

M:	<p>Course Objectives / Learning Outcomes:</p> <p>In this course students attend a local health care facility to practice skills in data classification. The learner will:</p> <ul style="list-style-type: none"> • be able to accurately classify common diagnoses and interventions from current health records • maintain and enhance appreciation for the importance of data integrity
N:	<p>Course Content:</p> <ol style="list-style-type: none"> 1. Practice classification of diseases and interventions from a variety of health records in a health care facility using ICD-10-CA/CCI classification systems. 2. Participate in tours, demonstrations, and other relevant activities.
O:	<p>Methods of Instruction:</p> <ol style="list-style-type: none"> 1. Performance of coding and abstracting under supervision of a faculty member. 2. Discussion of performance with faculty. 3. Group discussion. 4. Guest lecturers/tours/demonstrations
P:	<p>Textbooks and Materials to be Purchased by Students:</p> <p>Students to use relevant reference texts and materials from Semester I and II.</p>
Q:	<p>Means of Assessment:</p> <p>Typical evaluations would include: Self-Assessment Reflective Learning Journals Test Cases</p> <p>Course evaluation is based on course learning outcomes and is consistent with Douglas College Course Evaluation Policies.</p> <p>A detailed evaluation schedule is presented to the students at the beginning of the course.</p> <p>Outline of evaluation may be subject to change.</p>
R:	<p>Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>YES</p>

 Course Designer(s): Laurie Kenward

 Education Council / Curriculum Committee Representative

 Dean / Director: Dr. Mike Tarko

 Registrar