# Course Information

Division ACADENTO		
Division: ACADEMIC	DATE:NOVEMBER, 1991	
B: Department: SOCIAL SCIENCES	New Course: X	
	Revision of Course information form:	
	DATED:	
C: <u>Geography 190</u> D: Selected regions	S E:3	
Subject & Course No. Descriptive Title		
F: Calendar Description:	Summary of Revision:	
This course is an introduction to the geograph		
a selected region of the world, using the con-	cepts Ex: Section C,E,F, & R	
and methods of regional geography. It will inc	clude	
a general study of the physical environment as		
historical/settlement background but will cond	centrate	
on topics and problems relevant to the area.	The contract of the contract o	
region will be chosen on the basis of topical		
interest and faculty expertise.		
C. Type of Inchmedian House Box No. I.		
G: Type of Instruction: Hours Per Week/	H: Course Prerequisites:	
Lecture4 Hrs.		
Laboratory Hrs.	I: Course Corequisites:	
eminar Hrs.	NIL	
Clinical Experience Hrs.		
Field Experience Hrs.	J: Course for which this course	
Practicum Hrs.	is a pre-requisite	
Shop Hrs.	NIL	
Studio Hrs.		
Student Directed Learning Hrs.	K: Maximum Class Size:	
Other Hrs.	35	
TOTAL 4 HOURS	M: Transfer Credit:	
	Requested x	
	Granted	
L: College Credit Transfer <u>x</u>	Specify Course Equivalents or	
	Unassigned Credit as Appropriate	
College Credit Hon-Transfer		
	U.B.C. Unassigned (1.5 units in Geog.)	
	S.F.U. GEOG 263 (3 credits)	
	U. Vic. Unassigned (1.5 units in	
	Geog.)	
	OTHER:	
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COURSE DESIGNER(S)	DIKISTONAL DEAN	
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DIRÉCTOR/CHAIRPERSON	REGISTRAR (\)	

N: Textbooks and materials to be Purchased by Students (Use Bibliographic Form):

A text appropriate to the region will be selected by the instructor, subject to approval of the discipline.

# Complete Form with Entries Under the Following Headings:

- O. Course Objectives; P. Course Content; Q. Method of Instruction;
- R. Course Evaluation
- O. COURSE OBJECTIVES

On sucessfully completing the course students will be able to:

- Explain the geographical concepts and methods involved in a "regional analysis."
- 2. Use maps and other audio visual aids and written material to acquire a general knowledge of the physical environment of the region.
- Use information gained from maps, audio visual material and articles to describe aspects of human settlement and activity in the region.
- 4. Use statistical data and articles to research aspects of human and regional geography with an emphasis on local problems.
- 5. Construct maps to display statistical material.
- 6. Apply information gained during the course to consider solutions to problems and concerns occurring in the study area.

### P. COURSE CONTENT

- 1. Introduction
  - a) Approaches to the study of regional geography
  - b) Definition of the area under study
- The Physical Setting
  - a) location
  - b) landforms and geology
  - c) climate
  - d) hydrology
  - e) soils and vegetation
- 3. The Historical Background

#### P. COURSE CONTENT - cont'd

### 4. Demographic studies

- a) population structure
- b) cultural diversity/minorities
- c) urbanization
- d) rural settlement

## 5. The Economic background

- a) stages of economic development
- b) infrastructure
  - 1) transportationii)power supply
- c) resource development
- d) industrialization
- e) manufacturing and other sections of the economy

# 6. Review and Conclusions

#### Q. METHOD OF INSTRUCTION

Presentation of information will be by means of lecture, films and slides. Analysis of specific themes will be accomplished by informal discussion periods and mapping skills will be taught in informal lab sessions.

#### R. COURSE EVALUATION

The evaluation will be carried out in accordance with Douglas College policy and will include a suitable combination of the following factors:

- Tests/examinations with a combined value of up to 60%.
- 2. A series of no fewer than 5 objective tests with a combined value of up to 25%.
- A term project or paper with a value of up to 25%.
- 4. An individual or group presentation on an assigned topic with a value of up to 20%.
- 5. Attendance and participation assessed in manner pre-specified.

At the beginning of the semester the instructor will present the students with the evaluation procedure to be used.

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