

A: Division: Instructional
B: Department: Arts & Humanities

Date: May 16, 1995
New Course:
Revision of Course: X
Dated: May 1988

C: HIST 209 **D: WESTERN CANADA** **E: 3**
Subject & Course No. **Descriptive Title** **Semester Credit**

F: Calendar Description:

This course examines the evolution of the region which became the prairie provinces from the fur trade era to the present. The themes of race, class, and community are explored. Topics include the growth and dislocation of Metis communities, the marginalization of Natives, the settlement experience on the agricultural frontier, the changing roles of women and workers within prairie society, the creation of "protest" political parties such as the CCF and Social Credit, and the oil boom in Alberta.

Summary of Revisions:
 (Enter date & section)
 Eg. Section C,E,F

1995.05.16
 Sections: F,M,N,O,P,Q,R

G: Type of Instruction: Hours per Week/per Semester

Lecture	2	Hrs.
Laboratory		Hrs.
Seminar	2	Hrs.
Clinical Experience		Hrs.
Field Experience		Hrs.
Practicum		Hrs.
Shop		Hrs.
Studio		Hrs.
Student Directed Learning		Hrs.
Other		Hrs.
TOTAL	4	HOURS

H: Course Prerequisites:

One 100-level History course

I: Course Corequisites:

None

J: Course for which this Course is a Prerequisite:

None

K: Maximum Class Size:

35

L: College Credit Transfer X
College Credit Non-transfer

M: Transfer Credit:

Requested:

Granted: X

Specify Course Equivalents or Unassigned Credit as Appropriate:

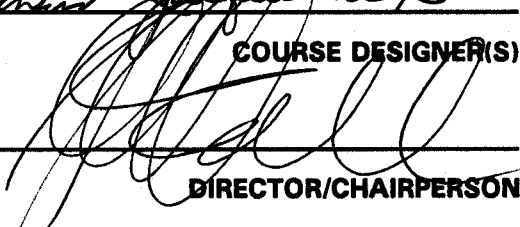
UBC: HIST 209 = Hist (3) 2nd Year

SFU: HIST 209 = Hist 201 (3)

UVic: HIST 209 = Hist 200 level (1.5)

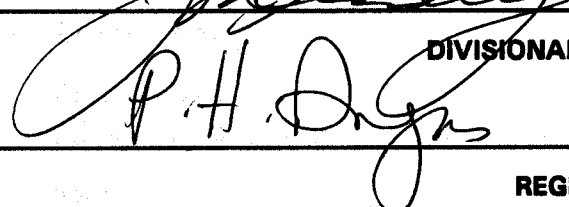
Other: See B.C. Transfer Guide

Frank Leonard

COURSE DESIGNER(S)


DIRECTOR/CHAIRPERSON

P.H. Angus

DIVISIONAL DEAN


REGISTRAR

**N: Textbooks and Materials to be Purchased by Students
(Use Bibliographic Form):**

Texts will be chosen from the following list:

Friesen, G. The Canadian Prairies: a History. Toronto: University of Toronto Press, 1984.

Francis, D. and H. Palmer, eds. The Prairie West: Historical Readings. 2nd ed. Edmonton: Pica Pica Press, 1992.

Fisher, R. and K. Coates. Out of the Background: Readings on Canadian Native History. Toronto: Copp Clark Pitman, 1988.

Peterson, J. and J. Brown. The New People: Being and Becoming Metis in North America. Winnipeg: University of Manitoba Press, 1985.

Complete Form with Entries Under the Following Headings:

O: Course Objectives; P: Course Content; Q: Method of Instruction;

R: Course Evaluation

O. COURSE OBJECTIVES

At the end of the course the student will have demonstrated the following skills:

1. The critical examination of historical sources (reading history). These sources include not only survey texts and articles but also short monographs and extended primary sources.
2. The creation and communication of personal interpretations of historical problems (writing history). Forms for communication of personal interpretations include annotated bibliographies, medium-length essays (from 1500-3000 words), comparative book reviews, and three-hour final examinations.
3. The independent analysis of the ideas of other students and the instructor in class in both tutorials and seminars (discussing history).

P. COURSE CONTENT

Syllabus (for 14 teaching weeks)

Note: Content may vary according to the instructor's selection of topics.

Introduction to Historical Method

1. Review of Historical Terms and Methods
2. Research Strategies for a Major Paper

Native History and the Fur Trade

3. Native History
4. The Fur Trade
5. The Metis and the Red River Settlement

Settlement and Politics to 1905

6. Prairie Native Peoples
7. Manitoba, the First Western Province
8. The National Policy and the West
9. The Northwest Rebellion
10. The Emergence of two new Provinces: Saskatchewan and Alberta
11. Literary Reflections

The West in a Cycle

12. Agricultural Change
13. Railways
14. Urbanization--Winnipeg
15. Immigration and Ethnic Communities

1914 - 1945 The West: Politics and Society

16. The Great War
17. Labour and Strikes
18. The Twenties
19. The Depression
20. The Third Party Tradition
21. World War II

The West Since 1945

22. The Democratic Socialist Experiment in Saskatchewan
23. Oil
24. Northern Development
25. Intergovernmental Relations
26. Energy Policy
27. Western Regionalism
28. Review and Revision
29. Final Exam

Q. METHOD OF INSTRUCTION

An examination of a series of problems in the history of Western Canada will give the student ample opportunity to practice and improve these skills. (See objectives.)

Class sessions will be divided between lectures and discussions. The discussion sessions will serve as a forum for the exchange of student relations and criticisms and as a testing ground for student hypotheses. By acting as referee and devil's advocate, the instructor will encourage the student to elaborate, refine, and revise his/her ideas. Participation in class discussions is therefore essential. Reluctance to participate can result in a failing grade for the class work section of the term evaluation since credit cannot be given for work not done.

R. COURSE EVALUATION

The evaluation of this course follows Douglas College policies as outlined in the current calendar. During the first week of classes the instructor will provide students with typed course outline handout setting out the evaluation scheme of the course. A copy of this handout will be filed with the History discipline convenor. A sample evaluation scheme follows.

SAMPLE EVALUATION

Written/Oral Analysis of Article	10%
Bibliography - Review Analysis	15%
Research Essay	30%
Final Examination	25%
Class/Seminar Participation	<u>20%</u>
TOTAL	<u>100%</u>