

A. Division: Academic Division Date: June 17, 1986

 B. Department: Social Sciences New Course: 

 Revision of Course Information Form: 

 Dated: September 11, 1986

 C. GEOG 180 D. The Geography of Canada E. 3  
 Subject & Course No. Descriptive Title Semester Credits

 F. Calendar Description: **An introduction to the geography of Canada. Using the concepts and methods of regional geography, the course examines Canada as both a world region and as a nation made up of a set of distinctive regions.**

 Summary of Revisions:  
 (Enter date and Section Revised)  
 e.g. 1982-08-25  
 Section C,E,F, and R.

M

G. Type of Instruction:	Hours Per Week / Per Semester
Lecture	<u>4</u> Hrs.
Laboratory	_____ Hrs.
Seminar	_____ Hrs.
Clinical Experience	_____ Hrs.
Field Experience	_____ Hrs.
Practicum	_____ Hrs.
Shop	_____ Hrs.
Studio	_____ Hrs.
Student Directed Learning	_____ Hrs.
Other (Specify)	_____ Hrs.
<b>Total</b>	<u>4</u> Hrs.

 H. Course Prerequisites:  
 NIL

 I. Course Corequisites:  
 NIL

 J. Courses for which this Course is a Pre-requisite:  
 NIL

 K. Maximum Class Size:  
 35

 L. College Credit Transfer   
 College Credit Non-Transfer   
 Non-Credit 

 M. Transfer Credit: Requested   
 Granted   
 (Specify Course Equivalents or Unassigned Credit as Appropriate)  
 U.B.C. GEOG 190  
 S.F.U. GEOG 262  
 U. Vic. GEOG 102  
 Other

*Ian Joyce*  
 Ian Joyce Course Designer(s)

*Kathleen Heggie*  
 Kathleen Heggie Director / Chairperson

*P.H. Douglas*  
 P.H. Douglas Registrar

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**N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):**

Matthews, G.F. Morrow, R. (Jr.) Canada & The World. An Atlas Resource,  
(Scarborough, Ont.: Prentice-Hall Canada Inc., 1984).

Robinson, J. Lewis. Concepts & Themes In The Regional Geography of Canada  
(Vancouver: Talonbooks, 1983).

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Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;  
Q. Method of Instruction; R. Course Evaluation

**COURSE OBJECTIVES:**

The course will be of value both to students who intend to continue with geographical studies and those who have a more general interest in achieving some understanding of Canada.

On successfully completing the course students will have achieved:

1. An understanding of some geographical concepts, specifically those subsumed under "Regional Analysis."
2. A basic knowledge of the physical and human geography of Canada.
3. An understanding of the collection, classification, display in maps, and analysis of geographic data.

**COURSE CONTENT****I. Introduction**

1. Images of Canada from within and without.
2. Approaches to the geography of Canada
  - regional geography
  - the geographical region
  - geographical scale
  - Metropolitan-hinterland analysis

**II. Canada as a World Region**

1. Physical attributes
  - location
  - size and shape
  - landforms
  - climate
  - hydrology
  - vegetation
2. Historical background
  - prehistory
  - European penetration and settlement
3. Population
  - demographic analysis
  - distribution

Subject and Course Number

4. The Economy
  - resource development
  - manufacturing
  - tertiary industries .

## III. Regions of Canada

1. Nationalism and regionalism
2. Metropolitan-hinterland analysis
3. The Heartland Regions

## Ontario

- main street Canada
- industrialism

## Quebec

- the French fact
- Quebec - Canada relations

4. The Hinterland Regions

## Atlantic Canada

- economic development
- regional disparities

## The Prairies

- agricultural patterns and problems
- economic diversification

## British Columbia

- problems of a resource based economy

## The North

- resource exploitation and its impact on environment and native populations

## IV. Review and Conclusions

- Regionalism and nationalism

**METHOD OF INSTRUCTION:**

Presentation of information will be by means of lectures, films, slides. Analysis of specific themes will be accomplished by informal discussion periods and mapping skills will be taught in lab sessions.

**COURSE EVALUATION:**

1. Mid-term test	20%
2. Final exam	25%
3. Two map labs/exercises	30%
4. Term project	25%