

EFFECTIVE: SEPTEMBER 2009 CURRICULUM GUIDELINES

A.	Division: Education		E	Effective Date:		September 2009		
B.	Department / Program Area:	Health Sciences/ Health Information Management	F	evision	x	New Course		
			I F	Revision, Section(s) evised:	L	A, B, C, E, F, G, H, I, J, K, M, N, O, P, O		
			I I	Date of Previous Revision Date of Current Revision	n: :	January 2004 March 2009		
C:	HIMP	HIMP 2470 D: HEALT		H DATA COLLECTION & LASSIFICATION IV		E: 2.5		
	Subject & Course No. Descri		escriptive 7	ive Title Sem		nester Credits		
F:	Calendar Descri	iption:						
	Students will continue to practice health data classification using ICD-10-CA and CCI. Students are also introduced to a variety of other classification, nomenclature and encoder systems. Students will examine CIHI Case Mix Grouping, Resource Intensity Weighting, Complexity and Chronicity. Portions of the lecture and practice component of the course may take place at an acute care hospital.							
G:	Allocation of Contact Hours to Type of Instruction / Learning Settings		tion H :	H: Course Prerequisites:				
	Primary Methods of Instructional Delivery and/or Learning Settings: Lecture / Practice Or Distance		/or	HIMP 2370 or upon meeting direct entry requirements				
			I:	I: Course Corequisites:				
				HIMP 2420				
	Number of Contact Hours: (per week / semester for each descriptor) Lecture: 2 hrs. / week Other Lecture/Practice: 3 hrs. / week Number of Weeks per Semester: 11 weeks		r J:	Course for which this Course is a Prerequisite:				
				HIMP 2575				
			K:	Maximum Class Size:				
				Lecture – 30 Other Lecture/Practice - 15				
L:	PLEASE INDICATE:							
	Non-Credit							
	X College Credit Non-Transfer							
	College C	redit Transfer:						
	SEE BC TRAN	 EE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)						
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HII	P 2470: Health Data Collection & Classification IV	Page 2 of :			
M:	Course Objectives / Learning Outcomes:				
	In this course, participants have opportunities to:				
	 interpret data and assess data utilization and quality relating to case mix, resource intensity, complexity and chronicity demonstrate understanding of grouping methodologies across the care continuum 				
	 describe the significant features, purposes, and application of classifications, nomenclature terminologies 	s, and			
	 demonstrate an understanding of the evolutionary changes in data collection demonstrate a thorough knowledge of data classification for all major clinical categories using ICD-10-CA and CCI classification systems. 	ing the			
	 apply critical thinking skills including documentation interpretation to the coding process apply national, provincial and local standards for data collection 				
	 continue using both a manual and computerized abstracting system to collect data continue to maintain an appreciation for the importance of data integrity 				
N:	Course Content:				
	 ICD-10-CAC/CCI Classification System advanced classification practice (focused and general) according to current standards of consistency, and productivity continue to integrate knowledge of biomedical sciences, pathophysiology, medical term pharmacology, and documentation to coding review of special coding problem areas assess impact of coding on case mix, resource intensity, complexity and chronicity. 	f accuracy, ninology,			
	 2. Encoder Software - use software - compare coding accuracy using an encoder to Folio 				
	 Other Classification/Nomenclature/Terminology Systems differentiate between classifications, nomenclatures, and terminologies describe the purpose and significant characteristics of other classification/nomenclature (e.g. SNOP, ICD-9, ICD-9-CM, ICD-0, DSM) practice coding diagnostic/intervention statements using other classifications and nome 	systems			
	 Case Mix Systems Case Mix Groups Day Procedure Groups Resource Intensity Weights 	notatures			
	 ELOS Interpretation of related data Other 				
0:	Methods of Instruction:				
	 Lecture/Practice Application exercises/case studies/health records Technology (software, Internet, etc.) Guest Lecturer 				
	 Guest Lecturer Independent study of courseware 				
P:	Textbooks and Materials to be Purchased by Students:				

A list of mandatory and optional textbooks and materials is provided for students at the beginning of each course.

Q:	Means of Assessment:
	Typical evaluations would include:
	Final Exam
	Nilderin Exam Deflective Learning Journals
	Assignments
	Course evaluation is based on course objectives and is consistent with Douglas College Curriculum
	Development and Approval policy.
	A detailed evaluation schedule is presented to the students at the beginning of the course.
	Outline of evaluation may be subject to change.
	This is a graded course.
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR
	Yes

Course Designer(s):Laurie Kenward

Education Council / Curriculum Committee Representative

Dean / Director: Dr. Mike Tarko

Acting Registrar: Brenda Walton

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