



EFFECTIVE: JANUARY 2005 CURRICULUM GUIDELINES

A. Division: Educational Services Effective Date: January 2005

B. Department / Student Development Revision ☒ New Course ☐
 Program Area: If Revision, Section(s) C, F, P, Q, R
 Revised:
 Date of Previous Revision: Feb 18, 1998
 Date of Current Revision: April 7, 2004

C: HUMD 1147 **D:** Career Planning for a Changing Labour Market **E:** 3

Subject & Course No.	Descriptive Title	Semester Credits
F:	Calendar Description: This course will allow students to explore their suitability for a variety of career options and to increase their knowledge of the labour market. Personal assessments of needs, values, skills, interests, personality style and abilities will be explored. Personal assessment information will be used to research potential work opportunities, and changing labour market trends will be analyzed. Networking, decision making and goal setting will be emphasized. Classroom discussions, informational interviewing and other research methods will be used to help students set effective career goals for a changing labour market. It is recommended that students choose one of HUMD 1142, HUMD 1147 or HUMD 0130 because of overlapping content.	
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings	H: Course Prerequisites: None
	Primary Methods of Instructional Delivery and/or Learning Settings: Seminar: 3, Student directed learning: 1	I: Course Corequisites: None
	Number of Contact Hours: (per week / semester for each descriptor) Seminar: 3 hrs Student Directed Learning: 1 hr	J: Course for which this Course is a Prerequisite None
	Number of Weeks per Semester: 15	K: Maximum Class Size: 25
L: PLEASE INDICATE:		
<input type="checkbox"/> Non-Credit <input checked="" type="checkbox"/> College Credit Non-Transfer <input type="checkbox"/> College Credit Transfer:		
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)		

M:	<p>Course Objectives / Learning Outcomes Students will:</p> <ul style="list-style-type: none"> a) Develop a clear understanding of their needs, values, skills, interests, personality style and abilities. b) Relate their personal qualities to appropriate career options. c) Research potential career options using print resources, Internet and informational interviewing. d) Develop increased awareness of labour market changes and entrepreneurial skills. e) Develop a viable career plan in the context of a changing labour market and economy.
N:	<p>Course Content:</p> <ul style="list-style-type: none"> a) Assessment of personal needs, values, skills, interests, personality style and abilities. b) Develop a summary of personal qualities. c) Research career options using a variety of methods, ie. Print materials, Internet, community resources and informational interviews. d) Explore changes and trends in the economy and labour market which affect career decision making and planning. e) Explore entrepreneurship and resources available for entrepreneurs. f) Decision making strategies. g) Developing positive work attitudes. h) Personal goal setting to address the demands of a changing labour market.
O:	<p>Methods of Instruction</p> <p>Some or all of the following methods may be used:</p> <ul style="list-style-type: none"> a) lecture b) small group discussions c) group testing d) structures independent learning assignments e) audio-visual materials
P:	<p>Textbooks and Materials to be Purchased by Students</p> <p>Vocational Testing Assessment Package</p>
Q:	<p>Means of Assessment</p> <p>Due to the experiential nature of the course, regular attendance is necessary to maximize the students' learning. The specific course assignments and their weighting will be determined by the instructor.</p> <ul style="list-style-type: none"> a) completion of in-class exercises b) submission of a weekly journal outlining student's learning in classroom activities and/or discussions c) preparation of a personal summary paper d) submission of an occupational research assignment e) submission of two informational interviews f) submission of various written and/or oral assignments on labour market changes, entrepreneurship and goal setting
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>Not Applicable</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar