

A: Division: ACADEMIC DATE: NOVEMBER, 1991

 B: Department: SOCIAL SCIENCES New Course: _____

 Revision of Course
 information form: X

DATED: _____

 C: GEOGRAPHY 212 D: ECONOMIC GEOGRAPHY E: 3
 Subject & Course No. Descriptive Title Semester Credit

F: Calendar Description:
 This course is an introduction to the theories, concepts, methods and data used by geographers to analyze the location of economic activities, the spatial organization of economic systems and human use of the earth's resources: topics studied include agriculture, manufacturing, transportation and retailing, urban structure, spatial diffusion, and economic development.

Summary of Revision:
 (Enter date & section)
 Ex: Section C,E,F, & R
 C,F,H,D,N,O,P,R

G: Type of Instruction: Hours Per Week/

Lecture	<u>4</u>	Hrs.
Laboratory	_____	Hrs.
Seminar	_____	Hrs.
Clinical Experience	_____	Hrs.
Field Experience	_____	Hrs.
Practicum	_____	Hrs.
Shop	_____	Hrs.
Studio	_____	Hrs.
Student Directed Learning	_____	Hrs.
Other	_____	Hrs.
TOTAL	<u>4</u>	HOURS

H: Course Prerequisites:
 GEOG 100

I: Course Corequisites:
 NIL

**J: Course for which this course
 is a pre-requisite**
 NIL

K: Maximum Class Size:
 35

L: College Credit Transfer X
College Credit Non-Transfer _____

M: Transfer Credit:
 Requested X
 Granted _____
 Specify Course Equivalents or
 Unassigned Credit as Appropriate

 U.B.C. GEOG 260 (1.5 UNITS)
 S.F.U. GEOG 221 (3 CREDITS)
 U. Vic. GEOG 201A (1.5 UNITS)
 Other


 COURSE DESIGNER(S)


 DIRECTOR/CHAIRPERSON


 DIVISIONAL DEAN


 REGISTRAR

**N: Textbooks and materials to be Purchased by Students
(Use Bibliographic Form):**

An economic geography text such as:

Berry, B.L., Corkling, E.C. & Ray, D.M. Economic Geography. 1987.
Englewood Cliffs, N.J.: Prentice-Hall Inc.

to be selected by the instructor subject to approval by the discipline.

The text will be updated periodically.

Complete Form with Entries Under the Following Headings:

- O. Course Objectives; P. Course Content; Q. Method of Instruction;
R. Course Evaluation

O. COURSE OBJECTIVES

The student will be able to:

1. Describe the history of economic geography.
2. Understand and participate in debate concerning the possibilities and limitations of the 'spatial' viewpoint in geography.
3. Explain the concepts of locational analysis, spatial diffusion and spatial interaction.
4. Apply the spatial approach to economic geography.
5. Describe the geography of economic development.
6. Demonstrate a knowledge of the decision-making process and its spatial consequences.

P. COURSE CONTENT

- I. Introduction
 - a) History of economic geography
 - b) Supply and demand
 - c) Scientific method
- II. Population and resources
- III. Selected model and theories
 - a) Agriculture (agricultural land use - Jan Thiinen)
 - b) Manufacturing (industrial location theory)
 - c) Retailing (central place theory)
 - d) Transportation (spatial interaction and the gravity model)
 - e) Urban land rent and value, urban land use
 - f) Spatial diffusion
- IV. Theories of economic development
- V. International trade

Q. METHOD OF INSTRUCTION

Lectures and exercises will constitute the main methods of presentation.

Audio-visual aids will be used when appropriate.

Field trips will be organized during class time.

R. COURSE EVALUATION

The evaluation will be carried out in accordance with Douglas College policy and will include a suitable combination of the following factors.

1. Tests/examinations with a combined value of up to 60%.
2. A series of not fewer than 5 objective tests with a combined value of up to 25%.
3. A term project or paper with a value of up to 25%.
4. An individual or group presentation on an assigned topic with a value of up to 20%.
5. Attendance and participation assessed in a manner pre-specified.
6. Field work with a value of up to 15%

At the beginning of the semester the instructor will present the students with the evaluation procedure to be used.