

## **CURRICULUM GUIDELINES**

A:	Division:	Instruction		Date: October 1999	
В:	Department/ Program Area:	Commerce & Business Admin. Business		New Course Revision _X_  If Revision, Section(s) Revised: Q  Date Last Revised: _March 1998	
<u>C:</u>	Econ 250	Econ 250 D: Principles of Macroeconon		nics E: 3	
	Subject & Course No. Descriptive Title		Seminar Credits		
F:	Calendar Description: This course will provide the student with a framework for the analysis of models of income determination. The components of national income will be examined in the context of these models. Theory relating to the role of money and the potential role of government in the maintenance of both internal and external balance will be presented.				
G:	Allocation of Contact Hours to Types of Instruction/Learning Settings  Primary Methods of Instructional Delivery and/or		H:	Course Prerequisites: Math 11. Econ 101 recommended	
	Lecture and Seminar  Number of Contact Hours: (per week / semester for each descriptor)  Lecture: 3 Hrs.  Seminar: 1 Hr.  Total 4 Hrs per week  Number of Weeks per Semester:  15 weeks x 4 Hrs. = 60 Hrs.	I:	Course Corequisites: Nil		
		veek	J.	Course for this Course is a Prerequisite: with Econ 150: Econ 350 and Econ 408 and Econ 418 and Econ 490 and Econ 491	
		•	K:	Maximum Class Size: 35	
L:	PLEASE INDIC	PLEASE INDICATE:Non-Credit			
	College Credit Non-Transfer				
	X_College Credit Transfer Requested GrantedX_				
SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS (www.bccat.bc.ca)					

M: Course Objectives / Learning Outcomes:

At the end of the course, the student will be able to:

- 1. construct a model for national income determination and analyze the effects of a change in one of the variables, as in multiplier analysis;
- 2. analyze the effects of inflation and deflation, and develop policy alternatives.
- 3. apply the economic concepts of supply and demand to explain the determination of foreign exchange and interest rates;
- 4. analyze the effectiveness of monetary and fiscal policies under fixed and flexible exchange rate regimes;
- 5. analyze the policy options available to central authorities to maintain both internal and external balance in an open economy.

## N: Course Content

- 1. Introduction to macroeconomics
- 2. Measuring macroeconomic variables
- 3. Aggregate expenditure model of income determination
- 4. Aggregate demand-aggregate supply model of income determination
- 5. Business cycles and fluctuations in national income
- 6. Fiscal policy
- 7. The money supply, the banking system, the Bank of Canada and monetary policy
- 8. Trade theory, including comparative advantage, and protectionism
- 9. Balance of payments and macroeconomic policy
- 10. Foreign exchange rates

O: Methods of Instruction

Lecture and Seminar

P: Textbooks and Materials to be Purchased by Students

The main text is to be chosen from the following, as determined by the instructor:

- Lipsey, R.G., Purvis et al. Economics, Latest Ed. New York: Harper & Row.
- McConnel, Campbell R., Brue et al. <u>Economics</u>, Latest Ed. Toronto: McGraw-Hill Ryerson Limited.
- Parkin, Michael and Robin Bade. <u>Economics: Canada in the Global Environment</u>, Latest Ed. Don Mills: Addison-Wesley Publishers Limited.
- Stiglitz, Joseph E. and Robin W. Boadway. <u>Economics and the Canadian Economy</u>, Latest Ed. New York: W.W. Norton and Company.
- Supplementary material may be chosen from the following, as determined by the instructor:
- Kennedy and Dorosh. <u>Dateline Canada</u>, Latest Ed. Prentice-Hall Canada Inc.

Study guides for the above texts and the available software.

## Q: Means of Assessment

Final Examination 30% - 40% Term Examination(s) 30% - 70%

Assignments 00% - 30%

Participation and/or Quizzes 00% - 10%

100%

THERE WILL BE A MINIMUM OF THREE (3) EVALUATIONS.

R: Prior Learning Assessment and Recognition: specify whether course is open for PLAR

No.

Course Designer(s)
Les Marshall

Education Council/Curriculum Committee Representative

Registrar

Trish Angus

Dean/Director
Jim Sator

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