



**M: Course Objectives/Learning Outcomes**

At the conclusion of this course students should have:

- 1) Acquired an understanding of the main themes and characteristics of European civilization in the early Middle Ages.
- 2) Acquired experience in approaching and explicating medieval sources.
- 3) Increased ability in discussing and analyzing historical issues both verbally and in writing

**N: Course Content**

A sample course outline would include the following topics.

1. The Later Roman Empire  
structure, culture, economy, government
2. Christians in the Roman World  
beliefs, spread, organization  
monasticism  
Christian Rome
3. The Germanic Peoples
4. The Crises of the Late Roman Empire  
military, political, economic  
leading historical interpretations
5. Successor States
6. The Eastern Empire  
Justinian, the Italian wars
7. The Rise of Islam
8. The Emergence of Papal Leadership
9. North of the Alps  
Franks, Anglo-Saxons, Irish
10. Charlemagne and the Carolingian Empire
11. Vikings
12. Manorialism
13. Feudalism
14. Women in Early Medieval Society
15. Trade and Towns
16. The Ottonians and Theocratic Kingship
17. The Normans and Anglo-Saxon England
18. Cluny and Reform
19. The Investiture Crisis

**O: Methods of Instruction**

One hour lecture, followed by one hour of discussion of lecture and readings, student presentations and debates, questions, and other largely oral exercises. Occasional use of audio-visual material.

**P: Textbooks and Materials to be Purchased by Students**

Textbooks will be chosen from the following list, to be revised periodically.

Frankforter, A. Daniel. The Medieval Millennium. An Introduction. 2<sup>nd</sup> ed. Upper Saddle River, N.J.: Prentice Hall, 2002.

Peters, Edward. Europe and the Middle Ages. 3<sup>rd</sup> ed. Englewood Cliffs, N.J.: Prentice-Hall, 1997

Rosenwein, Barbara H. A Short History of the Middle Ages. Peterborough, Ont: Broadview Press, 2002

Hollister, C. Warren, Joe W. Leedom, Marc A. Meyer and David S. Spear eds. Medieval Europe A Short Sourcebook. 4<sup>th</sup> ed. New York: McGraw-Hill, 2002.

Additional readings will be chosen from:

Bennett, Judith. A Medieval Life. Cecilia Penifader of Brigstock, c. 1295 - 1344. Boston: McGraw-Hill College, 1999

Hanawalt, Barbara. The Ties that Bound. Peasant Families in Medieval England. New York: Oxford University Press, 1986.

LeRoy Ladurie, Emmanuel. Montaillou. The Promised Land of Error, trans. Barbara Bray. New York: Random House, 1978.

**Q: Means of Assessment**

Student work to be evaluated on the basis of exams, prepared written work; and oral participation. Possible in-class written work or quizzes.

Final exam	30%
Midterm	20%
Research essay	30%
Analytic study	10%
Class participation	<u>10%</u>
	<u>100%</u>

**R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR**

No.

Course Designer(s)

Education Council/Curriculum Committee Representative

R. Friedrichs

Dean/Director

Registrar

