



**Douglas
College**

CURRICULUM GUIDELINES

A: Division: Instructional

Date:

April 26, 2000

**B: Department/ Home Support / Resident Care
Program Area: Attendant**

New Course

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Revision

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If Revision, Section(s) Revised: **H. Course Prerequisites
I. Course Corequisites
Q. Means of Assessment**

Date Last Revised:

December 2, 1997

C: HSRC 112

D: Healing: Special Needs in Home Support/Resident Care

E: 3

Subject & Course No.	Descriptive Title	Semester Credits
F: Calendar Description: This course builds upon the content in the Human Relations: Interpersonal Communications and Health and Healing: Concepts for Practice courses, and assists the learner to explore the concepts and approaches involved in the care of individuals experiencing changes in mental functioning or chronic mental illness.		
G: Allocation of Contact Hours to Types of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Lecture Number of Contact Hours: (per week / semester for each descriptor) 60 hrs. per semester Number of Weeks per Semester: 16 weeks	H: Course Prerequisites: None	
	I. Course Corequisites: (recommended) HSRC 100 + HSRC 101 + HSRC 110 + HSRC 111 + HSRC 102	
	J. Course for which this Course is a Prerequisite: HSRC 113	
	K. Maximum Class Size: 35	
L: PLEASE INDICATE: <div style="display: flex; align-items: center;"> <div style="border: 1px solid black; width: 30px; height: 30px; margin-right: 5px; text-align: center; line-height: 30px;"> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> </div> <div> Non-Credit College Credit Non-Transfer College Credit Transfer: </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> Requested <input type="checkbox"/> Granted <input type="checkbox"/> </div>		

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives/Learning Outcomes

This course is based on the competencies as outlined in the Provincial Curriculum Guide for Home Support and Resident Care Attendant Programs, 1992.

In this course, students will have opportunities to:

1. Describe the relationship between observable behaviours of the individual and changes in mental functioning.
2. Assess the effects of aging, loss, stress and illness in relation to the care of individuals experiencing changes in mental functioning or chronic mental illness.
3. Utilize a problem-solving approach to plan and implement care that is based on the principles of safe practice and effective communication strategies to maintain appropriate levels of independence, dignity and worth of the individual.

N: Course Content

1. Changes in mental functioning
 - irreversible changes in mental functioning
 - reversible changes in mental functioning
 - common disease processes contributing to changes in mental functioning
 - mental illness in the older adult
 - persons with multiple disabilities
2. Responses in individuals experiencing changes in mental functioning
 - individuality and diversity
 - stress and illness
 - environmental effects on behaviour
 - loss
3. Problem-solving
 - promotion of dignity, self-worth and integrity
 - effective strategies and approaches to care
 - non-threatening environment
 - safety, comfort and security
 - crisis management

O: Methods of Instruction

1. Classroom lecture/discussion
2. Role playing
3. Audio-visual materials
4. Guest speakers

P: Textbooks and Materials to be Purchased by Students

1. Healing: Special Needs in Home Support/Resident Care
2. A list of recommended/required materials is provided to the students at the beginning of the semester.

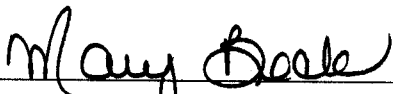
Q: Means of Assessment

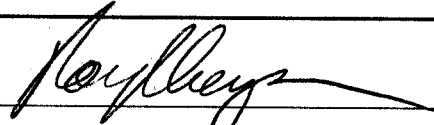
Course evaluation is consistent with Douglas College course evaluation policy.


This is a graded course, and minimum requirement for successful completion of the course is 70%. An evaluation schedule is presented at the beginning of the course.

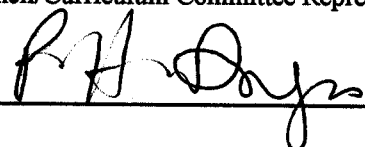
R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes


Course Designer(s)


Education Council/Curriculum Committee Representative


Dean/Director


Registrar

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