



**EFFECTIVE: SEPTEMBER 2010**  
**CURRICULUM GUIDELINES**

A. Division: Education Effective Date: September 2010

B. Department / Program Area: Health Sciences/ Health Care Support Worker  
 Revision  New Course

If Revision, Section(s) Revised:  
 Date of Previous Revision:  
 Date of Current Revision:

C: HCSW 1109 D: Applied Practice Experiences 3 E: 5.25

Subject & Course No.	Descriptive Title	Semester Credits						
<p><b>F:</b> Calendar Description:</p> <p>In this course students have the opportunity to consolidate their learning in Complex Care to gain further expertise and confidence with the role of the HCA within a continuing care facility. Students will also experience working with individuals with cognitive challenges in specialized dementia care units. As well, students will be provided with the opportunity to become familiar with the role of the HCA within a Home Support Agency and to gain abilities that will prepare them to assume the role of a Community Health Worker. The course experiences will also allow students to acquire familiarity with HCA practice in the Assisted Living setting.</p>								
<p><b>G:</b> Allocation of Contact Hours to Type of Instruction / Learning Settings</p> <p>Primary Methods of Instructional Delivery and/or Learning Settings:</p> <p><b>Practicum placement</b> <b>Practicum seminar</b></p> <p>Number of Contact Hours: (per week / semester for each descriptor)</p> <p><b>Practicum:</b>  <b>Multi-level or Complex Care: 60 hrs/semester</b>  <b>Assisted Living/Home Support: 60 hrs/semester</b>  <b>Specialized Dementia Care: 49 hrs/semester</b>  <b>Practicum Seminar: 11 hrs/semester</b></p> <p>Number of Weeks per Semester:</p> <p style="text-align: center;"><b>7</b></p>	<p><b>H:</b> Course Prerequisites:</p> <p style="text-align: center;"><b>HCSW 1101 + HCSW 1102 + HCSW 1103 + HCSW 1104 + HCSW 1105 + HCSW 1106 + HCSW 1107 + HCSW 1108</b></p>							
	<p><b>I:</b> Course Corequisites:</p> <p style="text-align: center;"><b>None</b></p>							
	<p><b>J:</b> Course for which this Course is a Prerequisite:</p> <p style="text-align: center;"><b>HCSW 1170, HCSW 1180, HCSW 1190, HCSW 1200</b></p>							
	<p><b>K:</b> Maximum Class Size:</p> <p style="text-align: center;"><b>16:1</b></p>							
<p><b>L:</b> PLEASE INDICATE:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30px; border: 1px solid black; text-align: center;"><input type="checkbox"/></td> <td>Non-Credit</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;"><input checked="" type="checkbox"/></td> <td>College Credit Non-Transfer</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;"><input type="checkbox"/></td> <td>College Credit Transfer:</td> </tr> </table> <p style="text-align: center;">SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (<a href="http://www.bctransferguide.ca">www.bctransferguide.ca</a>)</p>			<input type="checkbox"/>	Non-Credit	<input checked="" type="checkbox"/>	College Credit Non-Transfer	<input type="checkbox"/>	College Credit Transfer:
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**M:** Course Objectives / Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Provide care and assistance for residents experiencing complex health challenges, including cognitive challenges.
2. Provide person-centered care and assistance that recognizes and respects the uniqueness of each individual resident.
3. Perform personal care skills in an organized manner ensuring the comfort and appropriate independence of the client/resident.
4. Use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of residents and families.
5. Successfully apply problem-solving and critical thinking skills to increasingly complex situations.
6. Provide personal care and assistance competently in ways that maintain safety for self and others.
7. Perform the care-giver role in a reflective, responsible, accountable and professional manner within the parameters of the HCA role.
8. Communicate clearly, accurately and in sensitive ways with residents and families.
9. Interact with other members of the healthcare team in ways which contribute to effective working relationships and the achievement of goals.
10. Recognize and respond to own self-development, learning and health enhancement needs.
11. Undertake the role of a HCA in a community or facility setting.

**N:** Course Content:

This course will be organized around application of the following concepts:

1. Problem-solving and care planning using critical thinking skills:
  - Assessing, planning, implementing, and evaluating care
2. Promotion of independence.
3. Communication:
  - Caring
  - Observing, reporting and recording
4. Care-giving skills:
  - Safety
  - Organization
  - Comfort
  - Dignity and respect
5. Values, beliefs, and standards.
6. Responsibility and accountability.
7. Reflective practice.

**O:** Methods of Instruction:

Practicum experiences  
Group discussions  
Student presentations/capstone

**P:** Textbooks and Materials to be Purchased by Students:

A list of recommended textbooks and materials is provided to students at the beginning of the semester.

**Q:** Means of Assessment:

Course evaluation is consistent with Douglas College course evaluation policy. An evaluation schedule is presented at the beginning of the course.

<p>This is a <u>MASTERY</u> course. Students will receive a detailed outline of performance expectations at the beginning of the course.</p>
<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No</p>

\_\_\_\_\_  
Course Designer(s)

\_\_\_\_\_  
Education Council / Curriculum Committee Representative

\_\_\_\_\_  
Dean / Director

\_\_\_\_\_  
Registrar