

<p>M: Course Objectives / Learning Outcomes This course is based on the competencies as outlined by the Provincial Guidelines for Home Support and Resident Care Attendants (1992). In this course, students have opportunities to:</p> <ol style="list-style-type: none"> 1. Utilize a problem-solving approach to provide care-giving assistance that promotes the physical, social and spiritual well-being of the individual. 2. Assist resident/clients to maintain independent functioning within their capabilities. 3. Communicate effectively with residents/clients, families and health team members. 4. Perform selected care-giving skills safely and in an organized manner. 5. Identify own beliefs, values, standards and choices as they impact on job responsibilities and personal well-being. 6. Perform a job in a responsible and accountable manner.
<p>N: Course Content:</p> <p>This course will be organized around application of the following concepts:</p> <ol style="list-style-type: none"> 1. Problem-solving – assessing, planning, implementing and evaluating care. 2. Promotion of independence 3. Communication – caring, observing, reporting and recording 4. Care-giving skills – safety, organization and comfort 5. Values, beliefs and standards 6. Responsibility and accountability
<p>O: Methods of Instruction</p> <ol style="list-style-type: none"> 1. Students work complete shifts while assigned as a member of the health care team. 2. Students have opportunities to work both day and evening shifts in assigned facilities.
<p>P: Textbooks and Materials to be Purchased by Students</p> <ol style="list-style-type: none"> 1. Advanced Clinical Practice Evaluation Record
<p>Q: Means of Assessment This is a Mastery course. Evaluation of the course will be based on the course objectives, and will be consistent with Douglas College policies on course evaluation.</p> <p>Students will receive detailed outlines of performance expectations at the beginning of the course.</p> <p>Evaluation of Mastery will include the following components:</p> <ol style="list-style-type: none"> 1. Satisfactory performance of objective as assessed by the clinical instructor and in conjunction with the staff of assigned agency or facility. 2. Student participation in evaluation of his/her own clinical performance.
<p>R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

 Course Designer(s)

 Education Council / Curriculum Committee Representative

 Dean / Director

 Registrar