **Jan Humphrey**

 Education Council / Curriculum Committee Representative

 Dean: **Jan Lindsay**

 Registrar