

EFFECTIVE: SEPTEMBER 2009 CURRICULUM GUIDELINES

A.	Division:	Education	Et	fective Date:		September 2009		
В.	Department / Program Area:	Health Sciences Health Information Management	Ro	evision	X	New Course		
		9		Revision, Section(s)		C, I, J, N		
			D	evised: ate of Previous Revision ate of Current Revision:		January 13, 2004 March 2009	4	
C:	HIMP	1170 D: Introducti	on to l	Health Data Classifica	tion	E: 3		
	Subject & Cou		tive Ti	tle	Sen	nester Credits		
F:	Calendar Descri	ption:						
	This introductory course focuses on developing a foundation in disease and procedure classification, medical terminology, and pathophysiology for application in data collection and classification. The course includes an introduction to medical terminology, etiology of disease, an overview of interventions, and the fundamentals of ICD-10-CA and CCI classification systems.							
G:		ontact Hours to Type of Instruction	H:	Course Prerequisites:				
	/ Learning Settii	Learning Settings		NIL				
		Primary Methods of Instructional Delivery and/or Learning Settings:						
	Learning Setting			I: Course Corequisites:				
	Lecture Lecture/Practice			HIMP 1120 & BIOL 103				
			J:	Course for which this Course is a Prerequisite				
		Number of Contact Hours: (per week / semester for each descriptor)		HIJP 1270				
	Lecture: 2 hrs. Lecture/Practice: 2 hrs. Number of Weeks per Semester: 15		K:	K: Maximum Class Size:				
				Lecture - 35 Lecture/Practice - 1	8			
L:	PLEASE INDIC	CATE:						
	Non-Credit							
	C 11 C							
	<u> </u>	X College Credit Non-Transfer College Credit Transfer:						
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)							

M: Course Objectives / Learning Outcomes

In this course students gain knowledge in the etiology of diseases, medical terminology, data classification, and data collection. The learner will:

- develop knowledge in the etiology of diseases which will lay the foundation for further study in pathophysiology required for professional practice in health information management
- develop the ability to read and interpret health care documentation
- be able to use ICD-10-CA and CCI for health care data classification
- develop an appreciation for the importance of data integrity

N: Course Content:

- 1. Medical Terminology
 - structure of medical terms
 - abbreviations
 - acronyms
 - read and interpret medical terms from health care documentation
- 2. Pathophysiology
 - introduction
 - inflammation and healing
 - degeneration
 - etiology of disease
 - abnormal immune response
 - infection
 - neoplasm
 - metabolic derangement/nutritional disorders
 - congenital and genetic
 - trauma and mechanical/chemical
 - mental and emotional
 - idiopathic
 - iatrogenic
 - Overview of interventions
- 3. Data Classifications
 - Diagnosis classification
 - organization & structure of ICD-10-CA
 - basic principles and guidelines
 - Procedure classification
 - organization & structure of CCI
 - basic principles and guidelines
 - Diagnosis typing
 - Diagnosis and procedure code sequencing

O: Methods of Instruction

- 1. Lecture/Practice
- 2. Group discussion
- 3. Application exercises/case studies/health records
- 4. Audiovisual aids
- 5. Independent study of assigned topics

P: Textbooks and Materials to be Purchased by Students

A list of mandatory and optional textbooks and materials is provided for students at the beginning of each semester.

Q:	Means of Assessment						
	Typical evaluations would include:						
	Final Exam						
	Midterm Exam						
	Weekly Quizzes						
	Medical Documentation Assignment						
	Course evaluation is based on course learning outcomes and is consistent with Douglas College Course Evaluation Policies.						
	A detailed evaluation schedule if presented to the students at the beginning of the course.						
	Outline of evaluation may be subject to change.						
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR						
	Yes						
Cours	e Designer(s): Laurie Kenward	Education Council / Curriculum Committee Representative					
Dean	/ Director: Dr. Mike Tarko	Registrar					

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