

# **EFFECTIVE: SEPTEMBER 2002**

# **CURRICULUM GUIDELINES**

A:	Division:	INSTRUCTIONAL			Date:		MAY 27,	MAY 27, 2002		
В:	Department/ HUMANITIES & SOCIAL SCIEN Program Area: HISTORY		ICES	New Course		Revision	X			
					If Revision, Revised:	Section(s	) N, M, P, 9	Q, R		
					Date Last R	evised:	<b>JUNE 199</b>	3		
C:	HIST 20	)3 D:	EUROPE IN	THE EA	ARLY MID	DLE AG	ES E:	3		
	Subject & Cour	rse No.		Descripti	ve Title		Ser	nester (	Credits	
F:	Calendar Description: This course covers the history of Europe in the early Middle Ages (approx. 300 to 1100), from the late Roman Empire through the transition to medieval Christendom. It first treats the character of the late Roman world and the issues surrounding its collapse followed by the establishment of new values, and the dominant role of the Church. It traces the creation of new forms of social organization, and the emergence of a consolidated European culture.									
G:	Instruction/Learn	Allocation of Contact Hours to Types of Instruction/Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings:			H: Course Prerequisites: One 100 level HISTORY course					
	Lecture Seminar	Lecture 2		I. Course Corequisites: NONE						
				<ul><li>J. Course for which this Course is a Prerequisite:</li><li>NONE</li></ul>						
	Number of Weeks per Semester: 14			<ul><li>K. Maximum Class Size:</li><li>35</li></ul>						
L:	PLEASE INDIC	PLEASE INDICATE:								
	Non-Credit   College Credit Non-Transfer   X College Credit Transfer:   Requested Granted   X   SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)									

# HIST 203 - Europe in the Early Middle Ages

Course and Subject Number

#### M: Course Objectives/Learning Outcomes

At the conclusion of this course students should have:

- 1) Acquired an understanding of the main themes and characteristics of European civilization in the early Middle Ages.
- 2) Acquired experience in approaching and explicating medieval sources.
- 3) Increased ability in discussing and analyzing historical issues both verbally and in writing

#### N: Course Content

A sample course outline would include the following topics.

- 1. The Later Roman Empire structure, culture, economy, government
- Christians in the Roman World beliefs, spread, organization monasticism Christian Rome
- 3. The Germanic Peoples
- 4. The Crises of the Late Roman Empire military, political, economic leading historical interpretations
- 5. Successor States
- 6. The Eastern Empire Justinian, the Italian wars
- 7. The Rise of Islam
- 8. The Emergence of Papal Leadership
- 9. North of the Alps Franks, Anglo-Saxons, Irish
- 10. Charlemagne and the Carolingian Empire
- 11. Vikings
- 12. Manorialism
- 13. Feudalism
- 14. Women in Early Medieval Society
- 15. Trade and Towns
- 16. The Ottonians and Theocratic Kingship
- 17. The Normans and Anglo-Saxon England
- 18. Cluny and Reform
- 19. The Investiture Crisis

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## O: Methods of Instruction

One hour lecture, followed by one hour of discussion of lecture and readings, student presentations and debates, questions, and other largely oral exercises. Occasional use of audio-visual material.

#### P: Textbooks and Materials to be Purchased by Students

Textbooks will be chosen from the following list, to be revised periodically.

Frankforter, A. Daniel. <u>The Medieval Millennium</u>. An Introduction</u>. 2<sup>nd</sup> ed. Upper Saddle River, N.J.: Prentice Hall, 2002.

Peters, Edward. Europe and the Middle Ages. 3rd ed. Englewood Cliffs, N.J.: Prentice-Hall, 1997

Rosenwein, Barbara H. A Short History of the Middle Ages. Peterborough, Ont: Broadview Press, 2002

Hollister, C. Warren, Joe W. Leedom, Marc A. Meyer and David S. Spear eds. <u>Medieval Europe A Short Sourcebook</u>. 4<sup>th</sup> ed. New York: McGraw-Hill, 2002.

Additional readings will be chosen from:

Bennett, Judith. <u>A Medieval Life. Cecilia Penifader of Brigstock</u>, c. 1295 - 1344. Boston: McGraw-Hill College, 1999

Hanawalt, Barbara. <u>The Ties that Bound</u>. <u>Peasant Families in Medieval England</u>. New York: Oxford University Press, 1986.

LeRoy Ladurie, Emmanuel. <u>Montaillou. The Promised Land of Error</u>, trans. Barbara Bray. New York: Random House, 1978.

#### Q: Means of Assessment

Student work to be evaluated on the basis of exams, prepared written work; and oral participation. Possible in-class written work or quizzes.

Final exam	30%
Midterm	20%
Research essay	30%
Analytic study	10%
Class participation	<u>10%</u>

<u>100%</u>

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s)

Education Council/Curriculum Committee Representative

R. Friedrichs

Dean/Director

Registrar

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