



EFFECTIVE: SEPTEMBER 2009 CURRICULUM GUIDELINES

A. Division: **Education** Effective Date: **September 2009**

B. Department / Program Area: **Health Sciences/
Health Information Management** Revision New Course

If Revision, Section(s) Revised: **A, B, C, E, G, H, N, O, P, Q**
 Date of Previous Revision: **January 2004**
 Date of Current Revision: **March 2009**

C: **HIMP 2575** D: **Health Data Collection & Classification Extramural II** E: **1.5**

Subject & Course No.	Descriptive Title	Semester Credits						
F: Calendar Description: This two-week extramural session focuses on classification of diagnoses and interventions using ICD-10-CA/CCI from current health records at an advanced level for increasingly complex records. Students will attend, primarily in groups, an acute care health care facility under the supervision of a faculty member or designate.								
G: Allocation of Contact Hours to Type of Instruction / Learning Settings Primary Methods of Instructional Delivery and/or Learning Settings: Practicum Number of Contact Hours: (per week / semester for each descriptor) Practicum: 36.0 - 37.5 hrs. / week Number of Weeks per Semester: 2	H: Course Prerequisites: HIMP 2470							
	I: Course Corequisites: (recommended) NIL							
	J: Course for which this Course is a Prerequisite: NIL							
	K: Maximum Class Size: 10							
L: PLEASE INDICATE: <table style="border: none;"> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;"> </td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;">X</td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; text-align: center;"> </td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)</p>				Non-Credit	X	College Credit Non-Transfer		College Credit Transfer:
	Non-Credit							
X	College Credit Non-Transfer							
	College Credit Transfer:							

M: Course Objectives / Learning Outcomes:

In this course students attend a local tertiary health care facility to practice skills in data classification and abstraction. The participant will have opportunity to:

- at an entry-level proficiency, be able to classify diagnosis and interventions from a variety of current health records
- maintain and enhance appreciation for the importance of data integrity

N: Course Content:

1. Practice classification of diseases and interventions from a variety of complex health records in a health care facility, using ICD-10-CA/CCI classification systems.
2. Practice completion of an abbreviated manual version of the discharge abstract.
3. Participate in tours, demonstrations, and other relevant activities.

O: Methods of Instruction:

1. Continuous feedback provided by a faculty member or designate to the participant during the process of coding and abstracting
2. Discussion of performance
3. Group discussion
4. Guest lecturers/tours/demonstrations

P: Textbooks and Materials to be Purchased by Students:

No specified texts are required. Students to use relevant reference texts and materials from all semesters.

Require use of laptop loaded with coding software.

Q: Means of Assessment:

Typical evaluations would include:

- Self Assessment
- Reflective Learning Journals
- Test Cases
- Productivity

Course evaluation is based on course objectives and is consistent with Douglas College Curriculum and Development Approval policy.

A detailed evaluation schedule is presented to the students at the beginning of the course. Outline of evaluation may be subject to change.

This is a graded course.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

NO

Course Designer(s): Laurie Kenward

Education Council / Curriculum Committee Representative

Dean / Director: Dr. Mike Tarko

Acting Registrar: Brenda Walton