

**A: Division:** Instructional

**Date:** May 16, 1995

**B: Department:** Arts & Humanities

**New Course:**
**Revision of Course:** X

**Dated:** May 1988

**C: HIST 210**
**D: BRITISH COLUMBIA**
**E: 3**
**Subject & Course No.**
**Descriptive Title**
**Semester Credit**
**F: Calendar Description:**

This course investigates the development of British Columbia from the fur trade era to the present. The themes of race, class, gender and community will be explored to link topics. Topics include Native-white relations during the fur trade, the debates on Confederation, life in resource extraction communities, the growth of a provincial metropolis in Vancouver, the changing roles of women and workers, Asian immigration and white nativist response, the rise of Social Credit, and the historical background for recent Native land claims.

**Summary of Revisions:  
(Enter date & section)  
Eg. Section C,E,F**

 1995.05.16  
 Sections: F,M,N,O,P,Q,R

**G: Type of Instruction: Hours per Week/per Semester**

Lecture	2	Hrs.
Laboratory		Hrs.
Seminar	2	Hrs.
Clinical Experience		Hrs.
Field Experience		Hrs.
Practicum		Hrs.
Shop		Hrs.
Studio		Hrs.
Student Directed Learning		Hrs.
Other		Hrs.
<b>TOTAL</b>	<b>4</b>	<b>HOURS</b>

**H: Course Prerequisites:**

One 100-level History course

**I: Course Corequisites:**

None

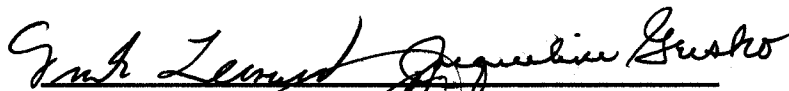
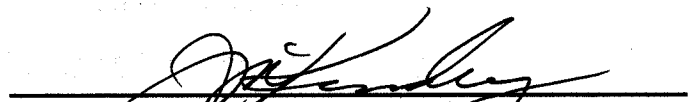
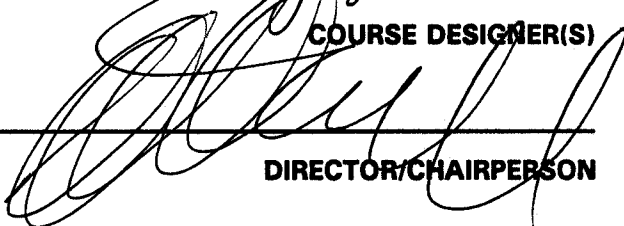
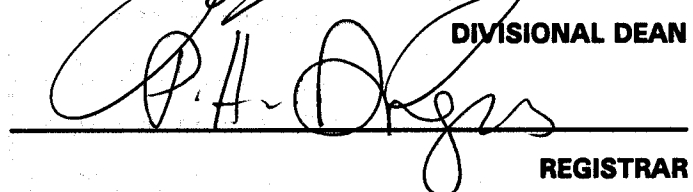
**J: Course for which this Course is a Prerequisite:**

None

**K: Maximum Class Size:**

35

**L: College Credit Transfer** 
**College Credit Non-transfer**
**M: Transfer Credit:**
**Requested:**
**Granted:** X

**Specify Course Equivalents or Unassigned  
Credit as Appropriate:**
**UBC: HIST 210 = Hist (3) 2nd Year**
**SFU: HIST 210 = Hist 202 (3)**
**UVic: HIST 210 = Hist 200 level (1.5)**
**Other: See B.C. Transfer Guide**

**COURSE DESIGNER(S)**

**DIVISIONAL DEAN**

**DIRECTOR/CHAIRPERSON**

**REGISTRAR**

**N: Textbooks and Materials to be Purchased by Students  
(Use Bibliographic Form):**

Texts will be chosen from the following list:

Barman, J. The West Beyond the West: A History of British Columbia. Toronto: University of Toronto Press, 1993.

Barman, J. and R. McDonald. Historical Readings British Columbia. Vancouver: Open Learning Agency, 1989.

Creese, G. and V. Strong-Boag, eds. British Columbia Reconsidered. Vancouver: Press Gang, 1992.

Friesen, J. and H.K. Ralston, eds. Historical Essays on British Columbia. Toronto: McClelland & Stewart, 1976.

Special Issues of BC Studies or Journal of Canadian Studies may be ordered for purchase as texts.

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Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;

R: Course Evaluation

**O. COURSE OBJECTIVES**

At the end of the course the student will have demonstrated the following skills:

1. The critical examination of historical sources (reading history). These sources include not only survey texts and articles but also short monographs and extended primary sources.
2. The creation and communication of personal interpretations of historical problems (writing history). Forms for communication of personal interpretations include medium-length essays (1500-3000 words), comparative book reviews, and three-hour final examinations.
3. The independent analysis of the ideas of other students and the instructor in class in both tutorials and seminars (discussing history).

**P. COURSE CONTENT**

Syllabus (for 14 teaching weeks)

Note: Content may vary according to the instructor's selection of topics.

Introduction

1. Review of Historical Terms and Methods
2. Research Strategies for a Major Paper

**Native History, Colonization, Confederation**

3. Native History
4. The Fur Trade
5. The Colonies in the 1860s
6. Confederation
7. The National Policy

**Politics and Society**

8. Provincial Politics: Vancouver vs. Victoria, Coast vs. Interior
9. Provincial Politics: Class and Race
10. Railways, Industry and Labour
11. Asian Immigration
12. Class and Community: Boomtime
13. Class and Community: Wartime
14. The Interwar Years
15. Reform and Its Limits: Women's History
16. Reform and Its Limits: Pattullo and the Winch's
17. The Coalition
18. World War II
19. The Evacuation of Japanese Canadians
20. The Local Community
21. Literary Reflections

**British Columbia Since 1945**

22. Twenty Great Years
23. Northern Development
24. Vancouver as Metropolis
25. Relations with Ottawa
26. The Politics of Left and Right
27. Concluding Discussion on BC Identities
28. Review
29. Final Exam

**Q. METHOD OF INSTRUCTION**

An examination of a series of problems in the history of British Columbia will give the student ample opportunity to practice and improve these skills. (See objectives.)

Class sessions will be divided between lectures and discussions. The discussion sessions will serve as a forum for the exchange of student relations and criticisms and as a testing ground for student hypotheses. By acting as referee and devil's advocate, the instructor will encourage the student to elaborate, refine, and revise his/her ideas. Participation in class discussions is therefore essential. Reluctance to participate can result in a failing grade for the class work section of the term evaluation since credit cannot be given for work not done.

**R. COURSE EVALUATION**

The evaluation of this course follows Douglas College policies as outlined in the current calendar. During the first week of classes the instructor will provide students with typed course outline handout setting out the evaluation scheme of the course. A copy of this handout will be filed with the History discipline convenor. A sample evaluation scheme follows.

**SAMPLE EVALUATION**

Written/Oral Analysis of Article	10%
Bibliography - Review Analysis	15%
Research Essay	30%
Final Examination	25%
Class/Seminar Participation	<u>20%</u>
<b>TOTAL</b>	<b><u>100%</u></b>

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