

DOUGLAS COLLEGE

A: Division: **Instructional** Date: **December 2, 1997**
 B: Department: **Home Support / Resident Care Attendant** New Course: **Yes**
 Revision of Course: **No**
 C: **HSRC 113** D: **Home Support/Resident Care Attendant Practicum** E: **4.5**

Subject & Course No.

Descriptive Title

Semester Credit

F: Calendar Description:

This is a 5-week course which provides the student with an opportunity to work with a health care team in selected continuing care and special care facilities, as well as home support agencies. Students apply and integrate knowledge and skills learned in the pre-practicum courses. They are provided with experience on two shifts, and gradually assume the responsibilities expected of a graduate Home Support/ Resident Care Attendant. The instructor serves as a liaison and resource person to both students and facility staff, and has the responsibility for student evaluations.

Summary of Revisions: (Enter date & section) Eg: Section C,E,F

G: Type of instruction: per semester

Lecture:	Hrs.
Laboratory:	Hrs.
Seminar:	Hrs.
Clinical Experience:	Hrs.
Field Experience:	Hrs.
Practicum:	180 Hrs.
Shop:	Hrs.
Studio:	Hrs.
Student Directed Learning:	Hrs.
Other (Specify) :	
Total:	180 Hrs.

H: Course Prerequisites:

**HSRC 100 + HSRC 101 + HSRC 102 +
HSRC 110 + HSRC 111 + HSRC 112**

I: Course Corequisites:

None

J: Course for which this Course is a Prerequisite:

N/A

K: Maximum Class Size:

**30 Instructor : student ratio
varies, 10 : 1, 20 : 1, 30 : 1**

L: College Credit Transfer

College Credit Non-Transfer

X

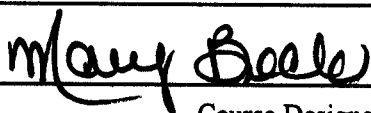
M: Transfer Credit:

Requested:

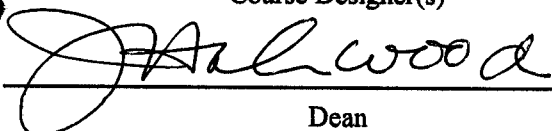
Granted:

Specify Course Equivalents or Unassigned Credit as appropriate:

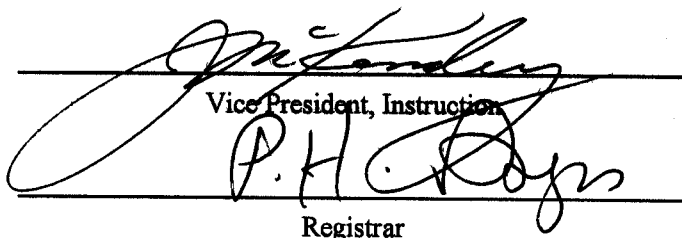
U.B.C.
S.F.U.
U. Vic.
U.N.B.C.
Other:



Course Designer(s)



Dean



Vice President, Instruction

Registrar

**HOME SUPPORT/RESIDENT CARE ATTENDANT
PRACTICUM – HSRC 113**

Page 2 of 3

Subject and Course Number

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

1. Home Support / Resident Care Evaluation Record

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. ENDS IN VIEW

This course is based on the competencies as outlined in the Provincial Curriculum Guide for Home Support and Resident Care Attendant Programs, 1992.

In this course, students will have opportunities to:

1. Utilize a problem-solving approach to provide care-giving assistance that promotes the physical, social and spiritual well-being of the individual.
2. Assist residents/clients to maintain independent functioning within their capabilities.
3. Communicate effectively with residents/clients, families and health team members.
4. Perform selected care-giving skills safely and in an organized manner.
5. Identify own beliefs, values, standards and choices as they impact on job responsibilities and personal well-being.
6. Perform job in a responsible and accountable manner.

P. COURSE CONTENT

This course will be organized around application of the following concepts:

1. Problem-solving
 - assessing
 - planning
 - implementing
 - evaluating
2. Promotion of independence
3. Communication
 - caring
 - observing, reporting and recording
4. Care-giving skills
 - safety
 - organization
 - comfort
5. Values, beliefs and standards
6. Responsibility and accountability

Subject and Course Number

Q. METHOD OF INSTRUCTION

1. Students work complete shifts while assigned as a member of the health care team (home support agency and/or continuing care facility).
2. Students have opportunities to work both day and evening shifts in assigned facilities.

R. COURSE EVALUATION

This is a **Mastery** course. Evaluation of the course will be based on the course objectives, and will be consistent with Douglas College policies on course evaluation.

Students will receive detailed outlines of performance expectations at the beginning of the course.

Evaluation for Mastery will include the following components:

1. Satisfactory performance of objectives as assessed by the clinical instructor and in conjunction with the preceptor.
2. Student participation in evaluation of his/her own clinical performance.

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