

A. Division: Academic Date: May 1988

 B. Department: Social Sciences New Course:

 Revision of Course Information Form:

 Dated: February 1982

 C. Geography 160 D. The Geography of British Columbia E. 3
 Subject & Course No. Descriptive Title Semester Credits

F. Calendar Description:

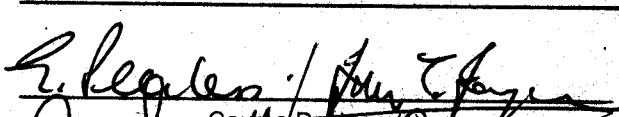
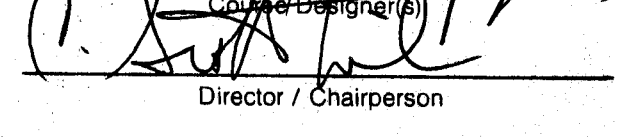
An introductory regional geography of British Columbia. This course will include a general study of the physical environment and the historical/settlement background, but will concentrate on problems relevant to sections of the Pacific Coast area, such as economic development and resource conservation, urbanization and life in remote rural areas. The course will include an examination of the role of the West in Canada's future development.

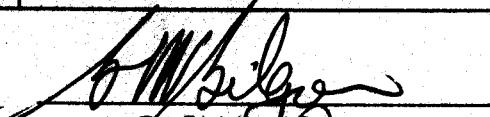
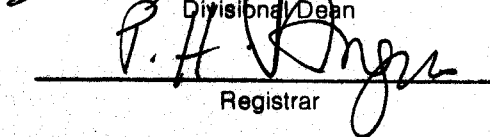
Summary of Revisions:
 (Enter date and Section Revised)
 e.g. 1982-08-25
 Section C,E,F, and R.

F, M, N, O, P, R

G. Type of Instruction:		Hours Per Week / Per Semester	H. Course Prerequisites:
Lecture	<u>4</u>	Hrs.	<u>N11</u>
Laboratory	_____	Hrs.	I. Course Corequisites:
Seminar	_____	Hrs.	<u>N11</u>
Clinical Experience	_____	Hrs.	J. Courses for which this Course is a Pre-requisite:
Field Experience	_____	Hrs.	<u>N11</u>
Practicum	_____	Hrs.	K. Maximum Class Size:
Shop	_____	Hrs.	<u>35</u>
Studio	_____	Hrs.	
Student Directed Learning	_____	Hrs.	
Other (Specify)	_____	Hrs.	
Total	<u>4</u>	Hrs.	

L. College Credit Transfer	<input checked="" type="checkbox"/>	M. Transfer Credit: Requested	<input type="checkbox"/>
College Credit Non-Transfer	<input type="checkbox"/>	Granted	<input type="checkbox"/>
Non-Credit	<input type="checkbox"/>	(Specify Course Equivalents or Unassigned Credit as Appropriate)	
		U.B.C. <u>1.5 unassigned in Geog.</u>	
		S.F.U. <u>Geog 265</u>	
		U. Vic. <u>1.5 unassigned in Geog.</u>	
		Other	


 Course Designer(s)

 Director / Chairperson


 Divisional Dean

 Registrar

N. Textbooks and Materials to be Purchased by Students (Use Bibliographic Form):

Farley, A.L. Atlas of British Columbia 1979. University of British Columbia Press.

Selected readings as specified by the instructor.

Complete Form with Entries Under the Following Headings: O. Course Objectives; P. Course Content;
Q. Method of Instruction; R. Course Evaluation

O. Course Objectives

This regional geography course, providing an introduction to British Columbia, will be of value to those students continuing with geographical studies and also of interest to other students who wish to have a better understanding of Western Canada, its environment, economy and future.

1. Through use of maps and other visual material, the student will acquire a general knowledge of the physical environment of British Columbia.
2. The student will research aspects of human and regional geography with special emphasis on local problems, concerns and consider practical solutions which might be offered.
3. The student will be able to apply some of the methods and themes demonstrated and discussed in this regional course to other parts of the world.

P. Course Content

I. Introduction

Definition of area.

The regional concept as applied to British Columbia.

II. The physical setting.

III. The historical background

Prehistory.

Exploration and settlement.

IV. The economic setting

Economic models as applied to British Columbia.

- a) Infrastructure
 - The transportation network
 - Power supply
- b) Resource development
 - Forestry
 - Fishing
 - Mining
 - Agriculture
 - Government intervention
 - Resource management and conservation
- c) Manufacturing
- d) Tertiary industries
- e) Land use conflicts

V. Demographic studies

- a) Urban development
- b) Rural settlement
- c) Minority groups/cultural diversity

VI. Problems and solutions.

VII. The role of the West.

Q. Method of Instruction

1. Lectures and seminars, A.V. material including 35 mm. slides, and films.
2. Field work - group and individual.
3. Map and air photo interpretation.

R. Course Evaluation

The evaluation will be carried out in accordance with Douglas College policy and will include a suitable combination of the following factors.

Tests and exams	up to 30%
Map labs/field reports	up to 30%
Seminar/book review/report	10%
Project	up to 30%

At the beginning of the semester the instructor will specify the evaluation scheme to be followed.