

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

A.	Division:	Instructional	Effective D	ate:	Septemb	er 2006			
В.	Department / Program Area:	Health Care Support Worker	Revision		New Co	urse	X		
			If Revision Revised:	, Section(s)	<u> </u>				
				evious Revision					
C:	HCSW	1200 D: Clinic	al Practice for C	rrent Revision: MHW's	E :	3.5			
	Subject & Cou	rse No Desc	iptive Title		Semester Cred	dits			
F:	Calendar Descri		puve rue		Bemester erec				
	This course provides students with experience in the mental health clinical practice setting. Learning opportunities will encourage students to use all of the CMHW concepts and therapeutic communication skills they have learned throughout the program to assist individuals with mental health issues to maximize their independence. Students will identify the resources available in the community and methods of accessing these Emphasis will be on the role of the CMHW as a member of the community health team. The principles of Recovery using Psychosocial Rehabilitation will be the focus of this workplace practice.								
G:		llocation of Contact Hours to Type of Instruction H: Course Prerequisites:							
		Primary Methods of Instructional Delivery and/or Learning Settings: Class Outing to Community Agencies Group Activities Clinical Practice with Instructor Supervision		HCSW 1165 or (HCSW 1100 + HCSW 1110 + HCSW 1120 + HCSW 1130 + HCSW 1140 + HCSW 1150 + HCSW 1160) + HCSW 1170 + HCSW 1180 + HCSW 1190					
	Group Clinica			e Co-requisites:	:				
	Number of Contact Hours: (per week / semester for each descriptor) 140 hours of practicum Number of Weeks: 4		J: Course	for which this	S Course is a Prei	roquisito			
				7101 WINCH UIIS	s Course is a riei	requisite			
			None						
			K: Maxim	num Class Size	:				
			35						
L:	PLEASE INDI	CATE:							
	Non-Credit X College Credit Non-Transfer								
	College C	redit Transfer:							
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS www.bctransferguide.ca								

M: Course Objectives / Learning Outcomes

- Demonstrate the application of the CMHW course theory into clinical practice
- Demonstrate safety, respect, and accountability in adherence to Douglas College and agency policies and procedures
- Promote and support individual rights and responsibilities while following ethical standards of practice
- Understand the importance of client confidentiality
- Demonstrate self-awareness through use of a self-evaluation tool
- Understand the multidisciplinary team approach within the clinical setting

N: Course Content:

- During their community placement, students will demonstrate an application of the concepts of the CMHW program, PSR, therapeutic relationships and communication, and caring practice in their clinical practice
- Understand and follow agency policies and procedures
- Respect client confidentiality
- Gather assessment information, incorporate this, and develop a personalized care plan
- Identify and practice the role and limits of the CMHW while working in the community
- Follow agency guidelines for clinical documentation
- Collaborate with a multidisciplinary team

O :	Methods	of	Instruct	ion
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- Clinical practice with supervision of an Instructor
- **P:** Textbooks and Materials to be Purchased by Students

A list of reading materials is provided to the students at the beginning of the semester.

Q: Means of Assessment

Course evaluation is consistent with Douglas College course evaluation policy. An evaluation schedule is presented at the beginning of the course.

This is a graded course and a minimum requirement for successful completion of the course is 65%. An evaluation schedule will be presented at the beginning of the course.

K:	Prior Learning	Assessment and	Recognition:	specify v	wnether	course is	open for	PLAR
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No

Course Designer(s)	Education Council / Curriculum Committee Representative
Dean / Director	Registrar