

EFFECTIVE: SEPTEMBER 2009 CURRICULUM GUIDELINES

A.	Division:	Education	E	ffective Date:		September 2009	,		
В.	Department / Program Area:	Health Sciences Health Information Management	R	evision	X	New Course			
				Revision, Section(s)		A, C, H, J			
			D	evised: Pate of Previous Revision Pate of Current Revision		January 2004 March 2009			
C:	HIMP			Data Collection & ation Extramural I		E: 2			
	Subject & Cou		riptive T		Sen	nester Credits			
F:	Calendar Descri	ption:							
	This two-week extramural session focuses on classification of diagnoses and procedures using ICD-10-CA/CCI classification systems from current health records for specific body systems. Students will attend, in groups, an acute care health care facility under the supervision of a faculty member.								
G:		ontact Hours to Type of Instruction	on H:	Course Prerequisites:					
	/ Learning Settings			HIMP 1270 & BIOL 1203					
	Primary Methods of Instructional Delivery and/or								
	Learning Setting	Learning Settings: Practicum		I: Course Corequisites:					
	Practicum			NIL					
	Number of Contact Hours: (per week / semester for each descriptor) Practicum: 37.5 hrs Number of Weeks per Semester: 2 weeks		J:	J: Course for which this Course is a Prerequisite:					
				HIMP 2370					
			K:	Maximum Class Size	÷:				
				10					
L:	PLEASE INDICATE:								
	Non-Credit Non-Credit								
	X College Cr								
		College Credit Transfer:							
		SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)							
1	DEL DE TRAINDIER GUIDE FOR TRAINDIER DETAILD (WWW.ucutainsteiguiuc.ca)								

M :	Course Objectives / Learning Outcomes:						
	In this course students attend a local health care facility to practice skills in data classification. The learner will:						
	 be able to accurately classify common diagnoses and interventions from current health records maintain and enhance appreciation for the importance of data integrity 						
N:	Course Content:						
	1. Practice classification of diseases and interventions from a variety of health records in a health care facility using ICD-10-CA/CCI classification systems.						
	2. Participate in tours, demonstrations, and other relevant activities.						
0:	Methods of Instruction:						
	 Performance of coding and abstracting under supervision of a faculty member. Discussion of performance with faculty. Group discussion. Guest lecturers/tours/demonstrations 						
P:	Textbooks and Materials to be Purchased by Students:						
	Students to use relevant reference texts and materials from Semester I and II.						
Q:	Means of Assessment:						
	Typical evaluations would include: Self-Assessment Reflective Learning Journals Test Cases						
	Course evaluation is based on course learning outcomes and is consistent with Douglas College Course Evaluation Policies.						
	A detailed evaluation schedule is presented to the students at the beginning of the course.						
	Outline of evaluation may be subject to change.						
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR						
	YES						
Cours	se Designer(s): Laurie Kenward Education Council / Curriculum Committee Representative						
Dean	/ Director: Dr. Mike Tarko Registrar						