



**A:** Division: **Instruction** Date: **October 1999**  
**B:** Department/ **Commerce & Business Admin.** New Course  Revision   
 Program Area:  
 If Revision, Section(s) Revised: **Q**  
 Date Last Revised: **June 1983**

**C: ECON 201 D: Issues in Economic Development E: 3**

Subject & Course No.	Descriptive Title	Semester Credits
<b>F:</b> Calendar Description: This course will provide the student with a description of some of the economic conditions in third-world countries, and an analysis of the factors promoting and hindering the process of economic development in those countries.		
<b>G:</b> Allocation of Contact Hours to Types of Instruction/Learning Settings  Primary Methods of Instructional Delivery and/or Learning Settings:  <b>Lecture and Seminar</b>  Number of Contact Hours: (per week / semester for each descriptor)  <b>Lecture: 3 Hrs.</b> <b>Seminar: 1 Hr.</b> <b>Total 4 Hrs. Per week</b>  Number of Weeks per Semester:  15 weeks x 4 Hrs. = 60 Hrs.	<b>H:</b> Course Prerequisites:  One economics course	
	<b>I:</b> Course Corequisites:  <b>Nil</b>	
	<b>J:</b> Course for which this Course is a Prerequisite:  <b>Nil</b>	
	<b>K:</b> Maximum Class Size:  <b>35</b>	
<b>L: PLEASE INDICATE:</b> <input type="checkbox"/> Non-Credit <input type="checkbox"/> College Credit Non-Transfer <input checked="" type="checkbox"/> College Credit Transfer: Requested <input type="checkbox"/> Granted <input checked="" type="checkbox"/> SEE BC TRANSFER GUIDE FOR TRANSFER DETAILS ( <a href="http://www.bccat.bc.ca">www.bccat.bc.ca</a> )		

**M:** Course Objectives/Learning Outcomes:

At the end of the course, the student will be able to:

1. Demonstrate a knowledge of the basic economic issues facing less developed countries.
2. Analyze a number of economic issues with reference to the situation in some less developed countries; e.g., international trade as a force for economic growth in Brazil.

**N:** Course Content:

1. Evolution of economics from barter to cash.
2. Models of economic development applied to specific countries.
3. International aid organizations.
4. Trade Versus aid.

**O:** Methods of Instruction:

Lecture and seminar.

**P:** Textbooks and Materials to be Purchased by Students:

Myent, H., The Economics of the Developing Countries, Praeger Publishing, New York, 1975.

<p><b>Q:</b> Means of Assessment:</p> <table><tr><td>Final examination</td><td>30% - 40%</td></tr><tr><td>Mid-term examination</td><td>30% - 70%</td></tr><tr><td>Essay</td><td>00% - 30%</td></tr><tr><td>Presentation</td><td><u>00% - 10%</u></td></tr><tr><td></td><td><u>100%</u></td></tr></table>	Final examination	30% - 40%	Mid-term examination	30% - 70%	Essay	00% - 30%	Presentation	<u>00% - 10%</u>		<u>100%</u>
Final examination	30% - 40%									
Mid-term examination	30% - 70%									
Essay	00% - 30%									
Presentation	<u>00% - 10%</u>									
	<u>100%</u>									
<p><b>R:</b> Prior Learning Assessment and Recognition: specify whether course is open for PLAR</p> <p>No.</p>										

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Course Designer(s)  
Rod Midgley

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Education Council/Curriculum Committee Representative

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Dean/Director  
Jim Sator

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Registrar  
Trish Angus