Douglas College

EFFECTIVE: SEPTEMBER 2004
CURRICULUM GUIDELINES

A.	Division:	**INSTRUCTIONAL DIVISION**	Effective Date:		**SEPTEMBER 2004**		
B.	Department / Program Area:	**GEOGRAPHY** **FACULTY OF HUMANITIES & SOCIAL SCIENCES**	Revision	**X**	New Course		
			If Revision, Section(s) Revised:		**C, F, H**		
			Date of Previous Revision:		**JANUARY 2003**		
			Date of Current Revision:		**APRIL 2004**		

C:	**GEOG 2212**	**D**:	**ECONOMIC GEOGRAPHY**	**E:**	**3**
	Subject & Course No.		Descriptive Title		Semester Credits

F: Calendar Description: Wander through a shopping mall, walk down a main street, or drive through the city. Why are only certain stores present in the mall? Why do the types of businesses vary as you move along the street? These and other questions are addressed in Geography 2212. Whether you are interested in business, planning or just curious, this course will clarify the reasons behind the current pattern of economic activity. This course is an introduction to the theories, concepts, methods and data used by geographers to analyze the location of economic activities, the spatial organization of economic systems and the human use of the earth's resources. Topics studied include agriculture, manufacturing, transportation, retailing, urban structure, spatial diffusion and economic development.

G: Allocation of Contact Hours to Type of Instruction / Learning Settings

Primary Methods of Instructional Delivery and/or Learning Settings:

Lecture

Number of Contact Hours: (per week / semester for each descriptor)

Lecture: **4 hrs. per week**

Number of Weeks per Semester: **15**

H: Course Prerequisites:

GEOG 1100

I: Course Corequisites:

NONE

J: Course for which this Course is a Prerequisite

NONE

K: Maximum Class Size:

35

L: PLEASE INDICATE**:**

- [ ] Non-Credit
- [ ] College Credit Non-Transfer
- [X] College Credit Transfer:

SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)

M: Course Objectives / Learning Outcomes

At the conclusion of the course the student will be able to:

1. Synthesize the concepts, techniques and theories of economic geography.
2. Communicate effectively orally, graphically, in writing and using quantitative methods.
3. Describe the history of economic geography.
4. Explain the possibilities and limitations of the spatial viewpoint in geography.
5. Explain the concepts of locational analysis, spatial diffusion and spatial interaction.
6. Explain the alternative paradigms of economic geography.
7. Apply the concepts, methods and theories to local and regional economic issues.
8. Analyze the location and viability of economic activities in local and regional systems.
9. Evaluate the main global issues confronting the world economy.
10. Analyze the concepts and spatial patterns of economic development.

N: Course Content:

1. Introduction
   a) History of Economic Geography
   b) Spatial concepts
   c) Supply, demand and economic concepts
   d) Globalization

2. Population
   a) World patterns
   b) Indices of population distribution and growth
   c) Models and theories of population growth
   d) Global population issues
   e) Population structure
   f) Migration

3. Primary Sector Activities
   a) Global resource distribution
   b) Models of resource activities
   c) Contemporary regional resource issues
   d) World agricultural patterns
   e) Contemporary agricultural issues
   f) Von Thunen and related models

4. Secondary Activities
   a) World manufacturing patterns
   b) Classical Industrial Location Theory
   c) Behavioral models
   d) Other models of industrial location and transformation
   e) Fordism and Post-Fordism
   f) Contemporary industrial issues

Continued…

Course Content Cont'd.

5. Tertiary, Quaternary and Quinary Activities
   a) Classification of the sectors
   b) Central Place Theory and related models
   c) Analysis of contemporary issues

6. Transportation
   a) Transportation models and indices
   b) Case studies of selected transportation systems
   c) Analysis of contemporary issues

7. Urban Issues
   a) Models and theories of urban land use and urban land rent
   b) Contemporary issues confronting North American Cities
   c) Third World urbanization

8. Theories of Economic Development
   a) Measures and definitions of development
   b) Theories of development
   c) Role of the state
   d) Contemporary issues

9. International Trade

O: Methods of Instruction:

This course will employ a variety of instructional methods to accomplish its objectives, including some of the following:
- Lecture
- Labs
- Field Work
- Slides/Videos
- Individual and/or Team Projects
- Small Group Discussions
- Map Analysis

P: Textbooks and Materials to be Purchased by Students

Texts will be updated periodically. A typical example of a text would be:

Stutz, Frederick & de Souza, Anthony. (1998). *The World Economy* (3rd ed.). Toronto: Prentice-Hall.

Q: Means of Assessment

The evaluation will be based on course objectives and will be carried out in accordance with Douglas College policy. The instructor will provide a written course outline with specific evaluation criteria during the first week of classes.

An example of an evaluation scheme would be:

Labs	10%
Field Trip Report	10%
Project	25%
Midterm Exam	25%
Final Exam	30%

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

Yes, students may take a challenge exam to apply for recognition of prior learning.

Course Designer(s): Earl Noah

Education Council / Curriculum Committee Representative

Dean / Director

Registrar

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