

EFFECTIVE: SEPTEMBER 2006 CURRICULUM GUIDELINES

А.	Division:	Instructional	Effective Date:	September 2006
B.	Department / Program Area:	Health Care Worker Program	Revision	New Course X
	-		If Revision, Section(s) Revised: Date of Previous Revisio Date of Current Revision	1:
C:	HCSW 1160	D: Advanced C Support/Res	linical Practice in Home	E: 6.25
	Subject & Cour		tive Title	Semester Credits
F:	Calendar Description: This is a six week course designed to provide participants with the opportunity to apply and integrate knowledge learned in the previous semesters. Students work with a health care team in a variety of settings including continuing care facilities, home support agencies, special care units and assisted living facilities. They are provided with experience on two shifts and gradually assume the responsibilities expected of a Home Support/Resident Care Attendant.			
G:	/ Learning Settir			:: SW 1110 + HCSW 1120 + SW 1140 + HCSW 1150
	Learning Setting	s of Instructional Delivery and/or s: al practice: Extended Care,		
	Interm facility B. Clinica C. Practic	ediate Care or Multilevel Care	I: Course Corequisites None	:
		act Hours: (per week) led Care: 37hours/week x 2 l Care: 37 hours/week x 2		is Course is a Prerequisite SW 1180 + HCSW 1190 +
	C. Homes week	Support: 37 hours/week x 1 d Living: 37 hours/week x 1	K: Maximum Class Siz Instructor student rat A: 1:10 B: 1:20	
	Number of Wee	ks per Semester: 6	C: 1:15 D: 1:15	
L:	PLEASE INDICATE:			
	Non-Credi	t		
	X College Cr	edit Non-Transfer		
	College Credit Transfer:			
	SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bctransferguide.ca)			de.ca)

M:	Course Objectives / Learning Outcomes			
	This course is based on the competencies as outlined by the Provincial Guidelines for Home Support and			
	Resident Care Attendants (1992).			
	In this course, students have opportunities to:			
	1. Utilize a problem-solving approach to provide care-giving assistance that promotes the			
	physical, social and spiritual well-being of the individual.			
	2. Assist resident/clients to maintain independent functioning within their capabilities.			
	3. Communicate effectively with residents/clients, families and health team members.			
	4. Perform selected care-giving skills safely and in an organized manner.			
	5. Identify own beliefs, values, standards and choices as they impact on job responsibilities and			
	personal well-being.			
	6. Perform a job in a responsible and accountable manner.			
N:	Course Content:			
14.	course content.			
	This course will be organized around application of the following concepts:			
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	1. Problem-solving – assessing, planning, implementing and evaluating care.			
	2. Promotion of independence			
	3. Communication – caring, observing, reporting and recording			
	4. Care-giving skills – safety, organization and comfort			
	5. Values, beliefs and standards			
	6. Responsibility and accountability			
0:	Methods of Instruction			
	1. Students work complete shifts while assigned as a member of the health care team.			
	2. Students have opportunities to work both day and evening shifts in assigned facilities.			
P:	Textbooks and Materials to be Purchased by Students			
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	1. Advanced Clinical Practice Evaluation Record			
Q:	Means of Assessment			
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	This is a Mastery course. Evaluation of the course will be based on the course objectives, and will be consistent			
	with Douglas College policies on course evaluation.			
	Students will receive detailed outlines of performance expectations at the beginning of the course.			
	Evaluation of Mastery will include the following components:			
	1. Satisfactory performance of objective as assessed by the clinical instructor and in conjunction with the			
	staff of assigned agency or facility.			
	2. Student participation in evaluation of his/her own clinical performance.			
R:	Prior Learning Assessment and Recognition: specify whether course is open for PLAR			
	The Learning Assessment and Accognition, specify whether course is open for TEAK			
	No			

Course Designer(s)

Education Council / Curriculum Committee Representative

Dean / Director

Registrar